



**COLUMBUS
CITY SCHOOLS**

FAST FACTS & SCHOOL PROFILES

ccsoh.us

2019 - 2020



2019 – 2020 School Fact Sheets

All Columbus City Schools have a Fact Sheet that has information about each school.

This book of Fact Sheets is organized in alphabetical order beginning with career centers, high schools, middle schools, elementary schools, and specialty schools.

The address and phone number of the schools are at the top of the page. If you have any questions about the schools, please give them a call.

For general information about the Columbus City Schools, please call the FactLine at (614) 221.3228 or (614) 221.FACT.

FACTLine@columbus.k12.oh.us

ccsoh.us

FAMILY INFORMATION

Transportation

To qualify for transportation, a child must live more than 2 miles from an eligible school. This would include all conventional schools in your residential community, the Center City community and all alternative schools to which you may apply. Bus schedules will be mailed and should arrive in homes the 3rd week of August. For additional information, call Transportation 614-365-5074 or FACTLine at 614-221-3228.

English as a Second Language

Students new to Columbus Schools, who have one or both parents that were born in another country, are required to be evaluated for their English skills. Evaluation will be done at enrollment.

Latchkey

Register for latchkey at schools in late April. Call 614-365-5891 for additional information.

Pre-School

Columbus has pre-kindergarten program for children who are 4 years old by September 30th, but it is not available in every school. There is a fee for families that do not meet income eligibility. Students must live within the CCS district. Call 614-365-5822 for additional information. Pre-school is not required. Registration begins the first week of April.

Athletics

Enrollment must be complete before tryouts or any competition. Those entering 9th grade for the first time will establish eligibility at the high school they attend on **day one** or at the high school in which they participate in a game or scrimmage, whichever occurs first. Unless the custodial parents change from one public school district to another public school district, any change of school after that time will result in, at least temporarily, a ruling of ineligibility. Students and parents should check directly with the athletic director at their current school prior to any transfer.

Out-Of-District Students

Families from outside of the district who wish to have their child attend a Columbus City School must complete an **Interdistrict Open Enrollment** application. These will not be processed until all CCS residents have been placed. These applications are not part of the regular lottery. This application is available at the School Choice office, 430 Cleveland Ave.

Lottery Timeline

The elementary applications are to be completed on the Parent Portal beginning in February. **IMPORTANT!** To be included in the first lottery drawing, you must complete the application on the Parent portal by the deadline. Parents may choose up to 3 different schools on the application.

High school and middle school applications will be available on the Parent Portal the first week of January. **IMPORTANT!** To be included in the first lottery drawing, applications on the Parent Portal must be completed in by the deadline. Parents may choose up to 3 different schools on the application.

Reference Numbers

	(614-)
FACTLine	221-3228
Central Enrollment Center	365-4011
School Choice/Lottery office	365-5962
Transportation	365-5074
Customer Relations	365-8888
Pre-School Office	365-5822
Latchkey Office	365-5891
English as a Second Language	365-8802
Summer School Office	365-5010
Special Education Services	365-5211
GED Information	365-6000 x 237
I KNOW I CAN	233-9510
Division of Registrar	365-4011
Custody	
Home Schooling	
Transcripts at Closed Schools	
Work Permits – Only for District Students	
Birth Certificates	
City of Columbus Health Department	645-7331
HandsOn Central Ohio – Agencies	221-2255



AUGUST 2019							SEPTEMBER 2019							OCTOBER 2019							NOVEMBER 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5						1	2
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30

DECEMBER 2019							JANUARY 2020							FEBRUARY 2020							MARCH 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7				1	2	3	4							1	1	2	3	4	5	6	7
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8	8	9	10	11	12	13	14
15	16	17	18	19	20	21	12	13	14	15	16	17	18	3	10	11	12	13	14	15	15	16	17	18	19	20	21
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	22	23	24	25	26	27	28
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	29	29	30	31				

APRIL 2020							MAY 2020							JUNE 2020							JULY 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4						1	2		1	2	3	4	5	6				1	2	3	4
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
26	27	28	29	30			24/31	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	

 All Schools Closed	 Schools Closed for Students; Teachers Report for PD or Records Day	 90-Minute Early Release
 First and Last Day of School	 End of Quarters	 30-Minute Early Release





Aug. 19-21	Professional Development Days Teachers Report for Duty Students Not In Attendance	Jan. 15	Records Day Students Not In Attendance
Aug. 22	Students Report to School	Jan. 20	All Schools Closed Martin Luther King Jr. Day
Sept. 2	All Schools Closed Labor Day	Feb. 12	90-Minute Early Release
Sept. 11	90-Minute Early Release	Feb. 17	All Schools Closed Compensatory Day for Parent Conferences
Oct. 9	90-Minute Early Release	Mar. 11	90-Minute Early Release
Oct. 18	Professional Development Day Students Not In Attendance	Mar. 24	End of Quarter 3
Oct. 22	End of Quarter 1	Mar. 25	Records Day Students Not In Attendance
Oct. 23	Records Day Students Not In Attendance	Apr. 9	30-Minute Early Release
Nov. 5	Professional Development Day Students Not In Attendance	Apr. 10-17	Spring Break
Nov. 13	90-Minute Early Release	May 25	All Schools Closed Memorial Day
Nov. 27	All Schools Closed Compensatory Day for Parent Conferences	May 28	Last Day for Students
Nov. 28-29	Thanksgiving Recess	May 29	Records Day Teachers Report for Duty Students Not In Attendance
Dec. 11	90-Minute Early Release		
Dec. 20	30-Minute Early Release		
Dec. 23-Jan. 3	Winter Break		
Jan. 8	90-Minute Early Release		
Jan. 14	End of Quarter 2		

The 2019-2020 Columbus City Schools Academic Calendar is subject to revision due to emergencies created by severe weather, energy problems, or other public calamities that force the cancellation of classes.

JULY 2019							AUGUST 2019							SEPTEMBER 2019							OCTOBER 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

NOVEMBER 2019							DECEMBER 2019							JANUARY 2020							FEBRUARY 2020						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2	1	2	3	4	5	6	7				1	2	3	4							1
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	3	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31	23	24	25	26	27	28	29	

MARCH 2020							APRIL 2020							MAY 2020							JUNE 2020							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7				1	2	3	4						1	2			1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
29	30	31					26	27	28	29	30			24/31	25	26	27	28	29	30	28	29	30					

 School Closed	 School Closed for Students; Teachers Report for PD or Records Day	 90-Minute Early Release
 First and Last Day of School	 End of Quarters	 30-Minute Early Release

July 22-23	Professional Development Days Teachers Report for Duty Students Not In Attendance
July 24	Students Report to School
Aug. 23	Professional Development Day Students Not In Attendance
Sept. 2	School Closed Labor Day
Sept. 11	90-Minute Early Release
Sept. 20	Professional Development Day Students Not In Attendance
Oct. 1	End of Quarter 1
Oct. 2	Records Day Students Not In Attendance
Oct. 9	90-Minute Early Release
Oct. 14-25	Intersession
Nov. 5	Professional Development Day Students Not In Attendance
Nov. 13	90-Minute Early Release
Nov. 27	School Closed Compensatory Day for Parent Conferences
Nov. 28-29	Thanksgiving Recess
Dec. 11	90-Minute Early Release
Dec. 20	30-Minute Early Release
Dec. 23-Jan. 3	Winter Break
Jan. 6-10	Intersession

Jan. 14	End of Quarter 2
Jan. 15	Records Day Students Not In Attendance
Jan. 20	School Closed Martin Luther King Jr. Day
Feb. 12	90-Minute Early Release
Feb. 17	School Closed Compensatory Day for Parent Conferences
Mar. 11	90-Minute Early Release
Mar. 24	End of Quarter 3
Mar. 25	Records Day Students Not In Attendance
Apr. 6-24	Intersession
Apr. 10-17	Spring Break
May 25	School Closed Memorial Day
June 10	Last Day for Students
June 11	Records Day Teachers Report for Duty Students Not In Attendance

The 2019-2020 Columbus City Schools Academic Calendar is subject to revision due to emergencies created by severe weather, energy problems, or other public calamities that force the cancellation of classes.

HOW TO ENROLL A STUDENT IN COLUMBUS CITY SCHOOLS

For information on schools assigned to your address, call 221-FACT (221-3228) or go to Enroll Now page and click on Find Your School on the left side of the page.

Enroll a student through the Speedy Pass Registration at www.ccsch.us and make an appointment.

Please bring the following to the **Central Enrollment Center** at 430 Cleveland Avenue (Mon-Fri, 8:30 - 4:30):

- Proof of address
- Name and Address of last school attended
- Parent or Guardian picture I.D.
- Proof of custody/guardianship, if applicable* Birth certificate (students new to district)
- Immunization records (students new to district)
- Student's IEP information if this applies
- Students must complete an accredited Kindergarten program before entering first grade.

*Proof of custody must be turned into the Registrar's office and the school. If a child is placed in a home by the courts or F.C.C.S., the school needs papers signed by judge and/or the clerk of courts or signed placement papers on F.C.C.S. letterhead.

If there a change of custody occurs from legal separation or divorce, bring your court documents that include the educational/residential placement with signatures and dates.

Proof of address: Parents/guardians may present:

- Recent utility bill in their name
- Current lease with parent's name and name and telephone number of landlord
- Recent employment check with parent's name and address
- Verification of address from Departments of Human Services, Social Security, or personnel office of parent's employment
- Statement from landlord, on letterhead, indicating knowledge of parent living with person on the lease If you are living with someone and do not have proof of address, go to the Enroll Now page, click on Necessary Documents and use the Residency Affidavit or Verification of Residency.

ESL – If a new student has one or both parents who were born in another country, the student is required to be evaluated by a member of the English as a Second Language department. This will be done at enrollment. Services will be provided for children if English assistance is needed.

Family ESL Center – if need assistance because of language 614-365-8802

Project Connect – if family is homeless or in transition and need assistance call 614-365-5140.

Central Enrollment

430 Cleveland Avenue
Columbus, Ohio 43215

Monday-Friday 8:30 a.m. to 4:30 p.m.

SCHOOL CHOICE LOTTERY PROGRAM

Middle School Communities

Northwest (1)

Ridgeview
Dominion

Northeast (2)

Medina
Mifflin
Woodward Park
Linden McKinley 7-12

East (3)

Johnson Park
Sherwood
Yorktown

South (4)

Buckeye
South 7-12

West (5)

Hilltonia
Starling K-8
Wedgewood
Westmoor

Center City (6)

Champion

Middle School City Wide Alternatives

Africentric Early College K-6	Arts Impact
Hubbard Mastery K-6	Spanish Immersion* K-6
Ecole Kenwood* K-6	Cols Prep School for Boys
Cols Prep School for Girls	Indianola Informal K-8
Columbus International 7-12	Linden McKinley 7-12
South High 7-12	

(* classes taught in foreign language, must interview)

Elementary School Communities

School assignment based on home address, not other placement.

Northwest(1)

Clinton
Colerain
Como
Cranbrook
Hubbard K-6
Gables
Indian Springs
Salem
Weinland Park
Winterset

Northeast(2)

Alpine K-3
Avalon K-3
Cassady
Devonshire
East Linden
East Columbus
East Linden
Forest Park
Hamilton K-6
Huy
Innis
Linden K-6
Maize
North Linden
Northgate 4-5
Northtowne
South Mifflin K-6
Valley Forge
Windsor K-6

East(3)

Berwick K-8
Broadleigh
Easthaven
Fairmoor
Leawood
Liberty
Oakmont
Olde Orchard
Scottwood
Shady Lane
Woodcrest

South(4)

Cedarwood
Lincoln Park K-6
Moler K-6
Parsons
Southwood K-6
Watkins

West(5)

Avondale
Binns
Burroughs
Eakin
Highland
Lindbergh
Sullivant
Valleyview
West Broad
West Mound
Westgate
Starling K-8

Center City(6)

Eastgate
Fairwood K-6
Livingston K-6
Ohio
Siebert K-6
Trevitt

City Wide Alternative Elementary Schools

Africentric Early College K-8
Indianola - Informal K-8
Hubbard Mastery K-6 International Studies
Olde Orchard Literature Based/ Language Arts K-5

Ecole Kenwood – French Immersion K-6
Columbus Spanish Immersion K-6
Duxberry Park Arts Impact

Transportation: Transportation is provided if:

The school is more than 2 miles from child's home address, and
The school is in the student's community, or
The school is a city wide alternative or a regional alternative.

COLUMBUS CITY SCHOOLS

SCHOOL CHOICE FACT SHEET

HIGH SCHOOLS

Science, Technology, Engineering and Math (STEM) Schools: Linden-McKinley, East, Eastmoor, West, and South.

High School Alternative: Africentric, Eastmoor Academy, Columbus Alternative High, Ft. Hayes, and Columbus North International.

Career Centers/Vocational Centers: Do not apply through lottery. Discuss with the school guidance counselor.

Eligibility for Athletics: Any change of school after attending 9th grade for the first time will require a request to Ohio High School Athletic Association to restore eligibility, which is not guaranteed.

Transportation: Must live within CCS boundaries and more than two miles from the school.

College Prep curriculum and Advanced Placement Courses: Offered at all high schools.

MIDDLE SCHOOLS and ELEMENTARY SCHOOLS

Schools are divided into communities: Northwest (1), Northeast (2), East (3), South (4), West (5), and Center City (6).

Transportation: eligible for CCS transport if attending a school within your own community, the Center City community, or an alternative school to which you are eligible to apply and if the school is more than 2 miles from the home.

Students at Africentric have continuity from 5th to 6th grade and from 8th to 9th grade without an application. Students at Columbus Spanish Immersion, Ecole Kenwood, Hubbard Mastery, Indianola, and Berwick have continuity through 6th grade without an application. If a student wishes to change schools, he or she must apply to leave through the school choice application.

Students at both traditional and alternative schools have the same Course of Study but the alternative schools may cover the material with a different focus, organization, or teaching method.

Alternatives: All middle school alternative schools are citywide programs.

Athletics: All middle schools have athletics.

MORE ABOUT ELEMENTARY SCHOOLS

Alternatives: Total lottery (no assignments by address) or combo (assignment by address or lottery placement).

Citywide Eligibility (all in CCS may apply) or **Regional Eligibility** (must live in the region to apply)

Date of Birth for Kindergarten: must turn five (5) no later than September 30.

Early Entrance Testing: Children who will turn 5 between Oct. 1 and Dec. 31. must pass EET before they can apply. Applications available at the assigned elementary school by address and are available in May.

Latchkey: (365-5891): Some schools have before- and after-school child care programs for a charge. Registration occurs for Latchkey offerings each May.

SCHOOL CHOICE

Columbus City Schools students are assigned to a school based on the parent/guardian's address, but families may also choose a variety of school assignment options. This option begins in February or March preceding the next school year. An application may be filed for a total of three schools per child. Seats are filled through a lottery process as space permits. Applications are not accepted during the school year for the current year. Students who are CCS residents do not need to reapply to stay at their current school.

Students who attend a school through the School Choice Lottery program, must reapply if they desire to return to the school assigned to their address. Columbus City Schools welcomes students living outside of our boundaries to attend schools within the district. Out-of-district students must file an Interdistrict Open Enrollment application if they are interested in placement into a Columbus school. Applications for interdistrict transfer will not be processed until all residents of CCS requesting the same school and grade have been placed and space still exists.

Transportation will not be provided for living outside of the district. Transportation for CCS students is provided to eligible students placed through the school choice program living more than 2 miles from their school. This would include all schools in the student's residential community, the Center City community and all citywide alternative schools. Students may walk up to a mile from their home, to a designated bus stop. For elementary and middle school students, the school system is divided into six residential communities: Northeast, Northwest, West, East, South, and Center City. Transportation is only provided within the student's community, to citywide alternatives, regional alternatives (within your region) and to the Center City communities. Students living within the Center City community are eligible for transportation to any other community. High school students may apply to any high school and, if accepted, may be eligible for transportation.

It is recommended that parents visit schools of interest in the fall before the lottery process begins. Once a child has been accepted into a school, a parent has three days to accept or decline the offer. Once a student accepts a placement through the school choice process, his or her name will be removed from all other waiting lists.

SCHOOL FAIRS FOR THE ELEMENTARY, MIDDLE AND HIGH SCHOOLS WILL BE HELD AFTER WINTER BREAK. CHECK WITH SCHOOL NEWSLETTERS AND THE COLUMBUS SCHOOLS WEBSITE FOR FURTHER ANNOUNCEMENTS.

COLUMBUS CITY SCHOOLS FEEDER PATTERNS

NORTH



BEECHCROFT HIGH SCHOOL
6100 Beechcroft Road | Columbus | 43229
(614) 365-5364

Woodward Park Middle School

Northgate Intermediate 4-5
Alpine Elementary School K-3
Avalon Elementary School K-3
Devonshire Alternative Elementary School



CENTENNIAL HIGH SCHOOL
1441 Bethel Road | Columbus | 43220
(614) 365-5491

Ridgeview Middle School

Cranbrook Elementary School
Gables Elementary School
Winterset Elementary School



LINDEN-McKINLEY 7-12 STEM ACADEMY
100 E. Arcadia | Columbus | 43202
(614) 365-5583

Hamilton STEM K-6 Academy
Linden STEM K-6 Academy
South Mifflin STEM K-6 Academy
Windsor STEM K-6 Academy



MIFFLIN HIGH SCHOOL
3245 Oak Spring Street | Columbus | 43219
(614) 365-5466

Medina Middle School

Huy/A.G. Bell Elementary School
Maize Elementary School
North Linden Elementary School

Mifflin Middle School

Cassady Alternative Elementary School
East Linden Elementary School
Innis Elementary School



NORTHLAND HIGH SCHOOL
1919 Northcliff Drive | Columbus | 43229
(614) 365-5342

Woodward Park Middle School

Forest Park Elementary School
Northtowne Elementary School
Parkmoor Elementary School
Valley Forge Elementary School
Northgate Intermediate 4-5
Avalon Elementary School K-3



WHETSTONE HIGH SCHOOL
4405 Scenic Drive | Columbus | 43214
(614) 365-6060

Dominion Middle School

Clinton Elementary School
Colerain Elementary School
Como Elementary School
Hubbard Mastery School PreK-6
Indian Springs Elementary School
Salem Elementary School
Weinland Park Elementary School

SOUTH



MARION-FRANKLIN HIGH SCHOOL
1265 Koebel Road | Columbus | 43207
(614) 365-5432

Buckeye Middle School

Cedarwood Alternative Elementary School
Parsons Elementary School
Watkins Elementary School



SOUTH 7-12 SCHOOL
1160 Ann Street | Columbus | 43206
(614) 365-5541

Fairwood Alternative Elementary School
Lincoln Park Elementary School K - 6
Livingston Elementary School K - 6
Moler Elementary School K - 6
Siebert Elementary School K - 6
Southwood Elementary School K - 6
Stewart Alternative Elementary School

EAST



EAST HIGH SCHOOL
1500 E. Broad Street | Columbus | 43205
(614) 365-6096

Champion Middle School

East Columbus Elementary School
Eastgate Elementary School
Ohio Avenue Elementary School
Trevitt Elementary School



WALNUT RIDGE HIGH SCHOOL
4841 E. Livingston Ave. | Columbus | 43227
(614) 365-5400

Johnson Park Middle School

Berwick Alternative School PreK-8

Broadleigh Elementary School
Fairmoor Elementary School
Scottwood Elementary School

Sherwood Middle School

Leawood Elementary School
Olde Orchard Alternative Elementary School
Shady Lane Elementary School
Woodcrest Elementary School



INDEPENDENCE HIGH SCHOOL
5175 E. Refugee Road | Columbus | 43232
(614) 365-5372

Yorktown Middle School

Easthaven Elementary School
Liberty Elementary School
Oakmont Elementary School

WEST



BRIGGS HIGH SCHOOL
2555 Briggs Road | Columbus | 43223
(614) 365-5915

Hilltonia Middle School

Burroughs Elementary School
Lindbergh Elementary School
West Mound Elementary School

Wedgewood Middle School

Binns Elementary School
Eakin Elementary School
Georgian Heights Alternative Elementary School



WEST HIGH SCHOOL
179 S. Powell Ave | Columbus | 43204
(614) 365-5956

Starling STEM PreK-8

Avondale Elementary School
Sullivant Elementary School

Westmoor Middle School

Highland Elementary School
Valleyview Elementary School
West Broad Elementary School
Westgate Alternative Elementary School

CHOICE HIGH SCHOOLS & SPECIAL PROGRAMS

Columbus Africentric Early College K-12

3223 Allegheny Ave. | Columbus | 43209 | (614) 365-8675

Columbus Alternative High School

2632 McGuffey Road | Columbus | 43211 | (614) 365-6006

Columbus Downtown High School/Career Center

364 S. Fourth Street | Columbus | 43215 | (614) 365-2283

Columbus Global Academy 6-12

4077 Karl Road | Columbus | 43224 | (614) 365-8811

Fort Hayes Career Center

546 Jack Gibbs Blvd. | Columbus | 43215 | (614) 365-6681

Columbus Gifted Academy

100 W. 4th Avenue | Columbus | 43201 | (614) 365-6961



COLUMBUS INTERNATIONAL HIGH SCHOOL at BROOKHAVEN *

4077 Karl Road | Columbus | 43224

↑
Columbus Spanish Immersion K-6 School *
Ecole Kenwood French Immersion PreK-6 *
Hubbard Mastery K-6 School *



COLUMBUS SCIOTO 6-12

2951 S. High Street | Columbus | 43207
(614) 365-5030

↑
Beatty Park Elementary School



EASTMOOR ACADEMY HIGH SCHOOL (Biomedical STEM)

417 South Weyant Avenue | Columbus | 43213

↑
Berwick Alternative K-8 School *



FORT HAYES HIGH SCHOOL

546 Jack Gibbs Boulevard | Columbus | 43215
(614) 365-4054

↑
Arts IMPACT Middle School *

↑
Duxberry Park Alternative

* Students have a reservation option to attend the designated Academic Pathway School or the neighborhood school as determined by their home address.

ADDITIONAL ACADEMIC CLUSTERS

▶ non-pathway, CCS Choice/Lottery schools

The District's **specialized** and **alternative** schools offer many unique educational experiences for students.

For additional information, visit each school's individual web page at:

www.ccsch.us/Schools

ELEMENTARY & K-8 SCHOOLS

Indianola Alternative K-8

Oakland Park Traditional Alternative Elementary

MIDDLE SCHOOLS

Columbus Preparatory School for Boys

Columbus Preparatory School for Girls

PROBLEM SOLVING OPTIONS & REFERENCE NUMBERS

If a concern or problem arises at school, there are several ways to get assistance. **It is always desirable to talk with the person nearest the problem, if at all possible.** However, there are resources and procedures available to **Columbus City Schools** parents and students if a solution cannot be worked out at the school. The following is a list of suggested steps to follow:

1. **Go to the person involved.** Call and request a time to meet with that person. If that is not possible, please call the principal, assistant principal or supervisor.
2. If resolution is not possible at the school, call the office of **Customer Relations** at 614-365-8888.

3. If the concern relates to a Special Education student, you may also call the office of

	(614-)
Hearing Impaired	365-5977
Orthopedically Impaired	365-6001
English as a Second Language	365-5281
Gifted and Talented	365-6626
Learning Disabilities	365-5211
Developmentally Handicapped	365-5211
Visually Impaired	365-5204
Emotional Disturbance	365-5211

4. If the issue concerns pupil transportation, call **Transportation Services** at 614-365-5074.

5. Other Columbus City Schools offices that may be able to assist you:

	(614-)
Central Enrollment Center	365-4011
Latchkey	365-5891
School Choice/Lottery	365-5962
Pre-Kindergarten	365-5822
Community/Adult Education	365-6000
GED	365-6000 x 237
Hearing Office	365-5640
Student Athletics and Activities	365-5848
Health Services	365-5824
City of Columbus Health Department	645-7331
HandsOn Central Ohio –Agencies	221-2255

Division of Registrar 365-4011

- Custody
- Home Schooling
- Transcripts at Closed Schools
- Work Permits – Only for District Students
- Birth Certificates

For additional information or assistance, please call the **FACTLine** at **614-221-FACT** or **614-221-3228**.

Earning College Credit During High School

Higher Education Partnerships Office

* College Credit Plus is available both on-campus and in various high school buildings across the district.

Seniors to Sophomores (S2S)

Seniors-to-Sophomores (S2S) is a highly selective, dual enrollment program for seniors that enables them to earn a year worth of high school and college credit simultaneously at no cost to the student. The program will allow students to be challenged academically, gain valuable life skills and enter college as a sophomore. Student participants are chosen through a selection process after applying and meeting the program's eligibility requirements. CCS has students enrolled in Seniors to Sophomores with the following partners: Capital University, Columbus State Community College, The Ohio State University and Otterbein University.

Junior Jumpstart (JJS)

Junior JumpStart (JJS) is a dual enrollment program for juniors that enables students to earn high school and college credit simultaneously. Participating juniors will spend a portion of their day at their high school and a portion of their day at Columbus State Community College completing their high school requirements and earning approximately 9 semester hours. Students must apply and be accepted into the program as 10th-graders.

College Credit Plus (CCP)

College Credit Plus is a dual enrollment program that allows all college-ready students in grades 7-12 who qualify to begin earning college credit hours before graduating from high school. The purpose of this program is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students.

- Students will be dual enrolled in both their high school and higher education institution.
- Students can earn both high school and college credit simultaneously. The credits are guaranteed transferable to any public institution of Higher Education within the University System of Ohio.
- Student builds an actual college transcript from the Higher Education Institution that follows the students
- Taking a college course from a public college or university is free. This means there is no cost to the family of for tuition, books or fees. If you choose to attend a private college or university, you may have limited costs.
- The college will determine your eligibility and admit you based on your college-readiness in one or more subject areas.
- Your school counselor can help you understand your options, deadlines, and how to proceed.
- CCP courses can be taken at your high school, on a college/university campus or online.

Advance Placement courses (AP)

- Please contact the high school counselor for a list of the AP courses that may be offered at that building.
- Course names and content determined by the College Board
- Taught by CCS teachers who take ongoing professional development in gifted education.
- Teachers must be trained and at times, specific materials are required and would be provided by the school.
- Students enroll in AP classes at their own high school (some counseling to determine readiness; often prerequisites)
- Students take AP exams in May (supported by CCS funding)
- Ohio public universities will grant credit for AP courses when a score of 3 or higher is earned on the test. Private and out-of-state universities may grant credit at their discretion. Please contact specific universities of interest for information about the acceptance of AP credits.

International Baccalaureate

- IB is an internationally recognized program.
- IB satisfies the requirements of several national educational systems.
- IB offers a high quality curriculum that aims to encourage critical thinking by the study of traditional disciplines while encouraging an international perspective.
- IB encourages students to appreciate cultures and attitudes other than their own and to be informed, tolerant, and willing to communicate with others.
- IB provides broad general education while still allowing specialized study in areas corresponding to the individual's particular interests and plans for the future.

- The IB Learner Profile encourages students to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.
- The IB Diploma Programme is offered at Columbus Alternative High School for students in grades 11 and 12.
- Courses are offered at Higher Level (HL) and Standard Level (SL).
- All juniors are enrolled in either English HL or English SL.
- Students can pursue the full IB Diploma or take as many as four IB courses over their junior and senior year if they choose not to pursue the full IB Diploma.
- Students who pursue the full IB Diploma take six IB courses and complete requirements for the Diploma Programme Core: Theory of Knowledge, Creativity, Activity, and Service, and the Extended Essay.
- IB teachers receive training provided by the International Baccalaureate Organization.
- Students take end of course examinations and/or complete a variety of other assessments as part of their courses.
- Students may receive credit (dependent on the policies of individual colleges and universities).
- Although credit is more likely for HL courses, many institutions are recognizing the rigor of SL courses and are also granting credit for SL courses.
- Students who earn the IB Diploma with particular scores may receive significant credit and scholarships.
- Each IB course has an Internal Assessment component that is scored by the classroom teacher and usually takes the form of writing a paper or completing a project on a topic of the student's choice. Each IB then has an external assessment that is sent to the IB for scoring that usually takes the form of summative exams or showcases.

Articulated Credit

- Usually in conjunction with some formal CCS program, Career-Technical programs such as the Columbus Teaching Academy, and with a particular higher education institution
- Partner institution assists in developing the program and reviews the curriculum: must pre-approve the course to apply
- Class offered at CCS high schools and career centers, and taught by CCS teachers
- Funded as a regular high school class; no additional funding required (some assistance may be provided for the school district via state career pathways funding)
- NO college transcript is built
- Student receives college credit ONLY: **a)** if student passes with at least a “C” AND **b)** if and when student enrolls in the partner institution after high school graduation

Columbus Teaching Academy (CTA)

- Offered to any CCS senior as well as students in Grandview, Upper Arlington and Westerville interested in the teaching profession
- Approximately 25 students are selected for this program based on GPA, attendance, behavior, and recommendations
- Students attend half-days on OSU main campus in class taught by CCS teacher, and also complete internships at CCS or suburban elementary and middle schools
- Students must complete a portfolio that meets or exceeds portfolio criteria established by the Ohio Department of Education and a Webexam
- Students participate in selected OSU freshman first-year experiences (e.g., book study, lectures, OSU advising)
- Students receive articulated credit for early childhood education class or freshman early experience (see “articulated credit” above)
- The college credit is for Teaching Professions Education Principles.
- Susan Chevalier is the teacher for the OSU Columbus Teaching Academy

EARLY COLLEGE HIGH SCHOOL

Offered at Columbus Africentric Early College (CAEC) in cooperation with Columbus State Community College (CSCC) students in grades 7-12 can take Columbus State classes and earn both high school credit to satisfy graduation requirements, and college credit that will be on their Columbus State transcript. All students attending CAEC are expected to participate in Early College. Students begin Early College during their 9th grade year and some students can begin as early as 7th grade. Students who successfully complete the Early College track will earn an Associates of Science or Associate of Arts degree. Early College students receive additional counseling support from a Columbus State counselor in addition to Columbus City Schools (CCS) counselors. Early College is a High Expectation program that requires commitment and dedication from students and their families. CAEC is committed to providing high support to students in their early college experience through workshops, guidance counseling and on-going feedback sessions with students and families.

INTERNSHIP - GRADUATION REQUIREMENT

These are exciting times in the **Columbus City Schools**. As we move through the 21st Century, we are driven to prepare our students for success both in the classroom and in the world in which they live.

In 1998, the Columbus Board of Education adopted a 120-hour internship graduation requirement. It is important to note the internship is primarily an educational experience rather than a work experience. The internship serves several purposes including:

Demonstrating the connection between what students learn in school and how this knowledge is applied in the professional world, motivating students to learn by making their class work more relevant and providing career preparation and awareness.

Giving students a glimpse of careers to which they may aspire and what the educational requirements are for those careers

Career & Community Resource Coordinators have been assigned to high schools to coordinate all internship activities and document each student's internship hours. Below are the names of the Career & Community Resource Coordinators with whom you should speak regarding the internship program:

Africentric Early College High	Theresa Willis
Beechcroft High	Matt Bell
Briggs High	Hedia Diawara
Centennial High	William Eagle
Columbus Alternative High	Samantha Smith
Columbus Global	LeAnthony Jones
Columbus North International	LeAnthony Jones
Columbus Scioto	John Young
East High	Jason Rawls
Eastmoor Academy	Kelley Rasberry
Ft. Hayes Arts & Academic High	Theresa Willis
Independence High	Martha McFerran Dahya
Linden McKinley STEM Academy	Alison Scott
Marion-Franklin High	Jason Rawls
Mifflin High	Alison Scott
Northland High	Matt Bell
South High	LeAnthony Jones
Walnut Ridge High	Martha McFerran Dahya
West High	Hedia Diawara
Whetstone High	William Eagle

Students must complete 120 internship hours, which is equivalent to one high school credit, by the time they graduate from high school. A suggested plan is below:

8th Grade - During their 8th grade academic school year, students may earn up to 30 internship hours by participating in activities coordinated and/or documented by a teacher and/or their counselor: 15 hours in career exploration and 15 hours in community service activities

Students may earn additional hours during the summer after their 8th grade year if the hours fall within the CCS Internship Guidelines.

9th Grade - Students may earn up to 30 internship hours by participating in activities outside the classroom such as an internship, job shadowing, or career exploration activities. See your Career & Community Resource Coordinator for details.

10th Grade - Students may earn up to 30 internship hours toward the internship requirement through community related activities, which may include volunteering at hospitals, churches, community organizations, or social agencies.

11th and 12th Grades - Students may earn up to 120 internship hours in an internship outside the classroom with a minimum of 60 hours to be combined with the 60-hours students can earn while in grades 8, 9, and 10. The internship must be completed in one of the student's career interest areas as identified on his/her Individual Career Plan (ICP). The internship may be paid or non-paid. Suggested activities are as follows:

- Internship programs with I KNOW I CAN, Upward Bound, Ohio Business Week, Urban League, Chase Leadership Academy, Enterprise Academy, etc.
- Work for an employer to learn about a particular career or occupation; paid or non-paid
- Successfully complete a career center program with a paid or non-paid work component

Career Exploration Definitions:

Career Related Activities – A student participates in classroom activities and field trips that provide career preparation and awareness.

Job Shadowing – A student visits a job and observes a worker to learn about the career, the qualifications for applying for a job in that career area, and to determine if the career is of interest to them.

Mentoring – A student works individually with an employee of a business and participates in a more intensive job exploration.

Community Service - Through community service, students may volunteer their time to work in hospitals, churches, schools, community organizations, social agencies, etc. Students may also participate in a classroom activity that will provide assistance to community organizations.

Internship - An internship is an actual “first-hand professional” experience outside the classroom. Internships give students an up-close look at the world of work as well as a useful link to the job market.

**WHAT
IS YOUR
PATH?**

EARNING YOUR HIGH SCHOOL DIPLOMA

2021



OHIO'S GRADUATION REQUIREMENTS HAVE CHANGED...

NOW YOU HAVE **MORE OPTIONS** TO EARN A DIPLOMA AND PROVE YOU ARE READY FOR SUCCESS.

- You must first complete and earn the **Columbus City Schools'** District minimum of 22 credits in specific subjects. Detailed requirements are on the Academic Graduation Planner available at your school or online. See your school counselor for planning and support.

TO DEMONSTRATE THAT YOU'RE READY TO START A SUCCESSFUL LIFE IN COLLEGE, AT A JOB, OR IN THE MILITARY, **PICK ONE OF THE FOLLOWING GRADUATION PATHWAYS SET BY THE STATE OF OHIO:**

■ OHIO'S STATE TESTS (OST)

Earn at least 18 points on seven end-of-course state tests. End-of-course tests are: English I, English II, Integrated Math I, Integrated Math II, Biology, American Government, and American History. Minimum of four points in math, four points in English and six points across science and social studies.

■ INDUSTRY CREDENTIAL WORKFORCE READINESS

Earn a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and earn a 13 on WorkKeys, a work-readiness test.

■ COLLEGE READINESS

Earn "remediation-free" scores* on either **ACT** or **SAT**. (*Set by Ohio's university presidents, subject to change.)

- Required ACT scores*: English - 18 or higher; Mathematics - 22 or higher; Reading - 22 or higher.
- Required SAT scores*: Writing - 430 or higher; Mathematics – 520 or higher; Reading - 450 or higher.

COLUMBUS CITY SCHOOLS

**WHAT
IS YOUR
PATH?**

EARNING YOUR HIGH SCHOOL DIPLOMA



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COLUMBUS CITY SCHOOLS



FAST FACTS & SCHOOL PROFILES

CAREER TECH



364 South Fourth Street
Columbus, Ohio 43215
(Downtown - Centrally Located)

Phone 614-365-2283

Fax: 614-365-2287

Website: <http://columbusdowntownhs.ccsch.us/>

COLUMBUS CITY SCHOOLS MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

ENROLLMENT: Applications are submitted through student's high school counselor.

CURRICULUM: Columbus Downtown High School offers the areas of specialization in the following career clusters; Business, Engineering, Information Technology, and Personal Services.

- **Financial Services**
- **Manufacturing**
- **Information Technology**
- **Information Support and Services**
- **Interactive Multimedia**
- **Programming and Software Development**
- **Columbus Teaching Academy**
- **Cosmetology**
- **Culinary Arts**
- **Early Childhood Education**

WHAT MAKES OUR SCHOOL OUTSTANDING: Columbus Downtown High School is located in the heart of downtown Columbus, Ohio. This location allows students convenient access to colleges and universities as well as Internships and job placement with major central Ohio corporations. Columbus Downtown High School is equipped with state of the art technology and will offer both academic and career-technical options for students from all district and partnering high schools.



FORT HAYES METROPOLITAN EDUCATION CENTER

546 Jack Gibbs Blvd.
Columbus, Ohio 43215
(City Wide Alternative/Career Center – Center City)

Phone: 614-365-6681
Fax: 614-365-6988
Website: <http://forthayeshs.ccssoh.us/>

SCHOOL MISSION: The Fort Hayes Metropolitan Education Center mission is to create expectations of excellence within students through challenging and collaborative learning by blending the arts, academics, and career programs.

DRESS CODE: Students are not permitted to wear shorts at Fort Hayes. No school uniform but clothing that reflects good taste and a business-like approach to education is required. Career programs in medical related fields require specific laboratory dress. Performing arts do require costumes and concert attire at appropriate times.

CURRICULUM: Fort Hayes is two unique educational programs. The **Career Center** component offers half-day vocational courses in a number of health/medical programs, construction and automotive/transportation trades, as well as the visual and performing arts – all to prepare students at industry standard proficiency. The Fort Hayes **Arts and Academic High School** focuses on a rigorous college preparatory program and a rich immersion in the arts (music, dance, theatre, and visual art). The curriculum is delivered through yearlong 80-minute class periods. Advanced placement courses are offered in English, biology, calculus, government, history, art studio, Spanish, and French. In addition, Fort Hayes offers College Credit Plus options for student to earn “transcribed” college credit while in high school.

PARENT INVOLVEMENT: Parent/Teachers/Students Association.

COMMUNITY PARTNERSHIPS: Columbus Jazz Orchestra, Lincoln Theater, The King Arts Complex, The Ohio State University School of Music, The Leventhal Foundation, Berklee City Music Network, CCAD, CSCC, Jazz Arts Group, Rock and Roll Hall of Fame Museum, Ohio Bureau of Workers’ Compensation, The Ohio State University Medical Center, Ross Labs, Columbus Downtown Rotary, High Street Neighborhood Association, Fort Hayes Advisory Board of community and business volunteers, and various business partnerships that connect with specific career programs.

WHAT MAKES OUR SCHOOL OUTSTANDING International NETWORK of Visual and Performing Arts Schools Exemplary School Award, 2-time winner of Redbook Magazine’s Best Schools in America Award, US News and World Report Magazine’s distinction of one of “America’s Best High Schools”, Business Week Magazine’s Award for Instructional Innovation, Ohio’s BEST Award, Finalist in the U.S. Department of Education’s New American High School Award Program, National Learn and Serve Award/National Model School for Service Learning, and The Ohio Arts Council’s Artistic Excellence Award and the Columbus Landmarks Foundation Outstanding Patron Award for historic restoration/preservation of Emerson Burkhardt’s Mural, “Music.” The States Designation as a “School of Promise” five years in a row. Fort Hayes is the only school in CCS or the state of Ohio that was awarded a GRAMMY AWARD in 2012 as an Enterprise Signature School. Also Fort Hayes is the only school that has a Digital Recording Program that trains music engineers and producers and offers industry certifications for Pro tools as a high school student.

WHAT WE DO FOR FUN: Trips to art events, internships, community service, visits by artists/career professionals, state/national contests, performances, and clubs, The Fort Fest community arts and music festival, Principal Shows for talent and variety, public access television shows, music videos, public service announcements, art exhibitions, Rock and Roll Hall of Fame projects, FHAYES publishing company, Fort Hayes Records, poetry slams, and the recently created “Paragon.”

ACTIVITIES: SkillsUSA, HERO, literary magazine, the Paragon, cultural awareness, GSA, ski club, stage crew, River Speaks, Columbus Educators, chess, CityServe, performing arts productions and more.

ABOUT OUR STAFF: A competent and committed faculty of artists and educators representing career professionals from the marketplace in medical, health, construction, transportation and auto collision and technology, and the arts to a high school education team that connects the classroom to real life settings bridging “theory to practice, knowledge to experiences.” To learn more about the school, staff, and students check out the Fort Hayes website at www.ccssoh.us/FortHayesHS



FAST FACTS & SCHOOL PROFILES

HIGH SCHOOLS



6100 Beechcroft Road
Columbus, Ohio 43229
(Far North)

Phone: 614-365-5364

Fax: 614-365-6963

Website: ccsoh.us/beechnrofts

School Mission: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Curriculum: Beechcroft has 42 *Highly Qualified* teachers in addition to ten paraprofessionals, four of which are child care attendants. Three therapists who all work with our 9 units of special needs students are also an integral part of our team. Beechcroft is one of four CCS high schools selected to participate in an innovation grant in partnership with Columbus State Community College and Jobs for the Future. Our students have the opportunity to begin earning post-secondary credits while attending college courses at Beechcroft High School.

Advanced Placement (AP)	Kenyon Academic Partnership (KAP)	Challenge Courses
Environmental Science	English Literature & Composition 103	Humanities English 9 th /10 th
Language & Literature (11 th)	English Literature & Composition 104	Humanities Social Studies 9 th /10 th
American History	Political Science 200	

What Makes our School Outstanding: 1. We are focused on college and career access and readiness. Our goal is to ensure that all students in the 2020 cohort (and beyond) graduate high school with college course credits in areas of their choice; 2. Our Peace, Pride, Progress Vision & RESPECT Program promotes an engaging and inclusive learning environment, celebrating diversity and respect for self and others; 3. Freshman Fusion is a program in which junior and senior student leaders help to ensure a successful academic and social transition to high school for ninth grade students; and 4. We have a history of “Exemplary” rated Rotary Club *Service Above Self* Awards.

Sports: Beechcroft is a member of the Ohio High School Athletic Association, offering 18 sports, including cross country, tennis, soccer, basketball, track, bowling, softball, baseball, wrestling, football, volleyball, and swimming. Our student-athletes compete at some of the highest levels of regional and state competition. We also have award winning cheerleaders, drill team and marching band.

Activities: Beechcroft students participate in various clubs, activities, and community group projects which cultivate whole-student development. Our STEM Club allows students to be involved in worthwhile, engaging and hands-on experiences while representing our school locally and nationally.

Parent Involvement: Our parents are a vital component of the Beechcroft family. Our parents are involved in the hiring of qualified faculty and staff, chaperoning events, and planning school/community initiatives with our feeder schools.



2555 Briggs Road
Columbus, Ohio 43223
(West)

Phone: 614-365-5915

Fax: 614-365-6964

Website: ccsoh.us/briggshs

CURRICULUM: Briggs High School offers an extensive college preparatory curriculum that includes sciences, language arts, humanities, math, world languages, social studies, business, technology, physical education, the arts, computer programming. Our program includes Advanced Placement courses in English Language & Composition 11, Environmental Science, US Government 12, and chemistry with the opportunity to earn college credit concurrently with high school credit in 12th grade English with College Credit Plus and career credentialing through career center programs. Briggs High School is excited to introduce two new career-technical education pathways for students this school year: Business and Construction. These new, exciting Career-Technical Education pathways will enable Briggs students to not only fulfill graduation requirements, but have the additional benefits of providing them the opportunity to earn college credits and industry credentials. Briggs HS students will experience high expectations, rigorous academic studies, and a focus on blending 21st century technology with learning. Our learning community promotes continuous improvement via student ownership, engaging classrooms, real world connections, interventions and enrichments. As always, Briggs students continue to be held to high academic and social expectations in a safe and secure environment.

Students at Briggs are recognized for academic excellence with awards, special-event breakfasts, and assemblies for academic achievement. In addition, Briggs awards academic letters to those students who have achieved high honor and honor roll status each of the four grading periods.

WHAT MAKES OUR SCHOOL OUTSTANDING: Each year many of our seniors earn a multitude of scholarships. The seniors continue to earn more than \$5,000,000 in merit-based scholarships and grants to a wide variety of colleges and universities. We have been recognized by US News & World Report as one of the top high schools in the country and a recipient of their Bronze award. Briggs has also been recognized for its exemplary community services in the City of Columbus "Services Above Self" Fair. Our students have been selected to present at the renowned Columbus TEDx, The Martin Luther King, Jr. speech contest, and have received the prestigious Denison Columbus Alliance Scholarship. Our teachers have been recognized for their excellence through awards such as Central Ohio's Secondary Teacher of the Year.

ACTIVITIES: Students can participate in a variety of extra-curricular activities including: Senior Council, Student Government, Anime Club, Kiwanis-Key Club, Environmental Club, The National Honor Society, yearbook staff, marching band, show choirs, choir, Young Scholars at OSU, TRIO, and Chess Club.

ATHLETICS: In addition to strong extra-curricular activities and academic programs, Briggs offers its students opportunities to participate in a strong athletic program consisting of twenty-one teams in fourteen varsity sports. In 2017 Dakota Fink was state champion in Girls Bowling and the team placed 4th. Historical Bruin sports successes include: Division 1 State Champion Girls Bowling: Tori Pappas. State Runner-Up in Boys Track in 1977. Three State Final 4 Teams: baseball (1978), boys basketball (1991), and softball (1982). Six Central District Championships: baseball (2), boys basketball (2), girls basketball (1), and softball (1). 24 City League Championships: baseball (8), girls tennis (5), boys tennis (5), football (4), softball (1), and girls bowling (3). The Bruins have been City League South Division Champions 66 times: baseball (17), girls tennis (13), boys tennis (11), softball (8), boys golf (6), football (4), boys bowling (2), girls bowling (2), volleyball (2), and soccer (1). Briggs High School is a six time winner of the Harold A. Meyer Award for sportsmanship, ethics, and integrity

COMMUNITY PARTNERSHIPS/ PARENT ENGAGEMENT: Briggs students and staff are actively involved in community outreach programs such as TRIO at Columbus State Community College, The United Way of Central Ohio, Operation Feed, Nationwide Children's Hospital, and the UNCF. Briggs stake holders are actively involved in our school through the Family Focus Group. We work closely with our Westside middle and elementary schools that feed into Briggs to build relationships to support student success from Pre K all the way to graduation.

Briggs shares strong, mutually supportive relationships that benefit students and the community with the Columbus Metropolitan Library Hilltop Branch, TRIO Educational Talent Search, I Know I Can, Columbus Parks and Recreation, the Hilltop Business Association, the Franklinton Board of Trade, The Columbus Rotary Club, the Kiwanis Club.



3223 Allegheny Avenue
Columbus, Ohio 43209
(City Wide Alternative)

VISION: High achievement and early college for each student as we affirm the positive leadership of African Americans to benefit the global community.

Phone: 614-365-8675 (HS)
Phone: 614-365-6517 (MS & PK-5)
Website: ccsoh.us/africentricearlycollege

Fax: 614-365-8908
Fax: 614-365-6520

Columbus Africentric Early College PK-12 is proud to provide an educational experience by implementing Columbus City Schools' curriculum within an educational environment infused with the Community Values of Nguzo Saba (Unity, Self-Determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity and Faith) and Leadership Principles of Maat (Balance, Harmony, Justice, Order, Reciprocity, Righteousness, and Truth). Additionally, the staff is committed to provide a positive and productive learning environment by utilizing an African-centered perspective and education. Our motto is "Success is the Only Option." Our mascot is the Nubians! Nubia once encompassed both Ancient Egypt and the golden city of Kush, Ancient Sudan. The word "Nub" means gold in the ancient African Kemet language. We are reaching for 'gold'!

DEFINITION OF "AFRICENTRIC PERSPECTIVE": "Africentric" is a perspective reflective of scientific conclusions that negate social Darwinism and the inferiority of certain races. It affirms one human race with diverse ethnicities and, as a point of view that explores the deep-roots and contributions of African people and their descendants, it recognizes the geographical and cultural unity of human origins in continental Africa as a 'knowledge base' that is beneficial to all people. **DEFINITION OF "AFRICAN CENTERED EDUCATION":** African Centered Education as an optimal education draws upon a 'wisdom tradition' from the earliest human civilizations, emerging in Africa, which seeks to uplift and liberate. It is academically rigorous and develops capacity for the critical evaluation of historical and cultural assumptions into which all people have been socialized.

DRESS CODE: School Uniform PK-12. All students are required to wear khaki bottom pants or shorts. Pre K-8 students wear purple polo shirts/collar shirts. High school students wear black polo shirts/collar shirts. All layered options must be purchased through School Closet / School Days <https://schoolcloset.com> – shop by public school (Columbus Africentric Early College).

PK-5 & 6-8 CURRICULUM COMPONENTS: Pre-Kindergarten through 8th grade interdisciplinary approach to teaching and learning utilizing the CCS Curriculum and grade/student-specific Learning Outcomes with a strong emphasis on the leadership principles of Maat and community values of Nguzo Saba. Classes include unified arts (vocal and instrumental music, physical education and visual art).

EARLY COLLEGE CURRICULUM: Columbus Africentric Early College provides students entering 6th through 12th grade an opportunity to earn a high school diploma and an Associate of Arts or Associate of Science transfer degree from Columbus State Community College, upon completion of the program.

PARENTS AS ACADEMIC PARTNERS: Site Based Council, Community Elders, quarterly joint PK-8 / High school community progress meetings, quarterly Ohio Achievement Assessment parent seminars, and commitment to intervention as outlined in the CAEC *Parent-Student-Teacher Compact* are some of the strategies that are employed to create and sustain parental involvement.

UNIQUE FEATURES OF THE PROGRAM: Citywide alternative program with an Africentric and Early College focus. Special features include academic, leadership and cultural assemblies, Celebration of Leadership (community event), marketplace opportunities for community vendors, quarterly student award ceremonies, research projects about African history and culture, and mentoring.

CHARACTER BUILDING ACTIVITIES: Utilizing Leadership Principles of Maat and Community Values of Nguzo Saba to build strong leadership and service capacity, Lead to Serve community service projects, campus leadership and service groups

OTHER ACTIVITIES: Our athletic program includes: football, basketball, track, softball, volleyball, cheerleading, cross-country, bowling, and wrestling. We have a National Honor Society at each school level high, middle, and elementary. We also offer student council, academic league. We have partnerships with Cardinal Health, DSCC, the VA, and others. We take yearly college tours to Historically Black Colleges/Universities. We have a PK-12 mentoring program. We offer leadership workshops for students. Parents are also required to appropriate intervention and enrichment opportunities are being met for their students.

OUR STAFF: We have highly qualified teachers and staff. Many of our teachers have obtained their master's degree and are working on additional post-secondary courses and degrees. Teachers are continually engaged in workshops, on-going professional development, and in-services that relate to the school's Africentric and Early College learning systems and beliefs.



CAHS

Columbus Alternative High School

2632 McGuffey Road
Columbus, Ohio 43211
(City Wide Alternative)

Phone: 614-365-6006

Website: ccsoh.us/cahs

Fax: 614-365-6300

Twitter: @cahsmicpower

The CAHS Vision

Each student who enters Columbus Alternative High School excels in college-level coursework and graduates from CAHS with scholarships: passionate, open-minded, and prepared to thrive as a contributing global citizen in college and beyond.

The CAHS vision defines both the expectation and the culture of CAHS while driving the work of every staff member, student, and parent/guardian of its community. Columbus Alternative High School is a lottery-based, college preparatory, Advanced Placement (AP) and International Baccalaureate (IB) World School with a tradition of excellence. CAHS was established in 1978 as a Columbus City Schools' magnet high school and is designed for serving the needs of the highly academic student. All academic courses are delivered at an honors level through a humanities-based curriculum with a focus on the fine and performing arts.

Each student who enters CAHS begins his or her journey through ninth grade humanities and is expected to complete an AP or IB college-level English course by the culmination of the junior year. In addition, CAHS students are not only expected to pursue the necessary prerequisite coursework for earning a Diploma with Honors, but also to take four years of core curriculum courses with CAHS teachers or on college campuses. Students may choose the IB Diploma or take any combination of the expansive array of AP, IB courses or Post-Secondary Educational Opportunities for fulfillment of this requirement. The academic course offerings at CAHS include Level One through AP and IB courses in: world languages (Spanish, French, and Latin), technology, film, visual arts, instrumental and vocal music.

Learning is extended through the co-curricular Internship program. Through this required opportunity, junior and senior students are released one day per week to more than three hundred sites throughout the city of Columbus and surrounding communities to experience reciprocal learning and service. Leadership opportunities and activities at CAHS abound through more than thirty student-led clubs and organizations, and although CAHS does not offer interscholastic sports, students may participate through their home high schools.

A multitude of involvement opportunities include: In The Know Academic League (2013-2018 City Champions), Poetry Slam competitions (2018 City Champions), nationally-ranked chess team, Student Senate, National Honor Society, the CAHSMIC Herald school newspaper, the Shades award-winning literary magazine, art fairs, plays and musical productions, concerts, and many other school functions and activities.

CAHS is one of The Washington Post's **Most Challenging High Schools**, one of only five central Ohio high schools ranking in the top 500 and in the top 10 in Ohio. The Class of 2019 earned more than \$15 million in merit-based scholarships, and graduates have gone on to some of the most selective colleges and universities across the nation including: Harvard, Cornell, Howard, and The Ohio State University.

CAHS continues to be nationally-recognized for its excellence in student achievement, graduation and college admittance rates this year, the Washington Post named CAHS one of 2014, 2015, 2016, 2017 and 2018 America's Best and Rigorous High Schools.



**1441 Bethel Road
Columbus, Ohio 43220
(Northwest)**

Phone: 614-365-5491
Website: ccsoh.us/centennialhs

Fax: 614-365-6967

Centennial High School was listed as one of the top 1500 schools in the United States in Newsweek Magazine. The Centennial High School Class of 2019 earned over 10.4 million dollars in scholarships.

SCHOOL MISSION: To provide an educational program that prepares our diverse student population to live and work in the 21st century. We are committed to meeting the needs of all students by empowering them to be productive, responsible citizens with a capacity for lifelong learning. To accomplish this mission, we set high academic standards and provide a caring atmosphere conducive to success.

DRESS CODE: We require appropriate school attire that keeps the focus on academics. We follow the dress code outlined in the Guide to Positive Student Behavior.

CURRICULUM: We have a college preparatory curriculum as well as Advanced Placement courses that provide an enriched offering for all students. Students are able to attend DeVry, OSU, CSCC and other colleges through the College Credit Plus Program. Students are also able to gain college credit without leaving Centennial through an emerging partnership with Columbus State that focuses on college success skill.

PARENT INVOLVEMENT: Centennial has a great group of parents, from cheering on students at the various school events to participating in Centennial's CBPTA (Centennial Boosters Parent Teacher Association) there is always a way to get involved!

COMMUNITY PARTNERSHIPS: Centennial High School works with The Ohio State University and many other area businesses and organizations for internship opportunities for our students. Several students serve as interns with full voting privileges on the Northwest Civic Association each year.

WHAT MAKES OUR SCHOOL OUTSTANDING: More than 70 percent of students choose to attend Centennial through the choice lottery option because they want the quality education that Centennial provides. Centennial respects and embraces its diverse population. With students representing over 40 nationalities our students will gain a truly global perspective.

WHAT WE DO FOR FUN: We have themed spirit days during Spirit Week which leads up to our homecoming parade, football game & dance. We also have a Multicultural Festival, honor roll awards, musicals and school plays, pep rallies, a tailgate party, and a Black History Month celebration.

ACTIVITIES: Football, soccer, volleyball, golf, tennis, cross country, track & field, basketball, swimming, bowling, cheerleading, wrestling, baseball, softball, lacrosse, academic league, link crew, Stem Team, chess club, theater, and music programs. Centennial boasts the most comprehensive athletic department in the district and one of the district's largest marching bands.

ABOUT OUR STAFF: Almost 80 percent of the teachers have their master's degrees with the teachers averaging more than 15 years of teaching experience. Seven of our teachers have earned National Board Certification.



COLUMBUS NORTH INTERNATIONAL SCHOOL

4077 Karl Road
Columbus, Ohio 43224
(City Wide Alternative)

MASCOT & SCHOOL COLORS: Lions (Gold, Purple, and Black)

Phone: 365-4054

Fax: 365-4089

Website: ccsoh.us/columbusnorthinternationalschool

SCHOOL VISION: A world class school that prepares students, through language and global studies, to reach their full potential.

DISTRICT/SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

ABOUT US: As part of the Columbus City School District and a member school of the International Studies Schools Network, Columbus North International School strives to be the leader in international education in the state of Ohio, in the United States, and worldwide. The school was founded in 2010 by district staff, teachers, administrators, parents and community members who worked together to plan the vision for a high school that would exemplify the highest standards for international education. The same standards that are emphasized and required by the increasingly global context of the 21st century. Columbus International was born out of the strongest collaborative ideals of a community school and the most far-reaching imaginings of a truly global institution. Columbus International thrives on the diversity of its student body and staff, and in maintaining a global focus within its local context. As a school, we believe it is our duty to prepare our students to answer the tough questions their generation will face in the ever-changing 21st century world.

CURRICULUM: Students take a full *college-prep curriculum*, including opportunities to take up to ten unique AP credits. On their pathway to a special "International Diploma", students "*major*" in *Spanish, French, or Mandarin Chinese*, taking their primary world language through to that advanced (AP or post-secondary) level. *Immersion* opportunities exist for middle school students through specially designed core enrichment classes. 8th grade students are grouped according to language specialty and work with a teacher in that language area. Students are also required to "*minor*" in a second language for at least two years. Offerings for the "minor" include the aforementioned "majors" along with *Russian, Japanese, Korean, and Arabic*.

The signature program of CNIS is the *International Seminar*, a series of semester-long inquiry-based research courses that lead to an individually designed year-long "international thesis" project during a student's junior and senior year. Students engage in global issues by learning how to perform traditional, original, and participatory research, with real-life experiences of global issues emphasized through visits from guest speakers, service projects, and field trips, including the 9th and 10th grade spring seminar trips within Ohio and other global-minded locations. The International Seminars also emphasize the use of technology both in research and presentation, and students' thesis projects include a multimedia component in addition to an extended essay and panel presentation.

ABOUT OUR STAFF: Our staff represents over ten different countries and ten different languages. We range in experience levels from one to over thirty years. We have one state-recognized master teacher and three Nationally Board Certified teachers, with our whole staff believing strongly in the importance of pursuing continued growth and excellence, no matter how experienced you are.

CLUBS AND ACTIVITIES: Kiwanis Key Club; Model United Nations; Model African Union; African Culture Club; Latino/a Club; Gay/Straight Alliance; Tech Crew; World Percussion Ensemble; Pay it Forward; Student Council; Yearbook; Drama Club; Newspaper; National Honor Society; and National Junior Honor Society.

Ten varsity sports compete in the Columbus City League (boys soccer, girls tennis, girls soccer, cross-country, volleyball, boys basketball, girls basketball, bowling, track & field, and softball). We also compete in six middle school athletic programs.

COMMUNITY PARTNERSHIPS: McGraw Hill Publishing, Columbus International Program, Columbus Council on World Affairs; The Ohio State University (Office of International Affairs; Foreign Language Center; Area Studies Centers; Collegiate Council on World Affairs); Nationwide Insurance Street Law Program, Community Refugee Immigration Service.



**1500 E. Broad St.
Columbus, Ohio 43205**
(Central Community)

Phone: 614-365-6096
Website: ccsoh.us/easths

FAX: 614-365-6966

CURRICULUM: The historical **EAST HIGH SCHOOL**, the home of the TIGERS, is also home of the Health Sciences Academies, a unique and celebrated medical program which features the Project Lead the Way Curriculum. The program features a challenging medical pathway platform designed to prepare our students for outstanding career opportunities throughout the medical profession. The program will feature exceptional Science and Math learning opportunities as well. We offer college credit plus through Columbus State Community College and students can earn college credit while in high school. Our school has totally embraced the Universal Design for Learning Model. UDL encompasses a framework that addresses the primary barriers to fostering **expert learners** within instructional environments.

PARENT INVOLVEMENT: Parent/Teacher Association, Parent Consultant, Athletic Parents, and Band Boosters.

COMMUNITY PARTNERSHIPS: Partners Achieving Community Transformation (PACT), Academy of Engineering Advisory Board, Community for New Direction, Directions for Youth & Families, The Links, United States Army, Columbus State Community College, DeVry, Martin Luther King Library, I Know I Can, The Center for Healthy Families, The Ohio State University Hospital East, Eastside Buckeye Tutoring and the East High Alumni Association, Kroger., St. Phillips Episcopal Church, Columbus City School Mentoring, Big Brothers and Big Sisters Mentoring and Nationwide Children's Hospital complete with full clinic within the building.

STUDENT SUPPORT: Project Mentor, Upward Bound, Student Council, Urban Warriors, Sisters 4 Sisters, Young Ambassadors for Peace, CCS Mentoring, PBIS Team, Big Brothers Big Sisters, Leader Spark, Principals Ladies Club meet weekly. The Ohio State East Side Buckeyes provides weekly afterschool tutoring for student athletes. After school tutoring in academic courses is available to all students.

WHAT MAKES OUR SCHOOL OUTSTANDING: At East we turn challenges into opportunities by exposing students to experiences that will help them develop 21st century skills. The graduating class of **2018** earned over **\$781,208** dollars through rewarding of scholarships, grants and other awards. East became an ACT testing site five years ago to encourage students to test early and often. Our numerous partnerships provide a variety of opportunities for students to gain access to resources that enhance their overall educational experience. East continues to demonstrate excellence in academics and athletics. East High School also hosts its own in-house Summer school. Our outstanding marching band and drill team has toured all over the country performing on BET, performing in the many marching band competitions in Kentucky, Indiana and Michigan. The Marching Tigers are the single school organization which has sent the most students from East High to 2 and 4 year colleges over the last several decades. The band continues to produce the most students with perfect attendance, honor roll, super honor roll and superior honor roll. East High continues to support the districtwide Literacy Initiative which encourages literacy and sustained learning for all students.

ACTIVITIES: Health Sciences Club, The Ohio State University MD Camp, East High School offers National Honor Society, Principals Ladies Club, Ambassadors Club, Robotics, Show Choir, Theater, Social Justice Club, Student Council, Mentoring at Eastgate Elementary School, Recycling Club, AND Poetry Slam as well as the highly acclaimed Mighty Marching Tiger Band, Tigerette Platinum Divas Dance Team and Cheerleading Squad. We have a significant amount of sports organizations including Football, Soccer, Volleyball, Cross Country, Bowling, Basketball, Wrestling, Baseball, Softball, Track and Tennis.

FUN FACTS: Our school colors are Orange and Black and our Mascot is a Tiger. Our Motto: Once a Tiger, Always a Tiger.

ABOUT OUR STAFF: We have a caring and outstanding staff dedicated to sustaining high academic achievement and preparing our students for a successful post-secondary academic experience.



EASTMOOR ACADEMY HIGH SCHOOL

417 S. Weyant Ave.
Columbus, Ohio 43213
(City Wide Alternative)

Phone: 614-365-6158

Fax: 614-365-6960

Website: ccsoh.us/eastmooracademyhs

SCHOOL DESCRIPTION: Eastmoor Academy was established in the fall of 1999 by combining the strengths of CAHS 2000 and Eastmoor High School. Modeled after Columbus Alternative High School, Eastmoor Academy's program was designed to meet the needs of the academically oriented student. Eastmoor Academy has a uniform dress policy and also partners with the national organization *Project Lead The Way* offering students the opportunity to begin preparation for a career in the exciting and vital field of Biomedical Sciences. This college-preparatory school also affords students the opportunity to participate and represent Eastmoor Academy in athletics. The athletic program is an extension of the classroom and reflects the intense educational philosophy of Eastmoor Academy.

CURRICULUM: All students are enrolled in college preparatory English, mathematics, foreign language and science courses. AP courses in English, Calculus AB, U.S. History. Ninth and tenth grade students have an opportunity to participate in humanities, a rigorous two-period course that provides the students with not only the required English and social studies curricula, but also the richness of an initial humanities experience.

WHAT MAKES OUR SCHOOL OUTSTANDING: All Eastmoor Academy students are scheduled in courses that are required by the Columbus City Schools for a Diploma of Graduation and a Certificate of College Preparation. This requires 22 credits, to include 4 English credits, 3 social studies credits, 4 mathematics credits, 3 science credits, and 2 foreign language credits, 1 fine arts credit, 1 technology credit, 1 internship credit, 1 credit in health/physical education, 3 electives and 1 academic elective (science or social studies). Students who earn a minimum of 5 additional credits in a curriculum area may also receive a Certificate of Specialization.

ACTIVITIES: Academic league team, baseball, basketball, cheerleading, chess club, choir, cross country, drama club, drill team, football, golf, National Honor Society, orchestra, softball, summer leadership intern program, swimming, tennis, volleyball, wrestling, soccer, track and field, engineering club, Impact Team, yearbook, Principal's Gentlemen's Club, Principal's Ladies Club and Youth to Youth.

ABOUT OUR STAFF: Forty-one full time teachers are committed to preparing students for post-secondary education.

SCHOOL VISION STATEMENT: *Eastmoor Academy students are rigorously educated in a nurturing environment, prepared for a lifetime of learning, leadership and service, and empowered to be responsible citizens of the world.*



546 Jack Gibbs Blvd.
Columbus, Ohio 43215
(City Wide Alternative/Career Center)

Phone: 614-365-6681

Fax: 614-365-6988

Website: ccsoh.us/forthayeshs

SCHOOL MISSION: The Fort Hayes Metropolitan Education Center mission is to create expectations of excellence within students through challenging and collaborative learning by blending the arts, academics, and career programs.

DRESS CODE: Students are not permitted to wear shorts at Fort Hayes. No school uniform but clothing that reflects good taste and a business-like approach to education is required. Career programs in medical related fields require specific laboratory dress. Performing arts do require costumes and concert attire at appropriate times.

CURRICULUM: Fort Hayes is two unique educational programs. The **Career Center** component offers half-day vocational courses in a number of health/medical programs, construction and automotive/transportation trades, as well as the visual and performing arts – all to prepare students at industry standard proficiency. The Fort Hayes **Arts and Academic High School** focuses on a rigorous college preparatory program and a rich immersion in the arts (music, dance, theatre, and visual art). The curriculum is delivered through yearlong 80-minute class periods. Advanced placement courses are offered in English, biology, calculus, government, history, art studio, Spanish, and French. In addition, Fort Hayes offers College Credit Plus options for student to earn “transcripted” college credit while in high school.

PARENT INVOLVEMENT: Parent/Teachers/Students Association.

COMMUNITY PARTNERSHIPS: Columbus Jazz Orchestra, Lincoln Theater, The King Arts Complex, The Ohio State University School of Music, The Leventhal Foundation, Berklee City Music Network, CCAD, CSCC, Jazz Arts Group, Rock and Roll Hall of Fame Museum, Ohio Bureau of Workers’ Compensation, The Ohio State University Medical Center, Ross Labs, Columbus Downtown Rotary, High Street Neighborhood Association, Fort Hayes Advisory Board of community and business volunteers, and various business partnerships that connect with specific career programs.

WHAT MAKES OUR SCHOOL OUTSTANDING International NETWORK of Visual and Performing Arts Schools Exemplary School Award, 2-time winner of Redbook Magazine’s Best Schools in America Award, US News and World Report Magazine’s distinction of one of “America’s Best High Schools”, Business Week Magazine’s Award for Instructional Innovation, Ohio’s BEST Award, Finalist in the U.S. Department of Education’s New American High School Award Program, National Learn and Serve Award/National Model School for Service Learning, and The Ohio Arts Council’s Artistic Excellence Award and the Columbus Landmarks Foundation Outstanding Patron Award for historic restoration/preservation of Emerson Burkhart’s Mural, “Music.” The States Designation as a “School of Promise” five years in a row. Fort Hayes is the only school in CCS or the state of Ohio that was awarded a GRAMMY AWARD in 2012 as an Enterprise Signature School. Also Fort Hayes is the only school that has a Digital Recording Program that trains music engineers and producers and offers industry certifications for Pro tools as a high school student.

WHAT WE DO FOR FUN: Trips to art events, internships, community service, visits by artists/career professionals, state/national contests, performances, and clubs, The Fort Fest community arts and music festival, Principal Shows for talent and variety, public access television shows, music videos, public service announcements, art exhibitions, Rock and Roll Hall of Fame projects, FHAYES publishing company, Fort Hayes Records, poetry slams, and the recently created “Paragon.”

ACTIVITIES: SkillsUSA, HERO, literary magazine, the Paragon, cultural awareness, GSA, ski club, stage crew, River Speaks, Columbus Educators, chess, CityServe, performing arts productions and more.

ABOUT OUR STAFF: A competent and committed faculty of artists and educators representing career professionals from the marketplace in medical, health, construction, transportation and auto collision and technology, and the arts to a high school education team that connects the classroom to real life settings bridging “theory to practice, knowledge to experiences.” To learn more about the school, staff, and students check out the Fort Hayes website at www.ccsoh.us/FortHayesHS



INDEPENDENCE HIGH SCHOOL

5175 Refugee Road
Columbus, Ohio 43232
(East)

“Home of the 76ers”

Phone: 614-365-5372

Fax: 614-365-8286

Website: ccsoh.us/independenceshs

Independence High School is a traditional four-year high school with an enrollment of approximately 800 students. It is located in a residential area in the southeast section of the city of Columbus. Independence High School is also an English Language Learner (ELL) shelter site. The quality of the staff is the main reason that The Ohio State University has designated Independence as a Professional Development School (PDS), a site for the preparation of educators for the 21st Century. Other colleges, such as, Ohio University, University of Dayton, and Capital University Masters in Education program use Independence as an internship opportunity for their students. I Know I Can College advisors are located in the building to facilitate students and families' college and career exploration, application process, and college education transition. Along with a number of community partnerships that offer leadership programs and other opportunities for the students who attend this school.

Curriculum: Independence offers Advance Placement courses in English. Students can also earn college credits as part of the College Credit Plus Program (CCP) at no cost for tuition and books. The CCP Columbus State Community college program has been particularly successful with the majority of the students earning A's and B's in college level courses. All students entering high school are viewed as future-college students as all must begin the process of preparing for a college prep diploma. Independence offers Spanish and is one of the three schools in the district that offers American Sign Language. Independence has after-school programs that provide opportunities for students to raise their GPA's, prepare for the Ohio State required tests and earn Virtual Credit Advancement Program credits.

Activities: Extra-curricular activities include: student government, National Honor Society, marching band, 76ers Show Choir, Liberty Belle drill team, cheerleading, Academic League team, chess club, Leadership Council, International Club, and Columbus Educators of Tomorrow. The Independence vocal music program is recognized nationally, as well as locally. The Singing 76ers and Show Choir were invited to participate in the Inaugural Festival competition in January, 2009. They remained in Washington, DC to attend the inauguration of President Barack Obama. The music groups collaborate every spring for a two-night production of Cabaret, a dinner-theater performance to showcase musical talent. “I Men” and “I Women” are programs within our school that promote leadership and community involvement. Members exemplify our school motto which encourages student “Integrity, Intelligence, and Involvement.”

Athletics: Interscholastic sports for boys include football, soccer, golf, basketball, wrestling, bowling, baseball, tennis, cross country, and track. Among girls' interscholastic sports are soccer, golf, bowling, volleyball, tennis, basketball, softball, cross country and track. Independence's athletic program has been awarded the OHSAA Harold A. Meyer Sportsmanship, Ethics, and Integrity Award annually. Independence was the first urban school to receive this award and the first repeat winner of this prestigious honor.



1320 Duxberry Avenue
Columbus, Ohio 43211
(Northside)

Phone: 614-365-5583

Fax: 614-365-6968

Website: ccsoh.us/lmsa

Goal: Pursuit of an Academic Focus

Vision: Students Demonstrate Learning Through Presentation, Creation, and Action

School Colors - Maroon and White

School Mascot - Panther

"To create a rigorous learning community that supports, challenges and empowers students to succeed in the 21st century."

Did You Know at Linden McKinley.....

- Students learn through inquiry-based and Project-based instructional strategies, utilizing the STEM design cycle
- STEM stands for: Science, Technology, Engineering and Mathematics
- We offer advanced course work in Advanced Placement class in Math, History, English and Science
- Students are expected to be able to tell someone what they have learned and be able to demonstrate that learning
- Students are expected to participate in Extended Learning Time outside of school and do a minimum of 15 minutes of work per class
- Linden McKinley offers Credentialed Pathways toward graduation in Construction and Agriculture
- The Credentialed Pathways are supported by elective options beginning in 7th grade preparing students for the academic rigor of high school
- Grade level STEM elective options are provided to prepare student for relevant Industry skills
- Each of the four feeder schools works with LMSA to infuse their curriculum with STEM instructional strategies to close the gap on achievement
- Our City Year program provides extra instructional time for students to meet the rigorous demands of Common Core Educational Partnerships include; Columbus Crew/Honda Acura, Battelle, OSLN, OSU, Metro High School, St. Stephens Community House, Ohio Resource Center, Communities in Schools, City Year, Ohio Department of Transportation, Columbus Rotary, Columbus State Community College,

Why STEM education? STEM education develops students' critical thinking skills and provides hands-on learning opportunities for students to explore subjects in ways they may not have had the opportunity in the past. By implementing STEM education in LMSA and its Feeder schools, students of all genders and backgrounds have the opportunity to discover a passion for a subject they might not have otherwise.

Student Life: Leadership skills are developed through extra-curricular activities available both during and after the school day: Student Ambassadors, Senior Student Council, Panther Prep, National Honor Society, Chess Club, STEM Robotics Club, athletics, cheerleading, drill team, and marching band.

Parent and Community Engagement: Brings educators, parents, agency providers, and community members together in a collaborative effort, for continuous school improvement. We also offer initiatives like, Site Based Council, Service above Self in partnership with Columbus Rotary, Ronald McDonald House, and several other partnerships and initiatives.



1265 Koebel Road
Columbus, Ohio 43207
(South)

“Southside Pride: Each and Every Day!”

Phone: 614-365-5432

Fax: 614-365-6625

Website: ccsoh.us/marionfranklinhs

SCHOOL MISSION: Marion-Franklin High School will foster an academic and student activity rich environment with emphasis on preparation for college, career, and community service for all stakeholders on the South Side of Columbus.

CURRICULUM: Marion-Franklin High School is a comprehensive high school with a focus on college and career readiness. The teaching staff uses formative assessments to guide classroom instruction. Marion-Franklin High School has fully implemented Ohio’s Learning Standards. Upon the completion of high school, students are expected to:

- achieve college preparatory academic standards
- acquire advanced career knowledge
- acquire thinking skills
- work effectively as part of a team
- use technology effectively

Marion-Franklin utilizes an eight period day; each period is fifty minutes of aligned curriculum and instruction. Our staff and students are guided by the Prepared Respectful Integrity Diversity & Excellence principles to promote and maximize a positive learning environment.

WHAT MAKES OUR SCHOOL OUTSTANDING: Marion-Franklin staff boasts strong academic expectations with a focus on preparing student academic achievement at the post-secondary level and preparation for a career or the military. Marion-Franklin continues to service the whole student. Our school initiatives provide for student success by the utilizing the following research based components:

- VCAP: Virtual Credit Advancement Program
- AP Courses: English 11 & 12, Art, and Government
- Senior Mentoring Programs
- Nationwide Children’s Hospital school-based health center

STUDENT RECOGNITION AND SCHOLARSHIPS: Students are recognized for their academic achievement and superior attendance throughout the school year. Positive reinforcement of student success is shown during recognition assemblies with certificates, academic letters, plaques, trophies and ultimately post-secondary scholarship opportunities. The class of 2018 earned nearly \$800,000 in scholarship funds.

ATHLETICS: Marion- Franklin athletic teams excel in maintaining the standards set by the Ohio High School Athletic Association (OHSAA). The Red Devil athletic department is focused on supporting our student-athletes academically and improving the overall culture of the building. Athletically, we strive to field championship caliber programs, most notably is our football program. The Marion- Franklin Football team has 12 City League Titles, 11 state playoff appearances, and 3 Regional Championships.

WHAT WE DO FOR FUN: Success is fun! Marion-Franklin has all the necessities to ensure student academic success. We provide traditional extra-curricular events such as dances, sporting events, plays, musical events, and clubs. Students are also encouraged to join our Ladies and Gentlemen clubs for bonding and self-help strategies.

PARENT INVOLVEMENT: Parents are actively involved in the School-Based Site Council, vocal music, athletics, band, and the Marionettes. There are many opportunities for parents to become involved and we always welcome their participation in young people’s lives.

COMMUNITY PARTNERSHIPS: For the 2018-2019 school year, community mentors will be assisting our 12th graders to foster a focus on graduation and life-long, positive goals. Partnerships include the Columbus Fire & Police Departments, Hosack Baptist Church, The Ohio State University, National Coalition of 100 Black Women Central Ohio Chapter, and local government.



3245 Oak Spring Street
Columbus, Ohio 43219
(Northeast)

Phone: 614-365-5466

Fax: 614-365-6628

Website: ccsoh.us/mifflinhs

Mifflin High School partners with the AmeriCorps's City Year in an innovative school transformation model designed to work in partnership with Mifflin High School to help students stay on track, or get back on track, to graduate and succeed in post-secondary education. City Year and Communities in Schools—each one with proven track records of improving student achievement, work with the Freshman Success Academy which eases the transition to Mifflin High School for incoming 9th graders by keeping them together in a specific wing of the building and teaming them in small groups of teachers and students.

The following is a list of the programs we have in place to support our students:

Scheduling—Our school day consists of an eight-period day made up of 45 minute periods. All lunch periods are 30 minutes long. All core academic classes (math, science, English, social studies and AP courses) meet for 45 minutes each day these courses are year-long. Our schedule gives students the opportunity to focus on mastering the content, engage in hands-on learning, and use technology. We also have two new business classes added to Mifflin to get students ready for new careers in technology and business. For students who would benefit from vocational opportunities we also have Columbus Downtown High School and Fort Hayes Career Center.

CCP—The college credit plus program (CCP) allows Ohio high school students to earn college credit and/or high school graduation credit through the successful completion of college courses. The CCP is open to all students enrolled in the state's public, community and nonpublic high schools. The purpose of the program is to promote rigorous academic pursuits and expose students to options beyond the high school classroom. Students can complete college credit through the various colleges and universities such as: Columbus State, Otterbein College, Ashland University, Franklin University, The Ohio State University and Ashland University. Mifflin High School offers five Advanced Placement courses: AP Biology, AP Government, AP Calculus, AP Literature and Composition 11, and AP Literature and Composition 12.

V-CAP is a district-wide opportunity for students to take a core class, to work ahead and/or take a course that they have failed. Students are permitted to take these courses after-school for free.

ACT/SAT Prep Class: Mifflin offers juniors and seniors college testing preparation utilizing an ACT computer program.

Otterbein and Ashland: Mifflin High School offers senior students the opportunity to attend a class through Otterbein College and Ashland University at Mifflin High School as dual enrollment credit options.

ESL INSTRUCTION: Mifflin offers ESL instruction and support for English Language Learners at any level of English Language Acquisition in our traditional high school setting and sheltered site.

WHAT MAKES OUR SCHOOL OUTSTANDING & COMMUNITY PARTNERSHIPS: Easton Foundation has partnered with Mifflin in the development of community leaders and scholarships. Children's Hospital, North Community counseling, Ohio Dominican University, and Our Alumni are strong and support our academic and athletic excellence goals. Star Fish Alliance, Thrive Mentoring Group, First Church of Christ Genesee (Pastor Ford), Foundations for Families and Communities in Schools mentor our students weekly. We also have partnerships with Ohio State University, L-Brands, Circle K, and Phi Beta Sigma Fraternity Inc. that also assist with various events and support Mifflin High School.

ACTIVITIES: Students are encouraged to sign up for a variety of clubs and activities. OHSAA sanction sports include: football, girls and boys basketball, volleyball, girls and boys tennis, golf, wrestling, bowling, cross-country, track, girls and boys soccer, baseball and softball. Other activities include: band and choir, theatre, drill team, poetry slam and cheerleading. Mifflin High School also has a robotics team.



1919 Northcliff Drive
Columbus, Ohio 43229
(Northeast)

PHONE: 614-365-5342
Website: ccsoh.us/northlandhs

FAX: 614-365-6479

Northland High School is the largest comprehensive high school in Columbus City Schools. Our advanced, dual credit and college preparatory courses are tailored to meet the needs of diverse learners. Our Student Success Model encourages students to ASPIRE, ACHIEVE, and ADAPT in order to experience maximum success. Northland High School students are encouraged to participate in a variety of extra-curricular offerings, as well as serve their community in our many service organizations. The mission of Northland High School is to ensure that each student is highly educated, prepared for leadership and success, and empowered for success as a citizen in a global community.

CURRICULUM: The curriculum offerings at Northland High School are designed for 100% student success. We offer fourteen school-based, dual credit college courses through a partnership with Columbus State. Students who participate in the Credits Count program are eligible for college scholarships upon graduation. The AVID (Advancement Via Individual Determination) courses are provided in grades 9 - 12. We offer two foreign languages: Spanish and French. Advanced Placement courses are offered in Biology, English Language and Composition, English Literature and Composition, and Environmental Science. We also offer a full complement of STEM-focused courses, including Introduction to Engineering, Principles of Engineering, Digital Electronics, Computer Integrated Manufacturing, Coding, and Personal Finance.

PARENTAL INVOLVEMENT: A vibrant, active relationship with Northland's parent community is vital to our shared success. The Northland Parent Boosters and STEM Parents Association provide our students with financial and advisory support in a variety of academic and extra-curricular capacities, including incentives, field trips, and competitions. We have one part-time Family Ambassador who coordinates communication and workshops for our families.

WHAT MAKES OUR SCHOOL OUTSTANDING: The make-up of our student body reflects the diversity apparent in the larger context of our wonderful city, Columbus, Ohio. The most-recent Class of 2019 received over \$4 million dollars in scholarships. Northland alumni have graduated from the most prestigious colleges and universities in our nation, including the military academies. Many Northland graduates have attained national recognition as Gates Millennium Scholars. Our graduates consistently receive recognition and awards on the local, state, and national level in both academics and athletics. The Northland High School Athletic Department is known nationwide for superior performances on and off the court by our student-athletes. The music and drama departments at Northland offer multiple opportunities for public performances, whether as an actor/actress, choir member, or playing an instrument in one of our three performance groups. Our STEM Club has won local, regional, and national competitions. We are a nationally-certified site for Project Lead the Way. Northland's Junior and Senior Link Crew Leaders provide mentoring and leadership to the incoming freshman class.

OUR STAFF: Northland's staff is a reflection of our ethnically and culturally diverse community. Members of the Northland High School faculty are highly-qualified, committed to 21st century learning, and promoters of life-long learning. Emphasis is placed on the delivery of a rigorous curriculum, relevance through the application of new knowledge to real-world situations, and building relationships through a culture of mutual esteem, caring, and success. We also have a vibrant and active alumni association which supports our school in a variety of ways. They organize events throughout the year to raise funds and to celebrate being a Viking.



SOUTH HIGH SCHOOL

7-12 School
1160 Ann Street
Columbus, Ohio 43206
(South)

Phone: 614-365-5541
Website: ccsoh.us/southhs

Fax: 614-365-5538

SCHOOL MISSION: Every student that enters South High School will be inspired to develop his or her academic, leadership and social skills in order to become a successful, contributing member of society.

CURRICULUM: South High School offers a wide range of academic offerings for middle school students and upperclassmen. Students can choose regular as well as a comprehensive array of arts including the visual arts, instrumental and vocal music. Students have the opportunity to be dual enrolled allowing them to earn college credits through Columbus State University. The staff realizes the increased demands for defined skills in technology and is committed to the utilization of technology in all content areas in an effort to prepare students for leadership and success.

PARENT INVOLVEMENT: South High School boasts a large alumni base of over 30,000 individuals (the largest in central Ohio). Parents play an important role at South and are encouraged to take advantage of our volunteer opportunities and promote a continued welcoming atmosphere.

COMMUNITY PARTNERSHIPS: Students at South 7-12 School participate in internships and community service at local elementary schools as well as area churches, recreation centers, Children's Hospital, Columbus State University, I Know I Can, City Year, Community in Schools and other area businesses.

WHAT MAKES OUR SCHOOL OUTSTANDING: South High School has placed students in prestigious universities throughout the country, including Harvard, West Point and Morehouse. We have an exceptional internship program that connects students to the community in which they live. Our staff is committed to being the most effective teachers possible.

WHAT WE DO FOR FUN: South High School offers a wide range of sports and activities and also sponsors events such as homecoming week, spirit days, teacher-student athletic competitions; pep rallies assemblies, and school-wide celebrations and honors.

WHERE WE ARE LOCATED: South High School is located at 1160 Ann Street on the south side of Columbus, one block east of Parsons Avenue between Whittier and Thurman.

DRESS CODE: South High School has a uniform policy, students are able to wear black or white collared shirts, and khaki or black bottoms.

ABOUT OUR STAFF: The staff is a dedicated group of caring professionals with a wide range of teaching experience. Over one-half of the staff members have earned a master's degree as well as national board certifications and doctorates. The entire teaching staff is involved in on-going job-embedded professional development.



4841 East Livingston Avenue
Columbus, Ohio 43227
(East

Phone: 614-365-5400

Fax: 614- 365-5662

Website: ccsoh.us/walnutridgehs

<https://www.facebook.com/walnutridgescots>

- THE COMMUNITY** Walnut Ridge is located in a urban setting within the far east section of Columbus. Columbus is the state capital as well as the corporate headquarters for several large insurance, and specialty companies. The Ohio State University is also located in Columbus.
- THE SCHOOL** Walnut Ridge is a four-year comprehensive high school with an enrollment of 800. It is accredited by the Department of Education of the State of Ohio. It is an integrated public high school with student representation from 27 countries. The Columbus City Schools system is one of the most outstanding urban school systems in the United States.
- UNIFORM CODE** Walnut Ridge is a uniform school. Tops: Red, White, Black or Gray polos or button up shirts with collars. Admin approved spirit wear tops are permitted. Solid Red, White, Black or Gray sweaters are permitted as layers. Bottoms: Khaki pants, skirts, dresses, shorts.
- GRADUATION REQUIREMENTS** Twenty-two (22) credits are required to graduate. They include 4 English, 3-4 social studies, 3-4 science, 3 math, (2) ¼ credits in physical education, ½ credit in health, 1 fine arts credit, 1 technology credit, 1 internship credit and 4 additional elective credits. A College preparation diploma requires twenty-two (22) credits which include 2 credits of the same foreign language. The diploma of Distinction requires 4 credits of science, 4 credits of social studies and 3 credits of the same foreign language. The diploma of Specialization requires 5 specialized credits in a given area. Graduation requirements can change from year to year.
- CURRICULUM** Walnut Ridge offers Advanced Placement courses in Biology, Human Geography, Spanish and Government. Accelerated English courses are offered in ninth and tenth grade. Virtual Credit Advancement Program (VCAP) is also offered to students during the school day for seniors and after school. This uses technology and available resources to individualize instruction for students in the core academic courses. We also offer Career Tech NCCR, CPR and Coding classes on campus.
- THE STAFF** The high school staff is composed of 40 teachers with over 50 percent having master's degrees or advanced professional degrees.
- GRADUATES** Class of 2017 had senior success rate of 91% earning 2.5 million dollars in scholarships. Over 60% of our graduates plan to attend a 2 or 4 year university.



179 S. Powell Avenue
Columbus, Ohio 43204
(West)

Phone: 614-365-5956
Website: ccsoh.us/wesths

OUR MISSION: The West High School community is united to honor diversity and to inspire innovative student exploration, in a trusting and collaborative environment.

OUR CORE VALUES: Be Safe. Be Respectful. Be Responsible. Bring Your Best to West, Every Day.

OUR CONCEPTUAL FRAMEWORK:

The *Teacher* as Innovative Guide: Charting the Course for Student Learning

The *Student* as Engaged Explorer: Demonstrating Mastery of 21st Century Skills

The *Community* as Supportive Partner: Promoting Excellence by Removing Barriers

CURRICULUM: Students are immersed in trans-disciplinary, project-based learning in their course of study with a strong focus on Science, Technology, Engineering and Math, better known as STEM. Teams of cross-disciplinary teachers deliver problem-based, real-world lessons that build students 21st Century life and work skills. STEM is a holistic, progressive and powerful approach to teaching and learning which requires teachers to work together, planning cross-curricular projects to educate students, and reflect collectively on the academic progress of each individual student. Standards-based content is taught in all core subject areas to support the rigorous educational objectives of the course. Rigorous coursework prepares students for the challenges of employment and post-secondary education along with real-world applications, class projects, career exploration, job shadowing, internships, advanced placement (AP) courses, and college courses. In addition, we offer both collegiate and career-technical pathways in which students can earn certifications and credits towards to transfer to college and emerge into the workforce.

DRESS CODE: Appropriate school attire is required. West High School students are expected to adhere to the dress code formulated and adopted by the Columbus Board of Education.

COMMUNITY PARTNERSHIPS: West High School has many partnerships, including the Ohio Department of Public Safety, Columbus State Community College, Columbus Project Lead the Way, Franklin County Court of Common Pleas Lead Juvenile Judge Elizabeth Gill and the PARC Truancy Diversion Program, Columbus Rotary, Hilltop Kiwanis, I Know I Can, Nationwide Children's Hospital, Big Brothers Big Sisters of Central Ohio, Directions for Youth and Families, Greater Hilltop Shalom Zone, Hilltop YMCA, Buckeye Ranch, Center for Healthy Families, Rock City Church, Athletic and Band Boosters and an outstanding West High Alumni Association.

WHAT MAKES OUR SCHOOL OUTSTANDING: West High has a long tradition of producing exemplary citizens through academic innovation and field experience. West High's diverse student population creates a culturally enriching experience to complement the rigorous academics necessary to prepare students for the 21st century. In addition to our outstanding Junior Reserve Officer Training Corp (JROTC) program, and Chinese language program, West High School is the pilot school of AEP Foundation's Credits Count® program. This program offers students the ability to earn up to thirty (30) free college credits.

WHAT WE DO FOR FUN: Drama and vocal performances, student achievement celebrations, Diversity Week showcase, spirit week, class and career field trips, yearbook, honor roll field trips, homecoming parade and dance, prom, instrumental music programs, senior versus staff volleyball and basketball games, pep rallies, and many athletic programs.

ACTIVITIES: National Honor Society, Student Council, Thespian Club, Creative Writing Club, Anime Club, Spanish Club, marching band, orchestra, vocal choir, ensemble, Weskette Drill Team, JROTC, AP Environmental Club and STEM Club. Sports include football, girl's volleyball, soccer, boys & girls tennis, golf, cross country, bowling, wrestling, girls & boys basketball, baseball, softball, track and field, and cheerleading.

ABOUT OUR STAFF: West High School has a diverse and energetic staff that meets the needs of all students.



4405 Scenic Drive
Columbus, OH 43214
(Northwest)

Phone: 614-365-6060
Website: ccsoh.us/whetstonehs

Fax: 614-365-6971

SCHOOL MISSION: Whetstone High School will empower students to establish their own pathway to success.

DRESS CODE: WHS does not require uniforms. Appropriate dress is expected, as stated by the District Dress Code Policy. Our school colors are navy blue and white.

CURRICULUM: Comprehensive High School with college prep emphasis and advanced placement offerings. Twenty percent of our student body participates in a career center program. Our special emphasis is Math, Science, Technology and Foreign Language with 8 advanced placement classes, College Credit Plus, ASL, psychology, sociology, history and computer science.

PARENT INVOLVEMENT: Athletic Boosters, Music Boosters, and PTA

COMMUNITY PARTNERSHIPS: AEP, Columbus State Community College, The Ohio State University, and Mentors

WHAT MAKES OUR SCHOOL OUTSTANDING: Whetstone graduates in 2018 earned over 4 million dollars in grants and scholarships with more than 80% pursuing their education at the university level; strong community involvement, caring teachers, Credit Counts, numerous opportunities for college credit through the College Credits Plus program.

WHAT WE DO FOR FUN: Spirit Week, school dances, pep rallies, assemblies, guest speakers, field trips, Staff vs. Student games, foreign language trips abroad, occasional learning outside along the Olentangy River, theater, hall marches on Fridays, Night of Culture, sports, clubs, and Poetry Out Loud.

ACTIVITIES: National Honor Society, Student Council, full-range athletic programs, drama productions, school newspaper, yearbook, instrumental and voice music programs including marching/concert band, orchestra, jazz band, handbells, vocal ensemble, and mixed chorus, international club, student government, GSA, environmental club, Academic Team and chess.

OUR STAFF: Whetstone High School has been recognized by our District as a School of Excellence where 55% of our staff have Master's Degrees and 50% have 20 years or more of teaching experience. A total of 116 classified and certificated staff serves a student population of over 1,000 students.



FAST FACTS & SCHOOL PROFILES

MIDDLE SCHOOLS



ARTS IMPACT MIDDLE SCHOOL

680 Jack Gibbs Boulevard
Columbus, Ohio 43215
(City Wide Alternative)

Phone: 614-365-5558
Website: ccsoh.us/aims

Fax: 614-365-5561

SCHOOL MISSION: The Arts IMPACT Middle School provides creative and arts-oriented students the opportunity to achieve their full artistic and intellectual potential. Instruction infuses the arts into academic core subjects, while arts studies are similarly enriched with information from academic subjects. Diversity is celebrated at AIMS as students of varied academic, social and cultural backgrounds unite to create a safe, nurturing, respectful and effective global learning community.

VISION: Every AIMS student will develop to their fullest potential as an artist, creative thinker, and independent lifelong learner.

ACADEMIC BRIEF: The Arts IMPACT Middle School has a committed teaching staff that addresses individual student needs to focus instruction for the mastery of the Columbus City Schools curriculum. The arts component of the school provides students with an alternative approach to learning. The result of this teaching approach is that our Ohio Achievement Assessment scores are some of the highest of all middle schools within Columbus City Schools. The students from AIMS have many arts experiences and performance opportunities throughout the community. Arts sharings happen frequently during the school year. In addition, many outstanding artists in the community visit, perform, and interact with our students. Prospective students and parents are encouraged to visit Arts IMPACT Middle School at any time.

DRESS CODE: Bottoms: *Solid black/khaki shorts, skirts, or business casual pants (Dickies/Dockers). No denim jeans will be allowed.* **Top:** *Solid white/black polo or collared shirts.* **Outerwear:** Plain black, white, or gray. **Shoes:** No flip-flops/athletic slides, sandals, or open-toed shoes. No hoodies of any kind.

CURRICULUM: Common Core Reading, Common Core Math, language arts, science, social studies, Spanish, Japanese, French or Italian in alternate years, health, art, music (traditional instrumental, non-traditional instrumental, and strings), physical education, dance, drama, vocal music, technology, media arts, and gifted and talented.

READING PROGRAM: Common Core Reading, Achieve 3000

PARENT INVOLVEMENT: Parent Teacher Organization, parent volunteers and ambassador

COMMUNITY PARTNERSHIPS: WAVE, Milo Grogan Rec Center, The King Arts Complex, Wexner Center for the Arts, Ballet Met, Project Mentor, CAPA, Transit Arts, The Ohio State University, Columbus College of Arts & Design, Jazz Arts Group, Short Stop Teen Center, Davis Discovery Center.

WHAT WE DO FOR FUN: Hands-on, project based learning, performances in the arts, educational field trips and assemblies, talent shows and PTO sponsored social events.

ACTIVITIES: Math Counts, Chess Club, Power of the Pen, Drama Club, Invention Convention, co-ed soccer and track, girl's volleyball, boy's and girl's basketball, softball, baseball and many arts-based activities and trips.

ABOUT OUR STAFF: Eighty-five percent of all teachers have their Master's degrees and an average of 15 years of teaching experience.



2950 S. Parsons, Avenue
Columbus, Ohio 43207
(South Community)

Phone: 614-365-5417
Website: ccsoh.us/buckeyems

Fax: 614-365-6416

SCHOOL VISION: Buckeye Middle School's vision is to ensure that each student is academically prepared for high school and a post-secondary education along with having a career focus. We have developed the following motto for this school year:
PRIDE: Personal Responsibility In Developing Excellence.

DRESS CODE: We have a DAILY uniform as follows:

Tops: Students will wear a short or long sleeve polo in the color designated for their grade level: 6th - RED, 7th - BLACK, 8th - GRAY. In cooler months, they may wear a crew neck sweatshirt, also in the color designated for their grade level. NO hooded sweatshirts (hoodies).

Bottoms: Students may wear BLACK uniform shorts, pants, skirts, shorts, or jumpers. Skirts and shorts must fall below the finger tips. NO cargo, denim material, leggings, jeggings, joggers, or sweatpants.

Shoes: Student may wear their shoes of choice.

CURRICULUM: Reading, English, math, science, social studies, along with Encore classes of Spanish I, art, instrumental music, computer application, STEM, and physical education, are subjects that every student will have access to at Buckeye Middle School. We also offer Core and Encore Enrichment courses.

PARENT INVOLVEMENT: We welcome and encourage parental involvement in all aspects of our school life. We have parent academic informational workshops and we encourage parents to volunteer at our school. Parents also help to sponsor our dances, activity nights and conduct several fund raising activities:

COMMUNITY PARTNERSHIPS: Project Mentor, AmeriCorps, Children's Nationwide Hospital, and several local affiliations.

WHAT MAKES OUR SCHOOL OUTSTANDING: We are preparing our students to be college focused and career ready. Buckeye Middle School offers all 8th-graders the opportunity to take Spanish I, Intro to Computer Science I and Intro to Computer Science II, Art, Choir, and Band for high school credit. We have a very active student council as well as a student ambassador program. Our faculty is diverse and we serve our students, parents, and community with a variety of support and assistance.

WHAT WE DO FOR FUN: We sponsor: spirit day, school dances, faculty/student academic and sports competitions, and conduct a variety of off campus study trips.

ACTIVITES: Athletics for seventh and eighth grade students, intramural sports for 6th grade students, band, orchestra, and choir and our GTTE engineering club and classes.

ABOUT OUR STAFF: We have a dedicated group of professionals. We have low faculty turn-over thus offering consistency and teachers who are knowledgeable about our students and community.



3223 Allegheny Avenue
Columbus, Ohio 43209
(City Wide Alternative)

VISION: High achievement and early college for each student as we affirm the positive leadership of African Americans to benefit the global community.

Phone: 614-365-8675 (HS)
Phone: 614-365-6517 (MS & PK-5)
Website: ccsoh.us/africentricearlycollege

Fax: 614-365-8908
Fax: 614-365-6520

Columbus Africentric Early College PK-12 is proud to provide an educational experience by implementing Columbus City Schools' curriculum within an educational environment infused with the Community Values of Nguzo Saba (Unity, Self-Determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity and Faith) and Leadership Principles of Maat (Balance, Harmony, Justice, Order, Reciprocity, Righteousness, and Truth). Additionally, the staff is committed to provide a positive and productive learning environment by utilizing an African-centered perspective and education. Our motto is "Success is the Only Option." Our mascot is the Nubians! Nubia once encompassed both Ancient Egypt and the golden city of Kush, Ancient Sudan. The word "Nub" means gold in the ancient African Kemet language. We are reaching for 'gold'!

DEFINITION OF "AFRICENTRIC PERSPECTIVE": "Africentric" is a perspective reflective of scientific conclusions that negate social Darwinism and the inferiority of certain races. It affirms one human race with diverse ethnicities and, as a point of view that explores the deep-roots and contributions of African people and their descendants, it recognizes the geographical and cultural unity of human origins in continental Africa as a 'knowledge base' that is beneficial to all people. **DEFINITION OF "AFRICAN CENTERED EDUCATION":** African Centered Education as an optimal education draws upon a 'wisdom tradition' from the earliest human civilizations, emerging in Africa, which seeks to uplift and liberate. It is academically rigorous and develops capacity for the critical evaluation of historical and cultural assumptions into which all people have been socialized.

DRESS CODE: School Uniform PK-12. All students are required to wear khaki bottom pants or shorts. Pre K-8 students wear purple polo shirts/collar shirts. High school students wear black polo shirts/collar shirts. All layered options must be purchased through School Closet / School Days <https://schoolcloset.com> – shop by public school (Columbus Africentric Early College).

PK-5 & 6-8 CURRICULUM COMPONENTS: Pre-Kindergarten through 8th grade interdisciplinary approach to teaching and learning utilizing the CCS Curriculum and grade/student-specific Learning Outcomes with a strong emphasis on the leadership principles of Maat and community values of Nguzo Saba. Classes include unified arts (vocal and instrumental music, physical education and visual art).

EARLY COLLEGE CURRICULUM: Columbus Africentric Early College provides students entering 6th through 12th grade an opportunity to earn a high school diploma and an Associate of Arts or Associate of Science transfer degree from Columbus State Community College, upon completion of the program.

PARENTS AS ACADEMIC PARTNERS: Site Based Council, Community Elders, quarterly joint PK-8 / High school community progress meetings, quarterly Ohio Achievement Assessment parent seminars, and commitment to intervention as outlined in the CAEC *Parent-Student-Teacher Compact* are some of the strategies that are employed to create and sustain parental involvement.

UNIQUE FEATURES OF THE PROGRAM: Citywide alternative program with an Africentric and Early College focus. Special features include academic, leadership and cultural assemblies, Celebration of Leadership (community event), marketplace opportunities for community vendors, quarterly student award ceremonies, research projects about African history and culture, and mentoring.

CHARACTER BUILDING ACTIVITIES: Utilizing Leadership Principles of Maat and Community Values of Nguzo Saba to build strong leadership and service capacity, Lead to Serve community service projects, campus leadership and service groups

OTHER ACTIVITIES: Our athletic program includes: football, basketball, track, softball, volleyball, cheerleading, cross-country, bowling, and wrestling. We have a National Honor Society at each school level high, middle, and elementary. We also offer student council, academic league. We have partnerships with Cardinal Health, DSCC, the VA, and others. We take yearly college tours to Historically Black Colleges/Universities. We have a PK-12 mentoring program. We offer leadership workshops for students. Parents are also required to appropriate intervention and enrichment opportunities are being met for their students.

OUR STAFF: We have highly qualified teachers and staff. Many of our teachers have obtained their master's degree and are working on additional post-secondary courses and degrees. Teachers are continually engaged in workshops, on-going professional development, and in-services that relate to the school's Africentric and Early College learning systems and beliefs.



Health Sciences Academies

284 North 22nd Street
Columbus, Ohio 43203
(Center City Community)

Phone: 614-365-6082
Website: ccsoh.us/championms

Fax: 614-365-6080

Vision Statement

Champion Middle School will be the Educational Environment for Unlimited Opportunities to excel in future endeavors.

Mission Statement

Champion Middle School Provides the opportunity for students to develop leadership, social, and academic skills to become an active member of the community.

DRESS CODE: Uniform Policy: Shirts – white, orange, or black with no writing, must have a collar, tucked into pants, with short or long sleeves. Pants – khaki or black with no writing, must be worn at the waist. Skirts and shorts allowed but must follow the fingertip rule, within 2 inches above the knee.

CURRICULUM: Champion Middle School follows the statewide Common Core curriculum offered by the Columbus City School district.

PARENTAL INVOLVEMENT: All Parents are welcome at Champion Middle School. Contact our Parent Consultant to help assist our students. The Tiger Parent Teachers Association is growing! We need you to support our students. Visit the Tiger Parent/Community Station for the latest Education Just For You.

COMMUNITY PARTNERSHIPS: Mt. Vernon A.M.E. Church, Union Grove Baptist Church, OSU Wexner Medical Center East, Expanded Visions, P.A.C.T., Tim Brown “Boys Won’t Be Boys”, State Auto Insurance, Alpha Kappa Alpha Sorority, Incorporated, City Year Columbus, After-School All Stars.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our staff is committed to the community and students of Champion. We are a neighborhood school with a rich history and tradition. Our staff continues to participate in Professional Learning Communities within our building to build capacity that ensure that all students at Champion get a quality education that will prepare them with 21st Century skills. All students will be college and work force ready upon transitioning to high school.

WHAT WE DO FOR FUN: The Tiger Sports Program includes a City and State Championship track team, winning volleyball, soccer, basketball and baseball teams for young men and young women. The Tiger Debate Team won second place in Columbus City Schools, The Power of the Pen team competes regionally. The Tiger Robotics Team and Science Club meet weekly to problem solve as well as compete around the state. The Tiger Chess Club meets each Monday during lunch, The Anti –Bully Team assists students in solving problems daily along with peers. Young Men’s Leadership Club meets weekly. Man to Man is a monthly event where young men meet exciting individuals who have made contributions of note to our city. Sister to Sister is a monthly event where young women at Champion learn about womanhood in a positive way. Girls Group meets each week to address issues and concerns that will improve our community and the world. The Tiger Student Council participates in service learning projects to improve the community. The 8th grade Tiger class will visit Washington D.C. for the seventh time in the history of the school. This is a culminating trip to bring the 8th grade Ohio Social Studies Standards to life!

WHERE WE ARE LOCATED: Southeast corner of Mt. Vernon Avenue and North 22nd Street in a new, state of the art building, with the best in technology and facility to enhance student learning.



COLUMBUS CITY PREP SCHOOL FOR BOYS

3450 Medway Avenue
Columbus, Ohio 43213
(City Wide Alternative)

Phone: 614-365-6166

Fax: 614-365-6164

Website: ccsoh.us/ColumbusCitySchoolforBoys

SCHOOL MISSION: In our learning community, we address the unique academic and affective needs of male students through a rigorous college preparatory inquiry and project-based curriculum. The Columbus City Preparatory School for Boys (CCPSB) is committed to providing a structured, safe, supportive and motivating environment that fosters leadership and character development through its extra and co-curricular activities.

CURRICULUM: Boys need curriculum that provides safety, opportunities to communicate ideas, freedom, accommodates their ways of learning and allows for an opportunity to explore relationships. The curriculum at CCPSB follows the Columbus City Schools guidelines and meets the needs of our students.

WHAT MAKES OUR SCHOOL OUTSTANDING:

- Differentiated learning instruction
- College Preparatory Curriculum
- Strong academic learning community
- Structure and Discipline
- High Expectations
- Culturally and developmentally responsive teaching
- Team work
- Committed staff
- Ongoing professional growth opportunities for staff
- High academic achievement among African American males

COMMUNITY PARTNERSHIPS:

- The Todd Bell Resource Center on the African American Male
- Tim Brown, BWBB
- The Ohio State University
- Urban League
- Big Brothers & Big Sisters

DRESS CODE: CCPSB scholars wear a mandatory uniform.

- **Official Uniform:** Long or short sleeve white or maroon Oxford cloth button-up shirt with the school crest, tie appropriate to the grade level, black pants (no jeans), black belt, all black shoes, black sweater vest with the school logo (sweater vest is optional). Shirts must be tucked in at all times.
- **Unofficial Uniform:** Long or short sleeve, black, maroon or white, polo shirt with the school crest, black pants or walking shorts (walking shorts may be worn during the 1st and 4th grading periods only) (no jeans), black belt, all black shoes. Shirts must be tucked in at all times.



COLUMBUS CITY PREP SCHOOL FOR GIRLS

1390 Bryden Road
Columbus, Ohio 43205
(City Wide Alternative)

Phone: 614-365-6113

Fax: 614-365-6112

Website: ccsoh.us/columbuscityschoolforgirls

SCHOOL MISSION: To foster a caring learning middle school environment that focuses on how girls learn, grow and lead. Build a culture where learning takes center stage. Cultivate and develop self-confidence, leadership capacity, individuality, and community responsibility in each girl.

CURRICULUM: Our vision is to prepare and nurture young ladies through a rigorous college preparatory curriculum, to enter into high school programs with high academic skills and confidence. Each student will acquire skills to articulate, think critically, lead confidently and flourish in an ever changing global society. Curriculum will be enhanced through educational field trips, extra-curricular sports programs and exposure to community and business leaders.

WHAT MAKES OUR SCHOOL OUTSTANDING:

- Dedicated and committed staff
- Rigorous college preparatory curriculum
- Safe, supportive and nurturing learning environment
- High academic and behavior expectations for all students
- Student-centered, active and collaborative learning
- Strong student advisory program
- Character growth through leadership
- School uniforms
- Community service projects
- Daily homework
- Curriculum enhanced through the use of technology

Girls' schools create a culture of achievement in which academic progress is of great importance, and the discovery and development of a girls' individual potential is paramount. CCPSG is a member of the National Junior Honor Society.

DRESS CODE: Mandatory Official Uniform – pink Oxford button-up blouse with school logo (short /long sleeve), black sweater vest with school logo, black & white checkered cross tie, black & white checkered skirt, black or white Solid tights or knee socks, 100% black or brown shoes (no sneakers). **Casual Uniform Options** – pink polo shirt (short/long sleeve) with school logo, black full length slacks, black Bermuda shorts, black skirt, and plain, solid black belt with plain buckle.



DOMINION MIDDLE SCHOOL

**330 E. DOMINION BLVD.
COLUMBUS, OHIO 43214**
(Northwest Community)

Phone: 614-365-6020

Fax: 614-365-6018

*At **Dominion Middle School**, we educate and celebrate the whole child; offering a variety of co-curricular and extracurricular activities designed to engage students in real world social, technological, artistic and academic situations.*

Website: ccsoh.us/dominionms

DRESS CODE: Students are required to adhere to the dress code that has been established by the Columbus Board of Education with special emphasis on dressing and communicating for the business world.

CURRICULUM: The staff at Dominion Middle School teaches a core academic curriculum consisting of Ohio's Clear Learning Standards which were developed by the Ohio Department of Education with a focus on STEM. These standards are highly rigorous and emphasize critical thinking, argumentative inquiry with a Constructivist approach to learning. Teaching staff plan with academic rigor and relevance in mind, therefore students demonstrate knowledge in a variety of different ways projects, labs and written work. Dominion offers a challenging 8th grade curriculum which includes: Spanish 1 & II (HS) and 2 (HS), integrated science 8, common core math 8, integrated math I (HS), American history, and English. Students in 8th grade may earn a maximum of 5 high school credits at the end of their middle level education. Seventh grade students' core classes consist of English/language arts, social studies, common core math 7, common core math 8, and integrated math 1 (HS) and science. Seventh grade students may take Spanish I for high school credit. Sixth grade students' core courses consist of common core math 6, integrated science, reading and language arts, and social studies. All students have a choice of one unified arts course in the arts (instrumental music, vocal music, strings, technology, drama and/or art). Technology classes include a robotics component which will introduce students to the world of engineering, design and robotics through the Project Lead the Way Gateway to Engineering and Computer Science courses. Eighth grade students receive a high school credits (1 or .5) for their elective courses. PE is a semester requirement for all sixth grade students.

PARENT INVOLVEMENT: The Dominion Parent, Teacher, Student Organization (PTSO) is a highly active and energetic means of participating in your child's education. The PTSO sponsors a quarterly student awards and an annual scholarship recognition ceremony; a quarterly teacher appreciation luncheon; annual fundraising events and fund raising for the Eighth Grade Washington DC trip which includes scholarships. The PTSO facilitates communication by utilizing a parent email database and writes our weekly eNewsletter. Additionally, parents volunteer at Dominion each week to assist teachers with student displays, field trips, dances and provide teachers with numerous materials. The chess team, the baseball/softball league, and the summer travel teams are organized by our wonderful and actively involved parents. Each year the PTSO provides a stipend for each teacher to use for instructional materials. Dominion parents participate in the OSU/I Know I Can sponsored College Blueprint college preparation series to begin the business of preparing for college during the middle level years. Dominion Middle School employs two part-time parent consultants to facilitate communication between the school, parents and the community. Dominion Middle School is also a member of Clintonville Go Public; a not for profit, grass-roots organization which was created by Clintonville parents to keep our children in the Whetstone Feeder pattern.

ACTIVITIES: Students may participate in music through choir, vocal ensemble, instrumental music, jazz band, and musical concerts. Students may participate in: coding club, garden club, vocal ensemble, geography bee, chess club, Math Counts, Mock Trial, debates, newspaper club, Power of the Pen, ski club, Femergy Service Learning, American Sign Language Club, Inklings, school newspaper, spelling bee, science fair, Invention Convention, seventh grade trip to Toronto, Canada; eighth grade trip to Washington DC, various field trips at each grade level, I Know I Can, drum line, Lego robotics, stock market competition, WEB, drama club, Service-To-Self, jazz ensemble, talent show, numerous dances, district sanctioned sports include: volleyball, soccer, boys' and girls' basketball, track, baseball, and softball teams for 7th and 8th grade students.

COMMUNITY PARTNERSHIPS: American Electric Power; Columbus State Community College; The Big Brothers/Big Sisters, Nationwide Insurance and Columbus City Schools sponsored Project Mentor; The Ohio State University/I Know I Can; Youth-to-Youth; Clintonville Go Public; Directions for Youth and Families; Neighborhood Block Watch.

WHAT MAKES OUR SCHOOL OUTSTANDING: The Dominion staff insures that students are provided with a high quality education in a safe, clean and orderly school environment. The Dominion staff additionally commits to providing outstanding communication to parents, students and community members. We communicate with parents through a weekly electronic newsletter, weekly automated phone messages and Infinite Campus Parent Portal. Strong community ties are another outstanding aspect of Dominion Middle School. Our Columbus Hearing Impaired Program and Autism unit add to Dominion's diverse setting. Deaf and Hard of Hearing, and students with autism, are mainstreamed and included in regular education classes at Dominion. In June 2020, Dominion Middle School will permanently relocate to 100 Arcadia Avenue.



HILLTONIA MIDDLE SCHOOL

2345 W. Mound Street
Columbus, Ohio 43204
(West Community)

Phone: 614-365-5937
Website: ccsch.us/hilltoniams

Fax: 614-365-8015

SCHOOL MASCOT: Hawk

SCHOOL COLORS: Green and white

CURRICULUM: Unified classes include art, band, vocal music, foreign language, computer technology and physical education. Eighth graders can earn up to 2 high school credits in eighth grade. Spanish I classes is offered. The Gifted and Talented Program is used to enhance the outstanding students' skill level. Homework intervention is offered at lunch time and after school.

EDUCATIONAL PROGRAMS:

- **Achieve 3000** - a technology based program is used to increase fluency and increase reading comprehension.
- **Aleks** - a technology based program is used to increase fluency and increase reading comprehension
- **Study Island** – individualized instruction in reading and math.
- **Edulastic**- Assessment program
- **Flocabulary**-Vocabulary program
- **Classroom Works**-Response to Intervention program

ENROLLMENT: Over 500 students from a richly diverse population with 1 English as a Second Language unit, and 6 special education units. Our student population is approximately 3.9% Asian Pacific Islander, 26.1% African American, 12% Hispanic, and 51.6% Caucasian.

COMMUNITY PARTNERSHIPS: Children's Hospital Behavior Health Services, YMCA – Positive Alternative Learning for Students (PALS) – An alternative to out of school suspension, Ohio State University – Professional Development School – utilizing and training teacher interns, Columbus Public Schools and Osteopathic Heritage Foundation - Healthy and Fit in School and Beyond Initiative. TRIO – Educational Talent Search program, Girls on the Run, Rocks, Communities In Schools, Memorial Baptist Church and North Community Counseling.

STUDENT ACTIVITIES: SAIL - Student Assistance and Intervention for Learning – Intervention program designed to assist students with a variety of issues. A school-wide incentive program is used to recognize the positive behavior of students. Student Council – Well organized program which develops leaders.

ALPHA TEA ALPHA KAPPA SORORITY sponsored to recognize minority students' scholarship.

ATHLETICS: Interscholastic – Grades 7 and 8. Fall sports: Co-ed soccer, girls' volleyball; Winter sports: girls' basketball, boys' basketball; Spring sports: Co-ed track and field, girls' softball, boys' baseball.

DRESS CODE: Uniforms are not required but a conservative dress code is in place.

STAFF: 52 Professional adults who endeavor to be role models for our students and prescribe to the District's mission that *Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.* 35 of these staff members are teachers averaging 12 years teaching experience with 47% having master's degrees. Four teachers have National Board Certification, and we have one full-time nurse.



JOHNSON PARK MIDDLE SCHOOL

1130 S. Waverly Street
Columbus, Ohio 43227
(East Community)

"In Pursuit of Excellence!"

Phone: 614-365-6501

Fax: 614-365-8698

Website: ccsoh.us/ohnsonparkms

MISSION STATEMENT: Students are encouraged to work to their full potential in a supportive, safe learning environment that prepares each student for leadership, service, and productivity in a global community.

PHILOSOPHY: All students can learn.

DRESS CODE: Khaki pants, shorts, or skirt. Red, white, black polo top long sleeve or short sleeve. Plain red, white, black sweater/cardigan or sweatshirt. Gym shoes, dress shoes, sandal with strap on the back of the heel.

CURRICULUM: Sixth, seventh, and eighth graders at Johnson Park Middle School are engaged in a rich curriculum involving English literature & composition, social studies, mathematics, science, Core Enrichment, introduction to world languages, computer awareness, art, instrumental music, and physical education. In addition, our eighth graders receive a high school credit for successfully completing Spanish I, art survey I, pc applications I and II, orchestra, vocal music, and instrumental music. Our school also offers special education, English as a Second Language (ESL), and gifted & talented classes.

COMMUNITY PARTNERSHIPS: Barnett Recreation Center, Smooth Transitions, Beautiful Me, A.B.L.E., Children's Hospital, Directions for Youth, Community for New Directions.

WHAT MAKES OUR SCHOOL OUTSTANDING: Johnson Park has a dedicated and committed staff and parental support.

WHAT WE DO FOR FUN: Visits to the Central Ohio College Campuses, special eighth grade promotion, student dances, staff vs. student athletic events, instrumental music performances, and much more. Honor roll and attendance ceremonies reward academic achievement each grading period, as well as individual grade level rewards.

ACTIVITIES: National Junior Honor Society, instrumental music, sports, video projects, art hobby exhibits, reading club, Math Counts, Service Above Self Project, We Are Foundation, Ladies of Excellence, Writing Stars, Power of the Pen, and more.

WHERE WE ARE LOCATED: In the east end of town, north on James Road from I-70, east on Astor and right on Waverly to the school.

ABOUT OUR STAFF: Our staff has received national, state and local recognition for instructional leadership. Most staff members have received their master's degrees and some have received and/or are working on their doctorate degrees. In addition, we have teachers who have received National Board Certification.



MEDINA MIDDLE SCHOOL

1425 Huy Road
Columbus, Ohio 43224
(Northeast Community)

Phone: 614-365-6050
Website: ccsoh.us/medinams

Fax: 614-365-8136

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

DRESS CODE: The students at Medina Middle School will follow the CCS Dress Code policy. ***NO SOLID RED OR SOLID BLUE T-Shirts are to be worn at any time.*** In addition, students are not permitted to wear tank tops or flip flops, shirts, blouses, sweaters and jackets with 'hoods.'

CURRICULUM: Medina Middle School offers a strong curriculum that is aligned to the State of Ohio Standards. All students will be team taught by grade level and participate in a course to improve their reading across content areas. In addition, all Unified Arts courses will be set up differently to meet the needs of students. In the 6th grade, students will have the opportunity to survey multiple Unified Arts courses. During the 7th grade year, students spend a semester in their courses and gain insight about the courses. This helps prepare students for their 8th grade year, where they take a more focused approach to their learning. As 8th graders, students remain in their courses all year and receive high school credit for all Unified Arts classes.

PARENT INVOLVMENT: Medina Middle School observes an open door policy for parents. Parents/guardians are welcome to attend and participate in classroom observations and teacher conferences.

COMMUNITY PARTNERSHIPS: Community involvement is stressed during the United Way, UNCF, Operation Feed campaigns, Connecting Kids Inside Out Community Connector, and USAD.

WHAT MAKES OUR SCHOOL OUTSTANDING: Middle School Mock Trial Champions for CCS District & Superior on State Level (OCLRE) for the 2010-2011 school year, Junior Achievement, DARE, Service Learning and Community Service Projects, School wide Beautification Project, Service Above Self Programming, PTA, PBIS, Advanced Course Placement, Reading Buddies with Huy Elementary school, Student Council, Student Ambassadors, 8th Grade Courses for High School Credit and STEAM Enrichment Institute every summer.

WHAT WE DO FOR FUN: Winter and spring concerts are held to showcase students' talents. Students and teachers participate in educational programs, Final Fridays (In school incentive for (PBIS) *Positive Behavioral Interventions and Supports*), First Friday (After school dances, movies and games), and Open Gym.

ACTIVITIES/ATHLETICS: Students participate in peer mediation, Project Mentor, Career Center for Youth, Young MS, Student Ambassadors, STEM/Robotics Club, Art Club, Photography Club, Spanish Club, volleyball, coed soccer, basketball (girls/boys), baseball, softball and track, Young Men of Medina and Young Ladies of Medina-'Girls Can'. We recognize student achievement every nine-weeks by having honor roll and perfect attendance breakfast celebrations.

ABOUT OUR STAFF: Medina Middle School is outstanding because of its diverse population, rich in cultural awareness, coupled with a dedicated staff who believes that all children can learn. We strive to meet student social, emotional, and academic needs in order to create resilient youth and life-long learners. Fifty percent of Medina's staff members have their master's degree and many years of teaching experience. We believe all of Medina's students will be college and career ready. "We are *In it to Win it.*" Educate Elevate Engage.



MIFFLIN MIDDLE SCHOOL

3000 Agler Road
Columbus, Ohio 43219
(Northeast Community)

Phone: 614-365-5474
Website: ccsoh.us/mifflinms

Fax: 614-365-5477

WE ARE MIFFLIN

PRIDE, LEADERSHIP, COMMUNITY SERVICE

CURRICULUM: While following the adopted Columbus City Schools' curriculum, students are offered reading, language arts, Common Core math: grades 6, 7, and 8, earth science, physical science, life science, social studies, grade 6: world studies: eastern hemisphere; history of the world: the early ages, and the American Journey. Mifflin students can study Spanish. We have programs in special education, English as a Second Language, and gifted and talented. Our Encore class offerings include art, computer awareness, instrumental music, vocal music, orchestra, and physical education. All 8th graders earn high school credits for the Encore electives that they choose. In addition, we offer Scholastic Reading Inventories and programs to assess individual math/reading levels, such as ALEKS math.

PARENT INVOLVEMENT: Site Based Counsel, Parent Teacher Organization, parent volunteers

ACTIVITIES: In addition to orchestra, band, and choir we offer several advisory groups including Student Council, student mentoring, Project Mentor and After School Program at Faith Ministries. Our athletic programs include volleyball, boys and girls basketball, soccer, baseball, softball, track teams, and intramural chess. We also recognize students for honor roll/perfect attendance each quarter.

ABOUT OUR STAFF: The teaching staff of Mifflin Middle School is highly qualified in their individual fields, with most of them possessing their master's degrees.

CELEBRATIONS: Our PBIS committee plans dances, skating events, Mr. Game Truck, Pancake Breakfast and motivational assemblies for students, parents, and staff. On several occasions throughout the school year, the staff presents the parents and students with achievement celebrations.

FEEDER PATTERN: Students come to us from Cassady Alternative Elementary, East Linden Elementary, and Innis Elementary. Our 8th graders follow the feeder pattern into Mifflin High School. There is a great deal of Pride and history from years previous and we continue that legacy today.

SCHOOL MOTTO: Everyone Achieves, No Exceptions, No Excuses

SCHOOL COLORS: Green and White.

SCHOOL MASCOT: Bulldog

TOURS AVAILABLE: Phone the school at (614) 365-5474 to arrange a tour.



RIDGEVIEW MIDDLE SCHOOL

**4241 Rudy Road
Columbus, Ohio 43214
Community)**

SCHOOL MISSION: The mission of Ridgeview Middle School is to ensure that each student is highly-educated, prepared for leadership and service, and (Northwest empowered for success as a citizen in a global community.

Phone: 614-365-5506

Fax: 614-365-5505

Website: ccsoh.us.ridgeviewms

CURRICULUM: Ridgeview offers a rich curriculum through innovative approaches to learning to foster deep understanding of challenging concepts. Our students have the opportunity to earn high school credit and we have a rich Gifted and Talented Program. Traditional course offerings for 6th and 7th grade students include: English, Common Core Math, Science, Core Enrichment and Social Studies. Eighth (8th) grade student course offerings include: English, Common Core Math, Social Studies, Science and Core Enrichment. High School Common Core Math I is also offered to students meeting established requirements. Unified Arts classes include: Spanish I (8thGrade only), Spanish Survey, Art, Computer Technology, Physical Education, Vocal Music, Instrumental Music, General Music and Orchestra.

PARENT INVOLVEMENT: At Ridgeview our Parent Teacher Association (PTA) provides our students with a variety of support to enhance their academic experience at Ridgeview. Parents also have the opportunity to participate on our Site Based Council.

COMMUNITY PARTNERSHIPS: Our partners include: Project Mentor, Christian Community Church and Bethel Presbyterian Church.

WHAT MAKES OUR SCHOOL OUTSTANDING: Ridgeview Middle School was recognized with a *Momentum Award* and *Soar Award* during the 2015-2016 school year for making exceptional academic growth with our students. Our committed staff, involved parents, and motivated children are the keys to our success. Our students come from over 30 countries which makes Ridgeview a truly multicultural community supporting every type of learner including students with Individualized Education Plans (IEPS), Limited English Proficiency, Gifted and Talented and all students in between. A 6th grade summer orientation is offered to our incoming students.

Ridgeview is a school of champions both physically and academically. Our girls' volleyball, boys' baseball, co-ed soccer, co-ed track & field, and Gifted and Talented Academic Teams have all been victorious. Ridgeview regularly has students named as Young Scholars by The Ohio State University and we have a large number of students who are National Junior Honor Society members.

ACTIVITIES: Our current activities include: Student Council, 8th Grade Art Club, a Drama Production, Jazz Band, Honors Band, Honors Choir, Honors Orchestra, Girls on the Run, National Junior Honor Society, WEB and gifted and talented programs including: Mock Trial, Power of the Pen, and Math Counts. Ridgeview also offers interscholastic sports: co-ed soccer, volleyball, basketball, track, baseball, and softball. We also offer a Saturday sports opportunity through a partnership with the Clintonville Basketball Association. Our 6th grade students also have the opportunity to attend a week long learning opportunity at an off-site camp. Ridgeview also offers a class trip for 7th and 8th graders that alternates between Washington, D.C. and Chicago.

WHAT WE DO FOR FUN: At Ridgeview, students have the opportunity to participate in our winter and spring extravaganzas, school dances, field day, school spirit week, drama productions, enrichment clubs and activities, and community service projects. Students also have the opportunity to earn RMS Rewards for displaying appropriate behavior and participate in our grade level student PBIS Incentive Programs.

ABOUT OUR STAFF: The staff at Ridgeview are lifelong learners. Most of the certificated staff hold post bachelor's degrees, are consistently involved in professional development and are highly qualified in their content areas. We also have members of the staff who have received National Board Certification or are recognized as a master teacher. All Ridgeview staff is dedicated to putting our vision into action.



SHERWOOD MIDDLE SCHOOL

1400 Shady Lane Road
Columbus, Ohio 43227
(East Community)

Phone: 614-365-5393

Fax: 614-365-8351

Website: ccsoh.us/sherwoodms

CURRICULUM: Sherwood Middle School offers a strong curriculum that includes mathematics, English, language arts, reading, Spanish, sciences, technology, art, physical education, health, orchestra, and instrumental music. CORE Enrichment (Reading in Content Area) allows students to fully integrate writing and reading skills in all subject areas as well as giving special time for reading Accelerated Reader books that are differentiated to each individual student's needs. Special Education classes are also available.

COMMUNITY PARTNERSHIPS: Sherwood Middle School has developed strong partnerships with many local companies, including: Donato's, Kroger's, Papa Johns, Golden Corral, T.A.P.S. (Teens and Police Service Program), Beautiful Butterflies Mentoring, as well as the Urban League who runs the FRESH Program to name a few. All assist with educational projects, career opportunities, school-wide incentives, school supplies, teacher resources and scholarships for students.

ACTIVITIES: Students benefit from a variety of programs at Sherwood. Aside from extra-curricular activities such as boys, girls, and special ed basketball, girls volleyball and softball, boys baseball and co-ed soccer and track, there are also non-athletic activities. Power of the Pen is led by our Gifted & Talented teacher and the school counselor leads various student activities throughout the year. Sherwood Middle School also has a Mock Trial, Student Council, Art Club, and Student Ambassadors.

DRESS CODE: Sherwood has a modest dress code of khakis, dark blue or black pants/skirts and collared shirts that are white, navy blue (dark blue) or black. Sherwood does not allow any open toed shoes to worn by students. Students are expected to be in full dress uniform each day.

OUR STAFF: 100% of Sherwood's teachers are highly qualified under the federal No Child Left Behind law. Sherwood has a full-time on-site nurse, school counselor, and Safety and Security to provide our students with the necessary services our students need to be successful.

WHERE WE ARE LOCATED: North on Hamilton Road to Livingston Avenue, east on Livingston to Shady Lane Road, left on Shady Lane to the school.

ABOUT OUR STAFF: We have 37 classroom teachers and a number of dedicated support staff who are in the building two to five days a week assisting students with academic, social, and emotional needs. This includes, but is not limited to classroom instructional assistants, social worker, and both a school based and Nationwide Children's Hospital counselor.



STARLING PRE-K-8

145 S. Central Ave.
Columbus, Ohio 43222
(West Community)

DRESS CODE: No specific dress code required (refer to Dress Code in the Guide To Student Success).

Phone: 614-365-5945
Website: ccsoh.us/starlingk8

Fax: 614-365-5942

CURRICULUM: Instruction is aligned with the Ohio Department of Education's New Learning Standards and the Columbus City Schools Curriculum Guides. Starling's educational philosophy is grounded in S.T.E.A.M. (science, technology, engineering arts and math). This program helps our students to embody inquiry-based instruction in, through and across all subjects, including the arts. We learn to ask important questions, solve complex problems in multiple ways, and drive advancements in science and technology. The problem/project-based nature of the curricula necessitates innovative classroom environments that emphasize use of the imagination, critical and creative thinking, collaboration and multiple solutions. Starling has an extraordinary commitment to provide our students with the state-of-the-art technology including SMART boards, LCD projectors, document cameras, DVD and Blue Ray players and wireless Internet in every classroom.

READING PROGRAM: Starling implements a variety of instructional strategies and resources offered by the Columbus City Schools, including the Balanced Literacy Program, which is aligned with the Literacy Collaborative model. Many classes use the reading enrichment programs – Achieve 3000 for middle school A-Z's Raz Kids, Core Clicks, and DRA for elementary which promotes independent reading and assesses comprehension using computer technology. Students who are in need of additional assistance with reading skills are tutored through the LLI and Franklinton Tutor programs.

PARENT INVOLVEMENT: Starling strives for 100% parent/guardian participation through our Parent Involvement Program. Our main commitment is to support our teachers and students everyday! Our Parent Teacher Organization (PTO) program works hand-in-hand with Starling's parents and guardians. Contact Starling's Parent Center: 614-365-5945 ext.127.

COMMUNITY PARTNERSHIPS: Community relationships are firmly in place to support our students' needs. Partners include: Ohio Department of Jobs and Family Services, Community for New Directions, Gladden Community Center, City Life, Girl's Club, Girl Scouts, Big Brothers/Big Sisters, Columbus Zoo, BalletMet, Wexner Center for the Arts, CATCO, Columbus Children's Choir, Ohio Arts Council, Ohio Alliance for Arts Education, West Central School, The Ohio State University Science WOW program, Department of Dance, and the Department of Arts Administration, Education and Policy.

WHAT MAKES OUR SCHOOL OUTSTANDING: Starling is a place where people want to be. At Starling, we have high expectations. We care. We strive to become thoughtful, resilient, respectful, and well-educated individuals that embody community through Restorative Practices. We work towards deepening our understanding in all subjects through inquiry-based engagement, personal transformation, civic involvement and social justice. We actively engage ourselves through innovative instruction that takes place in our building, throughout the Franklinton and Hilltop neighborhood, Columbus metropolitan community and beyond (Washington DC). We amplify instruction by using formal and informal instruction spaces such as our patio, two technology labs, media center, reading nooks and an atrium. Eighth graders have the opportunity to earn high school credits in band, choir, orchestra, physical education, technology and the visual arts. Additionally, our pre-kindergarten is available to 4 year olds and fosters a strong foundation for learning.

WHAT WE DO FOR FUN: In May, our PTO hosts our annual Starling Carnival. Our students participate in sports, field day, Service Above Self, visual arts, dance, techie club and mock trials and more. Starling contributes in other ways, too. Our students are involved in Robotics, Invention Convention, STEM activities, Writing with the Stars, trips to COSI, Zoombezi Bay, Columbus Zoo, Life Town, Columbus Museum of Art, the Ohio Historical Center/Ohio Village, Ohio Theatre, Wexner Center for the Arts, and the OSU Planetarium.

ABOUT OUR STAFF: Our staff is 100% highly qualified in their areas of instruction. Our staff is committed to doing their part in helping the students meet their social, emotional and academic needs at all times.



3800 Briggs Road

Columbus, OH 43228
(West Community)

Phone: 614-365-5947

Fax: 614-365-5950

Website: ccsoh.us/WedgewoodMS

Facebook: @wedgewoodwarriors

HOME OF THE WARRIORS

VISION: We strive to be a learning environment where high expectations and collaboration are cultivated to inspire a passion for life-long learning.

MISSION: Wedgewood faculty and staff will inspire and instruct diverse students to become local friends and neighbors that respect others, accept responsibility, and achieve academic success.

MOTTO: Be Respectful, Be Responsible, Be Safe.

CURRICULUM: Wedgewood meets the needs of our diverse student population by offering a rich curriculum that is aligned with the Ohio Learning Standards and promotes 21st Century learning skills. The implementation of the curriculum in our classrooms allows for small group instruction, integration of technology, and relevant, engaging learning. Our schedule includes ELL classes, Gifted and Talented course work, and Inclusion classrooms to reach the individual needs of our exceptional students. New this school year, in collaboration with The Ohio State University and Apple Community Education, we will be opportunity for students to learn how to code and build apps through Swift programming language created by Apple.

ACTIVITIES: Wedgewood promotes the all-around development of each student by providing enrichment activities and sports programs. Wedgewood's Encore department gives student's numerous opportunities to choose from including Heritage Spanish, Project Lead the Way (STEM), and Physical Education. Wedgewood has a competitive Robotics Club and also offers one of the top Art programs in the district displaying student art work throughout the City of Columbus including Nationwide Children's Hospital. Wedgewood Middle School is home to one of the best Vocal Music programs around. The instrumental music program has had a strong 30-year tradition as one of the top music programs in the Columbus City Schools. In addition, Jazz Band and Concert Band is available for 6th, 7th and 8th grade students. They perform at various events in the city such as the 8th annual "Jazz Fest", Cedar Point, and the CCS Honors & Recognition Celebration.

COMMUNITY PARTNERSHIPS: Wedgewood students are fortunate to have the support of many community agencies that provide direct services to our youngsters. Nationwide Children's Hospital is on site to provide support to students and their families. Wedgewood Middle School partners with C.R.I.S mentoring program, Buckeye Ranch, WAV, the YMCA, the City of Columbus Department of Neighborhoods, Public Health, and Recreation and Parks. Also, the TRIO program focuses on planning for college and career readiness and ETSS program offers after school and summer learning opportunities to support all students.

WHAT MAKES OUR SCHOOL OUTSTANDING: Wedgewood has a very talented, caring, and dedicated teaching staff that provides every educational opportunity available to all of our students. In addition, we have targeted goals to focus on student learning, a culture of collaboration, and monitoring of student results so that instruction is aligned to the individual needs of each of our students. We consistently show growth in reading and math in all grade levels at or above the district average.



WESTMOOR MIDDLE SCHOOL

3001 Valleyview Drive
Columbus, Ohio 43204
(West Community)

Phone: 614-365-5974

Fax: 614-365-6705

Website: ccsoh.us/Westmoorms

CURRICULUM: The staff of Westmoor Middle School works hard to make sure all students reach her or his full potential. We recognize the value of all students from special education to gifted and talented and all the learners in between! We do this by combining programs that include pull-out programs and in-class modifications for students of all levels.

- Several of our 7th graders begin working in an accelerated math class, which is the 8th grade common core math class in the seventh grade while also taking common core math 7. We also have several 8th grade students working in an accelerated math class and will take 9th grade math at West HS along with their 8th grade math class here at Westmoor.
- Several of our 8th grade students are taking advanced math at West HS.
- Our eighth grade students have the opportunity to take phys.ed., pc applications, art, band, choir, & Spanish for high school credit. 8th grade students also have the opportunity to attend the Washington D.C. trip in the spring.
- Our eighth grade students will leave Westmoor with a minimum of 1.75 high school credits.

MUSIC PROGRAM: For the past five years, Westmoor has hosted the All Westside Band & Choir Concert. Students from Starling, Hilltonia and Wedgewood Middle Schools join together in a combined band and combine choir concert. This past March our guest conductor was the Director of Bands from OSU.

PARENT INVOLVEMENT: We encourage all levels of parental involvement from volunteering to regular communication through the phone and email. Westmoor has a parent consultant to help bridge the gap between home and school. Our parent consultant also has a child who attends Westmoor.

COMMUNITY PARTNERSHIP: Directions for Youth, the Y.M.C.A. and the Hilltop branch of the Columbus Library, The Potter's House Church, and Integrated Services for Behavioral Health have established partnerships to service various segments of the student population. It has allowed us to provide extra activities at lunch time, develop relationships with community partners so that they are able to support what we teach here at Westmoor and is carried over to after school programs at the YMCA and the Library.

WHAT MAKES OUR SCHOOL OUTSTANDING: The primary objective at Westmoor Middle School is academic achievement and the positive development of all our children. At Westmoor our students "SOAR", which stands for Safety, On time, Actively engaged and Respectful. Our staff has and will be trained in Trauma Informed Care Practices and Social/Emotional Learning strategies.

WHAT WE DO FOR FUN: The athletic program includes baseball and softball along with soccer, volleyball, boys' and girls' basketball and track. Student reward activities for positive behavior/attendance include staff/student volleyball and basketball games, matt-ball tournaments, field days, and various other events. Lunch time brings activities to keep students involved and busy with the cooperation of the YMCA. The teachers at Westmoor also plan numerous academic and fun reward field trips for students. All students are eligible to attend field trips and must also then meet specific requirements based on the type of field trip being organized.

ABOUT OUR STAFF: Westmoor faculty has dedicated themselves to the success of our children and is 100% highly qualified. In addition to daily classroom activities, many teachers provide after school tutoring and make themselves available for students and parents during mutual agreeable conference dates.



WOODWARD PARK MIDDLE SCHOOL

5151 Karl Road
Columbus, Ohio 43229
(Northeast Community)

Phone: 614-365-5354

Fax: 614-365-5357

Website: ccsoh.us/woodwardparkms

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

OUR STAFF: The teaching staff of Woodward Park is highly trained in their individual fields. The majority of our staff possess their Master's Degree and beyond. Woodward Park teachers often receive recognition for their instructional leadership abilities.

COMMUNITY PARTNERSHIPS: Woodward Park receives support from various community members. Epworth United Methodist Church, Karl Road Christian Church, Karl Road Baptist Church and the Ohio Department of Taxation offer support such as providing school supplies, clothes for students, and snacks for children and teachers for either test taking support or in recognition of good academics. Woodward Park also partners with The Karl Road Library, the North YMCA, One Child One Community and Big Brothers and Big Sisters.

CURRICULUM: Woodward Park offers a diverse curriculum which includes mathematics, English, social studies, language arts, Integrated Math I, Spanish I and II, Heritage Spanish, French I and II, science, coding, computer applications, introductory engineering, art, physical education, vocal and instrumental music, and programs in special education. Woodward Park offers Spanish I to seventh graders for high school credit. Integrated Math I, Spanish I and/or Spanish II, French I, physical education, PC Applications, art, pre-engineering, instrumental and vocal music, are offered to eighth graders for high school credit. We also offer gifted and talented programs for students who qualify.

STUDENT ASSISTANCE: Woodward Park offers tutoring and remediation for our students. We offer such programs as: MAP Assessments to monitor progress, reading intervention programs, Saturday Mastery Academy and other programs to meet student needs.

ACTIVITIES: Students benefit from a variety of programs such as Youth Appreciation Night at Clipper Stadium, and career development. We offer recognition activities for our students who demonstrate exceptional performance in academics, athletics, and good citizenship. When appropriate, our students are involved in study trips that support our academic programs including an 8th grade trip to Washington, DC. One of our most prestigious activities is the National Junior Honor Society. Students are inducted based on academic excellence at the end of the seventh grade.

Students can develop special interests through instrumental and vocal music, sports (grades seven and eight), and art exhibits. Academic activities include: Math Counts, Power of the Pen, STEM, Young Women in Science, Debate, MLK Youth Oratorical Contest, National Mock Trial, Robotics and the Spelling Bee.

PARENT INVOLVEMENT: Woodward Park has an active Parent Teacher Organization that provides support to the students and school and keeps parents informed. Many activities are planned to encourage all parents to become involved in their students' academic lives and to become familiar with both school and community programs.



WOODWARD PARK MIDDLE SCHOOL

WOODWARD PARK at WALDEN

1860 Walden Drive
Columbus, Ohio 43229
(Northeast Community)

Phone: 614-365-8611

Fax: 614-365-5732

Website: ccsoh.us/woodwardparkms

Woodward Park at Walden is the district's only 6th grade only building. Teachers at this building have extensive experience in teaching the sixth grade curriculum and have a strong desire to help students transition successfully from elementary to middle school. Woodward Park at Walden (W@W) offers all of the same outstanding programming as Woodward Park Middle School, but tailors this programming so that it is most effective for 6th grade students.

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

OUR STAFF: The teaching staff of Woodward Park at Walden is highly trained in their individual fields. The majority of our staff possess their Master's Degree and beyond. Woodward Park @ Walden teachers often receive recognition for their instructional leadership abilities.

CURRICULUM: Woodward Park @ Walden offers a diverse curriculum which includes mathematics, English, social studies, language arts computer applications, art, physical education, vocal and instrumental music, and programs in special education. We also offer gifted and talented programs for students who qualify.

STUDENT ASSISTANCE: Woodward Park @ Walden offers tutoring and remediation for our students. We offer such programs as: MAP Assessments to monitor progress, reading intervention programs, Saturday Mastery Academy and other programs to meet student needs.

ACTIVITIES: We offer recognition activities for our students who demonstrate exceptional performance in academics and good citizenship. When appropriate, our students are involved in study trips that support our academic. One of our most prestigious activities is our Academic Awards Ceremony where students who maintain a 3.0 or higher for the year receive medals. (Bronze the first year, silver the second and gold the third)

Students can develop special interests through instrumental and vocal music, art exhibits and student leadership activities. Academic activities include: Math Counts, Power of the Pen, STEM, Young Women in Science, Debate, MLK Youth Oratorical Contest, National Mock Trial, Robotics and the Spelling Bee.



YORKTOWN MIDDLE SCHOOL

5600 E. Livingston Avenue
Columbus, Ohio 43232
(East Community)

PATRIOT PRIDE: Prepared, Respectful, Individual safety,
follow Directions, Engaged

Phone: 614-365-5408

Fax: 614-365-5411

Website: ccsoh.us/yorktownms

CURRICULUM: Yorktown Middle School offers a strong curriculum that includes Mathematics, English/Language Arts, Spanish, Science, Technology, Visual Arts, Physical Education, Vocal and Instrumental Music. Yorktown Middle School offers accelerated classes for all grades. These cluster groups include classes for Gifted and Talented students as well as other high achievers. Spanish, Math I, and Math II are some of the classes offered to these groups for high school credit.

PARENTAL INVOLVEMENT: Parents, students, teachers and the community benefit from Yorktown's Parent Teacher Student Organization ran by Yorktown's Parent Ambassador. The school's doors are always open to parents and community to help support the success of our students.

COMMUNITY and AGENCY PARTNERSHIPS: Volunteers and Staff tutor students in preparation for various assessments of Ohio's New Learning Standards. Directions for Youth & Families along with Children's Hospital support Yorktown with programming focusing on peer pressure, conflict resolution and healthy choices, and diversity awareness. Other agency support groups include Tailored Fit, MECCA (Multicultural Eastside Center of Columbus Area), and Nationwide Children's Hospital. AEP is a sponsor for Project Mentor and Community Care Day. Our school through our district higher education partnerships, partners with placements for future teachers with The Ohio State University, Capital University, Ohio Dominican University, and Ashland University. Yorktown is a Professional Development School, future teachers develop alongside current teachers learning content that enables them to teach at the highest level helping students reach greater levels of academic achievement.

DRESS CODE: No uniform required, however, a detailed and strict dress code is enforced. Visit our school website at <http://yorktownms.ccsoh.us/> to view detailed dress guidelines.

ACTIVITIES: Students in grades 7 and 8 can try out for girls' volleyball, co-ed soccer, girls' and boys' basketball, baseball, softball, and co-ed track. Students must be academic eligibility requirements to participate.

ACADEMIC SUPPORT: Students benefit from a variety of programs such as National Junior Honor Society, Gifted and Talented classes, Project Self, Youth to Youth, Student Council, Project Mentor, Ohio Talent Search, and Leadership Camps. Students can develop special interests through instrumental and vocal music ensembles, band concerts, sports, technology projects, and art exhibits. Students can participate in Invention Convention, Spelling Bee, Debate Team, Math Challenge, Math Counts, Future City, and Mock Trial. Yorktown Middle School also offers an after school tutoring program. Yorktown's student of the month, honor roll award activities, attendance incentive programs and student-based advisory teams reward good behavior and academic achievement on an ongoing and consistent basis. Other programs include: Service Above Self, Chess Club, Math Counts, Power of the Pen, Geography Bee, Debate Team, Spelling Bee, Science Fair, Invention Convention, Drum Line, Drama Club, Service Above Self, and Jazz Ensemble.

INCENTIVES: Yorktown provides a school-wide positive environment, offering opportunities such as Patriot Pride Incentive Cards, Student of the Month, honor roll and student recognition programs, attendance incentives good behavior and academic achievement are recognized and rewarded. Eighth grade trip to Washington, D.C., talent show, Step Team, Cabaret, school dances, Poetry Jam, assemblies, student faculty volleyball and basketball games, Kings Island Competition, Instrumental Music Competition, Roller Coaster Physics, school choir and band performances, drama club play productions/musicals, and 3 on 3 basketball competitions.

OUR STAFF: All staff members are highly qualified and 86% of the staff have their Master's Degrees. Some Yorktown's teachers have been nominated for awards such as Middle School Math Teacher of the Year, Ashland Oil Teacher of the Year, and Disney Teacher of the Year. Other teachers have received Exemplary Teaching Awards and presented at national conferences, and have received National Board Certification. Many teachers are part of professional organizations such as Phi Delta Kappa, NCTM, and AEP Partnerships in Education, The Society of Black Educators, OCTM, and many more.



FAST FACTS & SCHOOL PROFILES

ELEMENTARY SCHOOLS



1590 Alpine Drive
Columbus, Ohio 43229
(Northeast Community)

Phone: 614.365.5359
Fax: 614.365.5358
Web: ccsoh.us/alpinees

MISSION: We believe ALL children can learn. Our purpose is to effectively educate students toward academic excellence while fostering social consciousness and emotional stability. We respect diversity as strength. We provide an atmosphere in which all students are accepted as individuals, expected to succeed and nurtured to achieve to their fullest potential. We believe through high expectations of parents, community, and staff, and by meeting student's individual needs through use of various teaching strategies and sufficient educational opportunities children can CLIMB THEIR HIGHEST!

DRESS CODE: Our students are required to follow the CCS Board of Education Dress Code Policy found in the "Guide to Positive Student Behavior" Handbook.

CURRICULUM: We use the Ohio Academic Standards in reading, mathematics, writing, science social studies, the unified arts and health education.

READING PROGRAM: We implement ReadyGEN, an integrated literacy program. ReadyGEN's instructional approach focuses on integrating all of the literacy skills and foundational reading skills within the context of authentic reading selections. In conjunction with this series, we use the Benchmark Assessment Reading Level, MAP Reading and Math Assessments and IReady assessments to monitor our students' progress. We support our struggling with small group instruction and a Leveled Literacy Intervention tutoring program.

LATCHKEY: Before and after school care is available through our latchkey program. Please contact the latchkey office by calling 365-5891.

PARENT INVOLVEMENT: Alpine has an active Parent/Teacher Organization, which meets the 2nd Thursday of each month at 6:00 p.m. We also have a parent consultant that collaborates with PTO to host monthly activities for parents and community members.

COMMUNITY PARTNERSHIPS: Alpine enjoys partnerships with Sharonwoods Church and Vineyard church. We are fortunate to also train student teachers in partnership with Ohio Dominican, Otterbein, Capital and The Ohio State Universities.

WHAT MAKES OUR SCHOOL OUTSTANDING: The partnership of a committed staff, motivated students and involved parents makes Alpine a school that consistently performs well on state assessments and receives high grades on the state report card.

WHAT DO WE DO FOR FUN (Activities): With the support of our PTO, our school calendar includes book fairs, a school carnival, International Night, Trick of Truck Read Night, Grandparent's Day, SkateZone Nights and much more.

WHERE WE ARE LOCATED: Northeast section of the city; east on Rt. 161 from 1-71 North/left on Karl Road; east/right on Alpine Drive to the school

ABOUT OUR STAFF: 100% of our teachers are designated "Highly Qualified" by the Ohio Department of Education; 82% of our staff has a Master's degree or higher.



AVALON ELEMENTARY SCHOOL

5220 Avalon Avenue
Columbus, Ohio 43229
(Northeast Community)

Phone: (614)365-5361
Web: ccsoh.us/avalones

Fax: (614)365-8221
Avalon's Vision: Avalon Eagles S.O.A.R. to success!

We are: **S - Student Centered**
O - Optimistic
A - Achievement Focused
R - Relationship Building Learning Community!

READING PROGRAM – The Ohio State University Literacy Collaborative Reading Framework: In addition to an emphasis on reading, phonics and writing, Avalon offers a strong curriculum that includes math, science, social studies, health, art, music (vocal and instrumental) and physical education. The curriculum is aligned with the Common Core State Standards and teachers are focused on providing meaningful learning opportunities.

WHAT MAKES OUR SCHOOL OUTSTANDING: We are the **Avalon Eagles!** We strive for excellence. We expect the best for and from our students. Students are supported academically, socially and emotionally with high quality instruction, community partnerships and extracurricular activities such as Sports Pals, school jobs and reading buddies. Students have the opportunity to explore technology in their classrooms and in the Library Media Center. Through the Internet, and web based programs, students access local, national and global information which enhances their understanding of the core curriculum and provides hand-on learning opportunities. Students are expected to think critically about how to use information from a variety of sources. Recognition of student achievement, attendance and special accomplishments are celebrated through socials and PEAK Free activities, awards and certificates at our quarterly assemblies. Avalon loves its diverse student population. Our school family includes a program for special needs kindergarten, and English Language Programming.

ACTIVITIES: Students are offered an opportunity to participate in a variety of activities including after school tutoring with Otterbein College and Sports Pals. There are a variety of field trips and outreach programs provided by community partners like Ranger Rick, Junior Achievement, The NED show, In-School Scouting and the Columbus Zoo.

PARENT INVOLVEMENT: Avalon School benefits from a very active parent/teacher association with family involvement encouraged at all times. Parents provide academic support through tutoring and assisting students in the classroom. Avalon teachers, parents and staff have a strong tradition of working collaboratively to create a positive educational environment for children. We develop strong partnerships that foster student achievement. Our WATCH DOG program is one of the best father engagement program in the district with many male role models volunteering for 1 full day each school year. Our dedicated community has a creative and dynamic PTA. The PTA offers monthly parent and family engagement events such as our Back to School Night, skate night, a Father Daughter Dance and much, much more.

LATCHKEY: Through the Latchkey Program, Avalon offers before and after school child care for students (614) 365-5891.

COMMUNITY PARTNERSHIPS: Avalon has formed partnerships with community agencies such as, Kroger, Giant Eagle, Target, Otterbein College, Vineyard Church and The 5 Stones Group, Our partners provide support, tutoring, mentoring and incentives for student activities.

DRESS CODE: Avalon's dress code includes navy blue pants, jumpers, skirts, shorts or skorts (jeans on Fridays only), white or light blue shirts/blouses with navy or white cardigan (optional), tennis shoes. No open-toe shoes, flip-flops, clogs, sandals, shoes with wheels or heels. We wear appropriate fitting denim on Friday's **ONLY** with our uniform shirts.



**141 Hawkes Avenue
Columbus, Ohio 43222**
(West Community)

Phone: 614-365-6511
Fax: 614-365-8205
Website: ccsoh.us/avondalees

DRESS CODE: We do not require uniforms; however, we expect all students to comply with the CCS code of dress.

CURRICULUM: All curriculum is based on Ohio's Learning Standards.

READING PROGRAM: K-5 Literacy Collaborative

PARENT INVOLVEMENT: "Muffins with Mom", "Donuts with Dad", Volunteers for Field Day

COMMUNITY PARTNERSHIPS: Columbus Blue Jackets organization; Mt. Carmel College of Nursing; St. John's Episcopal Church; Gladden Community House; Franklinton Library; the Franklinton Ministerial Association; Franklinton Tutoring Program; Homeless Families Foundation and the Dowd Center; COSI; and the North Community Counseling Center.

LATCHKEY: Not available.

WHAT MAKES OUR SCHOOL OUTSTANDING: Avondale focuses on developing self-disciplined, engaged learners. Staff, students, families and community members support our efforts to provide a safe, nurturing learning environment. Our partnerships are very important to our success and make Avondale a unique school. With the Columbus Blue Jackets, our students are involved in a Pen Pal program, get to visit Nationwide Arena to see the team practice, have special visitors to the school, and great incentive programs for perfect attendance. The Mt. Carmel College of Nursing provides a special gift for every student at Christmas.

ACTIVITIES: Franklinton lunch time tutoring program, after school tutoring, special activities for the students through Gladden Community House and the Dowd Center, Good News Club

WHERE WE ARE LOCATED: Avondale is located at 141 Hawkes Avenue, Columbus, Ohio, 43222

ABOUT OUR STAFF: Over 90% of teaching staff members have earned their Master's Degree. All staff members are committed to the Columbus City Schools mission of making certain each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.



BERWICK ELEMENTARY SCHOOL

2655 Scottwood Road
Columbus, Ohio 43209
(East Community/Eastmoor Cluster)

Regional Alternative School
Phone: 614-365-6140
Fax: 614-365-6142
Web: ccsoh.us/berwickes

Vision Statement: Berwick is a STEAM-focused school where all who enter are valued, challenged, encouraged and inspired to be lifelong learners, high achievers, and socially responsible global leaders.

Motto: We Learn. We Achieve. We Lead.

There are 750-800 students at Berwick.

DRESS CODE: Uniform dress code for the 2019-2020 school year remains unchanged: Navy bottoms ONLY and white, light yellow or light blue polos. No navy shirts. No khaki bottoms. All layers/socks must be in uniform colors. No hooded sweaters/sweatshirts. No sweatshirts.

CURRICULUM: We follow the elementary/middle school State of Ohio and Common Core curriculum with a strong emphasis on the integration of science, technology, environmental studies/engineering, arts, and math. Students in 1st, 3rd, and 5th grades are expected to participate in either overnight or day camps as part of our outdoor education program. The Literacy Collaborative Framework is used for reading instruction in all grades. We use Glencoe math resources in all grades. Middle School students participate in the project: Gateway to Technology program in 6th grade. In addition, 8th graders have the opportunity to earn high school credit for various Unified Arts courses. Our Unified Arts program includes Spanish, art, vocal music, instrumental music, and physical education. We enjoy many partnerships that enhance our instructional program, including but not limited to Junior Achievement, Columbus Tutoring Initiative and Reading Buddies. A full time reading coach works with primary teachers and students on a daily basis.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Our Parent Teacher Organization sponsors several activities to support the academic program at Berwick. Book Fairs, Mother/Son and Father/Daughter dances and Mother/Daughter and Father/Son brunches are just some of the projects of the PTO.

WHAT MAKES OUR SCHOOL OUTSTANDING: Berwick has dedicated teachers and supportive parents that work together to see that all of our students achieve to their potential and beyond. In the past Berwick has won awards for its exemplary environmental and science program. Parents of 8th grade students may request that their child attend the outstanding Eastmoor Academy for high school without having to apply through the School Choice program.

ACTIVITIES AND WHAT WE DO FOR FUN: Ice Cream Social, Third Grade Literacy Academy, STEAM Night, music concerts, spring musical/play, 8th Grade DC Trip, Chess Club, ROX, Garden Club, field trips, Dress Down Days, Spirit Days and middle school sports teams.

WHERE WE ARE LOCATED: Our school is located just west of James Road, on Scottwood Road.

ABOUT OUR STAFF: We have a highly dedicated and knowledgeable staff with varying years of experience.



BINNS

ELEMENTARY SCHOOL

1080 Binns Blvd.
COLUMBUS, OH 43204
(West Community)

Phone: 614-365-5911
Fax: 614-365-5910
Website: ccsoh.us/binnses

SCHOOL MISSION/VISION: At Binns Elementary School, our mission is to ensure that each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community. Our vision is: Individual Success.

DRESS CODE: No uniform requirement; follow the Columbus City Schools district dress code

CURRICULUM: Ohio State Learning Standards/Columbus City Schools approved curriculum in the areas of: reading, math, language arts, science, social studies, health, art, music, and physical education

PARENT INVOLVEMENT: Parent tutoring for reading and math, parent involvement events, room volunteers, fund-raising, field trips, and PTA

STUDENT ACTIVITIES: Book fair/club, choir, instrumental music, field trips, educational and recognition assemblies, computer lab, curriculum nights, service projects/community involvement, after-school tutoring, fall literacy parade, chess club, math club, spelling bee, projects, student leadership opportunities, student council, robotics

WHERE WE ARE LOCATED: We are located at 1080 Binns Blvd. Thank you for supporting the wonderful work our staff does each day to prepare our students for a life time of learning.

We have great students, parents, and staff!



BROADLEIGH ELEMENTARY SCHOOL

**3039 Maryland Avenue
Columbus, Ohio 43209
(East Community)**

**Phone: 614-365-6144
Fax: 614-365-6143
Website: ccsoh.us/broadleighes**

The teachers, parents and staff at Broadleigh have a strong tradition of working together to create a positive educational environment for children. Our Vision is to provide a caring and engaging environment where children will recognize and achieve their full potential academically and socially.

Our student body includes Special Needs Pre-Kindergarten, regular Pre-Kindergarten, English as Second Language Learners and Gifted /Talented. Approximately 330 students are offered an opportunity to participate in a variety of activities including:

READING PROGRAM: Students in kindergarten through fifth grade are instructed using the Literacy Collaborative Framework. Each student engages in a 120 minute reading block. Students are instructed in phonemic awareness, phonics, vocabulary, comprehension and fluency daily utilizing the Ohio Learning Standards. Teachers provide differentiated instruction through flexible grouping. Great emphasis is to provide students authentic, interesting and relevant texts. Students needing extra reading support receive Leveled Literacy Intervention and Reading Recovery.

MATH PROGRAM: The “My Math” program by McGraw Hill is implemented at Broadleigh. Teachers are given flexibility within the curriculum guides during the 90 minutes math learning block. Problem solving strategies using real world applications and differentiated instruction through flexible small groups occurs during each math block.

CURRICULUM: In addition to an emphasis on reading, phonics, writing, and math, Broadleigh offers a strong curriculum, which includes science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum follows the Columbus City Schools Course of Study and the Ohio Learning Standards.

ACTIVITIES: Recognition of student achievement, attendance and special accomplishments are celebrated through quarterly assemblies. Daily, students are recognized for demonstrating the 3 B’s: Be Responsible, Be Respectful, Be Safe and for being PAX Leaders.

AFTER SCHOOL ALL STARS: Monday through Thursday from 3:30-5:30, approximately 70 students attend the After School All Stars enrichment program. Students receive a hot meal and participate in fun literacy, sports and community service activities.

READING BUDDIES: Once a week, several Pre-K through 1st grade students receive tutoring from PNC Bank executives and other community volunteers.

COMMUNITY PARTNERSHIPS: Broadleigh has formed partnerships with various community agencies and businesses. Annually the Defense Construction Supply Center, Franklin County Retired Teachers and Paramount Church provides school supplies to students who attend Broadleigh. PNC Bank provides supplies and programs for Pre-K, reading tutors and financial support for special projects. Nationwide Children’s Behavioral Health and Directions for Youth provide counseling support. Zeta Phi Beta Sorority, Inc., Gamma Zeta Zeta Chapter provides resources for students and teachers.



BURROUGHS ELEMENTARY SCHOOL

551 S. Richardson Ave.
Columbus, Ohio 43204
(West Community)

Phone: 614-365-5923
Fax: 614-365-5924
Website: ccsoh.us/burroughses

SCHOOL MISSION: Each child reaches his or her full potential in a safe and positive learning environment that allows staff to teach, students to learn and parents to support.

CURRICULUM: Classroom learning for reading, math, science, social studies, health, art, vocal music and physical education. We also have a building-wide character education program, 2nd Step.

PARENT INVOLVEMENT: Active Parent-Teacher Association and parent volunteers

WHAT MAKES OUR SCHOOL OUTSTANDING: Special needs pre-school ages 3-5, academic awards and counseling groups based on individual needs, vocal and instrumental music

WHAT WE DO FOR FUN: Love-of learning events, Spirit days, Field day, PTA-sponsored events.

ACTIVITIES: Penny Harvest, field trips, fourth and fifth grade choir, instrumental music.

WHERE WE ARE LOCATED: 551 S. Richardson Ave. Columbus, OH 43204

ABOUT OUR STAFF: There is a diverse staff in regards to the number of years of teaching experience. Approximately 60% of the staff holds a master's degree. We have a dedicated group of teachers who enjoy collaborating to build student success!



2500 North Cassady Avenue
Columbus, Ohio 43219
(Northeast Community)

Regional Alternative
Phone: 365-5456
Website: ccsoh.us/cassadyes

MISSION: *Cassady Alternative Elementary School is committed to providing high quality instruction for each student in a safe, supportive, and welcoming environment.*

VISION

Our vision is that all students will reach their full academic potential through cooperation among students, staff, parents, and community through student-centered learning in a safe, caring, and positive environment.

CURRICULUM: Cassady offers a strong curriculum that emphasizes a blended learning approach to individualized educational experiences for all students.

DRESS CODE: Cassady is a uniform school. Students are required to wear uniforms every day. Students must wear white, light blue, navy, collared shirts. The bottoms must be khaki, black, or navy pants, shorts or skirts.

LATCHKEY: Traditional latchkey not available. We do have an after-school program called After-School All-Stars which provides comprehensive after-school programs that keep children safe and help them succeed in school and in life. The program has an emphasis on health, fitness, academics and enrichment experiences.

WHAT MAKES OUR SCHOOL OUTSTANDING? Community partners, an amazing team of educators, diversity, growth oriented atmosphere, blended learning and the best students in the city!

ACTIVITIES: Students have the opportunity to participate with the a variety of boys and girls clubs, Reading Buddies, After-School All Stars, Choir, and various school and community sponsored activities throughout the year.

COMMUNITY PARTNERSHIPS: **Westerville Community Church and Victory Ministries** provide tutoring for our students. **Columbus Christian Center** works with many of our students and supports many improvement efforts. We also have **After-School All Stars, Howard Rec Center, Ethiopian and Tewahedo Social Services-ETSS** that work with our students, **Aetna, The Purpose Center and Columbus City Firefighters** are also deeply involved in our school.

Cassady has approximately 400 students in Pre-Kindergarten through 5th grade, including one English as Second Language (ESL) unit and four special education units.



**3223 Allegheny Avenue
Columbus, Ohio 43209
(City Wide Alternative)**

VISION: High achievement and early college for each student as we affirm the positive leadership of African Americans to benefit the global community.

Phone: 614-365-8675 (HS)
Phone: 614-365-6517 (MS & PK-5)
Website: ccsoh.us/africentricearlycollege

Fax: 614-365-8908
Fax: 614-365-6520

Columbus Africentric Early College PK-12 is proud to provide an educational experience by implementing Columbus City Schools' curriculum within an educational environment infused with the Community Values of Nguzo Saba (Unity, Self-Determination, Collective Work and Responsibility, Cooperative Economics, Purpose, Creativity and Faith) and Leadership Principles of Maat (Balance, Harmony, Justice, Order, Reciprocity, Righteousness, and Truth). Additionally, the staff is committed to provide a positive and productive learning environment by utilizing an African-centered perspective and education. Our motto is "Success is the Only Option." Our mascot is the Nubians! Nubia once encompassed both Ancient Egypt and the golden city of Kush, Ancient Sudan. The word "Nub" means gold in the ancient African Kemet language. We are reaching for 'gold'!

DEFINITION OF "AFRICENTRIC PERSPECTIVE": "Africentric" is a perspective reflective of scientific conclusions that negate social Darwinism and the inferiority of certain races. It affirms one human race with diverse ethnicities and, as a point of view that explores the deep-roots and contributions of African people and their descendants, it recognizes the geographical and cultural unity of human origins in continental Africa as a 'knowledge base' that is beneficial to all people. **DEFINITION OF "AFRICAN CENTERED EDUCATION":** African Centered Education as an optimal education draws upon a 'wisdom tradition' from the earliest human civilizations, emerging in Africa, which seeks to uplift and liberate. It is academically rigorous and develops capacity for the critical evaluation of historical and cultural assumptions into which all people have been socialized.

DRESS CODE: School Uniform PK-12. All students are required to wear khaki bottom pants or shorts. Pre K-8 students wear purple polo shirts/collar shirts. High school students wear black polo shirts/collar shirts. All layered options must be purchased through School Closet / School Days <https://schoolcloset.com> – shop by public school (Columbus Africentric Early College).

PK-5 & 6-8 CURRICULUM COMPONENTS: Pre-Kindergarten through 8th grade interdisciplinary approach to teaching and learning utilizing the CCS Curriculum and grade/student-specific Learning Outcomes with a strong emphasis on the leadership principles of Maat and community values of Nguzo Saba. Classes include unified arts (vocal and instrumental music, physical education and visual art).

EARLY COLLEGE CURRICULUM: Columbus Africentric Early College provides students entering 6th through 12th grade an opportunity to earn a high school diploma and an Associate of Arts or Associate of Science transfer degree from Columbus State Community College, upon completion of the program.

PARENTS AS ACADEMIC PARTNERS: Site Based Council, Community Elders, quarterly joint PK-8 / High school community progress meetings, quarterly Ohio Achievement Assessment parent seminars, and commitment to intervention as outlined in the CAEC *Parent-Student-Teacher Compact* are some of the strategies that are employed to create and sustain parental involvement.

UNIQUE FEATURES OF THE PROGRAM: Citywide alternative program with an Africentric and Early College focus. Special features include academic, leadership and cultural assemblies, Celebration of Leadership (community event), marketplace opportunities for community vendors, quarterly student award ceremonies, research projects about African history and culture, and mentoring.

CHARACTER BUILDING ACTIVITIES: Utilizing Leadership Principles of Maat and Community Values of Nguzo Saba to build strong leadership and service capacity, Lead to Serve community service projects, campus leadership and service groups

OTHER ACTIVITIES: Our athletic program includes: football, basketball, track, softball, volleyball, cheerleading, cross-country, bowling, and wrestling. We have a National Honor Society at each school level high, middle, and elementary. We also offer student council, academic league. We have partnerships with Cardinal Health, DSCC, the VA, and others. We take yearly college tours to Historically Black Colleges/Universities. We have a PK-12 mentoring program. We offer leadership workshops for students. Parents are also required to appropriate intervention and enrichment opportunities are being met for their students.

OUR STAFF: We have highly qualified teachers and staff. Many of our teachers have obtained their master's degree and are working on additional post-secondary courses and degrees. Teachers are continually engaged in workshops, on-going professional development, and in-services that relate to the school's Africentric and Early College learning systems and beliefs.



**775 Bartfield Drive
Columbus, Ohio 43207
Regional Alternative
(South Community)**

**PHONE: 614-365-5421
FAX: 614-365-5420
Website: <https://www.ccssoh.us/CedarwoodES>**

DRESS CODE: CCS Dress Code. No uniform requirement.

CURRICULUM: Reading, math, writing, science, social studies, health, art, vocal music, instrumental music and physical education. The Project Adventure program involves cooperative learning experiences based on Trust, Communication, Cooperation, Problem-Solving, Risk and Challenge.

READING PROGRAM: Balanced Literacy

LATCHKEY: Not available.

PARENT INVOLVEMENT: Parent Teacher Association, classroom volunteers, parents as tutors, chaperones on study (field) trips (including camp), family ambassador, parent resource center, and workshop sessions to explore 3GRG, Literacy, Math, and Positive Parent Involvement.

WHAT MAKES OUR SCHOOL OUTSTANDING: Cedarwood is a Project Adventure Alternative School where students are engaged in hands-on, discovery, and inquiry-based educational opportunities that include cooperation, risk-taking, challenge, trust, problem-solving, and communication through Initiatives and High Ropes experiences at Summit Vision, Camp Mary Orton, Spruce Run, and within our building. Students are afforded a variety of educational study (field) trips, some of which include overnight camping at the Heartland Outdoor Environmental Education Retreat for ALL students—pre-kindergarten through grade five. Students tour art museums and participate in several musical concerts. The Full-Value Commitment is a school wide agreement in which students pledge to be responsible, safe, accepting, honest, and to strive for growth in all areas at all times.

ACTIVITIES: 4th- and 5th-grade choir, band and string ensemble, chess club, Walk-A-Thon, Read-A-Thon, Literacy Night, math club, safety patrol, peer tutors, Reading Buddies, Battle of the Books, Math/Science Night, and adventure field trips. There is a Project Adventure Fee.

WHERE WE ARE LOCATED: On the south side of the city, north of I-270 between Obetz and Williams Road, east of Parsons Avenue.

ABOUT OUR STAFF: The teachers have extensive classroom experience as well as specialized training in adventure education, cooperative learning, and are certified to lead Adventure Education courses of Climbing, High Rope, and Adventure Initiatives.

COMMUNITY INVOLVEMENT: Cedarwood maintains a positive relationship with Columbus area businesses, with current active support from Lowe's, Camp Mary Orton, Camp Heartland, and Junior Achievement.



CLINTON ELEMENTARY SCHOOL

10 Clinton Heights
Columbus, Ohio 43202
(Northwest Community)

Phone: 614-365-6532
Fax: 614-365-6530
Website: ccsoh.us/clintones

SCHOOL MISSION: Our mission is to ensure that each child reaches high levels of achievement and develops the life skills necessary to succeed in a global society.

DRESS CODE: Students are expected to dress in a manner that is appropriate for school and that does not distract others from the learning process and follows the CCS District Dress Code Policy.

CURRICULUM: Instruction at Clinton Elementary follows CCS Curriculum Guides, which are aligned to the Ohio Department of Education standards for math, reading, science, and social studies. Tutoring is provided for at-risk students. Gifted and talented services are provided for qualifying students in third through fifth grades.

LATCHKEY: Available before and after school through CCS Latchkey.

PARENT INVOLVEMENT: Clinton Elementary School has a very active Parent Teacher Association. Additionally, many parents support the school's program by volunteering in classrooms, sitting on committees to provide additional support to the academic program and leading extracurricular clubs for students including drama, chess, wellness programs. We also have many community volunteers and tutors. PTA sponsors an annual Ice Cream Social, International Night, Read-a-Thon, COSI on Wheels and an Art Show.

COMMUNITY PARTNERSHIPS: North Broadway United Methodist Church and Clintonville Resource Center are our neighborhood partners. We also have a partnership with Ballet Met, with all fifth graders participating in the Momentum Program.

WHAT MAKES OUR SCHOOL OUTSTANDING: Clinton students consistently rank in the top 5 Columbus City Schools in the State of Ohio Achievement Tests for third, fourth, and fifth graders and receives an Excellent with Distinction Rating from ODE. Enrichment activities are offered for all students through lunch-time clubs, district competitions, and after school extended learning opportunities.

WHAT WE DO FOR FUN: Many school and PTA sponsored activities are offered for students; Clinton's Got Talent, Project Clinton, Student Musical, Wellness Expo, Art Exhibit, and Clintonville Community Choral Festival.

ACTIVITIES: Students have the opportunity to participate in: safety patrol, band, choir, chess club, Destination Imagination, Momentum, Girls on the Run, Let Me Run, JA BizTown, & 5th grade over night camp.

WHERE WE ARE LOCATED: At the northeast corner of Clinton Heights and N. High Street.

ABOUT OUR STAFF: We are proud of our diverse staff, which brings together the best possible education for all students.



COLERAIN ELEMENTARY SCHOOL

499 E. Weisheimer Road
Columbus, Ohio 43214
(Northwest Community)

Phone: 614-365-6001

Fax: 614-365-6706

Website: ccsoh.us/ColerainES

OUR VISION: Colerain is a caring community that engages and cultivates respectful and responsible learners that are empowered to reach their greatest potential.

CURRICULUM: All teachers at Colerain adhere to Ohio's Learning Standards in all subject areas. Colerain Elementary is a Literacy Collaborative School. The Literacy Collaborative framework for literacy lessons consists of a number of elements that provide many opportunities that include reading and writing across the curriculum.

Teachers provide direct, research based instruction to guide students in acquiring strategies for maintaining fluency, text comprehension, and vocabulary development. Phonemic awareness and phonics instruction are provided as students engage in reading, writing, listening, and speaking. Instruction moves from demonstration and explicit teaching to guided practice and then to independent problem solving.

Teachers of students with disabilities use Ohio's Learning Standards – Extended and also focus on individualized goals and objectives for our students with special needs.

PARENT INVOLVEMENT: The Colerain School PTA is an active part of our school. They sponsor many activities throughout the year such as book fair, holiday shop, craft show and trunk or treat. PTA fundraising creates funds to purchase equipment and materials for the school, like our new GaGa pit on the playground. Parent volunteers are welcome in our building and work with classroom teachers on a daily basis to support our school in many ways.

COMMUNITY PARTNERSHIPS: Colerain has formed partnerships with the OSU Veterinary School, Rotary Club of Columbus, and Maple Grove United Methodist Church.

WHAT MAKES OUR SCHOOL OUTSTANDING: Colerain Elementary School provides a quality educational program for pre-school through fifth grade students. We have three classrooms at each grade level; a general education classroom and two classrooms for students with special needs. The teachers in each of these classrooms work collaboratively to meet the needs of every student.

Because of the special nature of our school, Colerain has many outstanding staff members available throughout the day to support all of the students in our school. Every staff member is responsible for helping to develop our All Stars into responsible, caring citizens. We take this job very seriously.

ACTIVITIES FOR STUDENTS: Chess Club, Book Buddies, Book Club, Instrumental Music & Strings, Math Works, Spelling Bee, Student Council, Literacy Night, Invention Convention, Vet Day, Special Olympics, Robotics, of course, fun field trips to support the in house learning.

ABOUT OUR STAFF: Colerain has a dedicated staff that provides an outstanding individualized education for each and every student. Over half of the teachers in the building have Master's degrees and many of our instructional assistants in the building have advanced degrees. All of our teachers are highly qualified.

STUDENTS: Colerain currently houses approximately 220 students.



2989 Reis Avenue
Columbus, Ohio 43224
(Northwest Community)

Phone: 614-365-6013
Fax: 614-365-6011
Website: ccsoh.us/comoes

SCHOOL MISSION: We, the staff, students, families, and community members at Como Elementary, empower each other for success

SCHOOL VISION: Every child, every day..

CURRICULUM: Como Elementary has fully implemented Common Core Standards in math and reading, as well as providing instruction in science, social studies, writing and health. Art, music & physical education are also part of each student's weekly schedule at Como. Instrumental music (band & strings), choir & hand bell choir are offered to interested students at the intermediate grade levels. Our students with special needs receive individualized classroom instruction, are mainstreamed when appropriate, and receive support from Columbus City Schools Occupational & Physical Therapy, and the Adaptive Physical Education Departments. Support services for **all** students include: a guidance counselor, psychologist, social worker, nurse, reading tutors, special education tutor, and a speech pathologist. The Como staff, students and families practice the PBIS, school-wide expectations. Our three school-wide expectations are Como Dragons SOAR. Stay Safe, Ownership of Our Actions, Act Appropriately, and Respect Others.

READING PROGRAM: Como has implemented the Balanced Literacy Framework. This framework consists of guided reading, shared reading, interactive read-aloud, shared writing, writing workshop, and working with words. Reading intervention is offered to first, second, and third grade students at Como who are struggling to meet grade level reading standards through Leveled Literacy Intervention and reading support from our Literacy Coach. These programs provide all the components necessary to meet the Common Core Standards using whole group, small group, and individualized instruction.

PARENT INVOLVEMENT: The Parent Teacher Association (PTA) provides great support for the school, staff and students. Parents are always welcome at Como, and many have volunteered their time to tutor or assist in a variety of other ways. Fundraising activities are sponsored and special activities are planned during non-instructional time to further promote our school's mission. Yearly opportunities for family involvement include: Beginning of the year Ice Cream Social, Holiday Craft Night, Open House & school dances.

COMMUNITY PARTNERSHIPS: Como Elementary is proud to work with several community partners each year. Current partnerships include; New Albany Presbyterian Church, Beth Tikvah Synagogue, Franklin County Family and Children Services, and Northwest Counseling.

WHAT MAKES OUR SCHOOL OUTSTANDING: The Como Elementary staff strives to ensure that each student makes academic gains each year. Como recognizes student achievement, behavior, and attendance through weekly, monthly, and quarterly awards and recognition opportunities. School leadership, parents, teachers and students are all working toward the same goal: To increase the academic achievement of every student, every day.

ACTIVITIES: The students have the opportunity to participate in career day, field day, Safety Patrol, Science Fair, 3rd grade Handbell 4th and 5th grade Choir, Dragon Fun Day, school dances, the Harvest Parade, and educational field trips in and around the greater Columbus area. Como School also provides after school tutoring in the areas of reading and math in various grade levels.

ABOUT OUR STAFF: One hundred percent of the Como Elementary teaching staff have been designated as highly qualified, with more than 92% having a Master's Degree. Our Pre-K program received a 5 Star Step Up To Quality rating.



CRANBROOK ELEMENTARY SCHOOL

908 Bricker Blvd.
Columbus, Ohio 43221
(Northwest Community)

Phone: (614) 365-5497
Fax: (614) 365-5496
Website: ccsoh.us/cranbrookes

CURRICULUM: Cranbrook offers a strong academic program. Reading is taught through the Balanced Literacy, iReady, and Kindervention reading programs. Students receive sixty minutes daily of highly focused math instruction. Everyone is actively engaged in the educational process. All learners are motivated to think critically, creatively, collaboratively and independently.

WHAT MAKES OUR SCHOOL OUTSTANDING: Cranbrook is a recipient of the *No Child Left Behind Blue Ribbon Award*. This is a national award given to schools with high academic achievement. The average daily attendance at Cranbrook is 93 percent. Cranbrook's student body represents 30 countries and over 15 different languages. Valuing a broad diversity of students enriches our academic tradition of excellence. Therefore, multicultural learning experiences remain a high priority among students, staff, and parents. International Night each spring provides the Cranbrook community and its partners with opportunities for sharing cultural traditions, art, and food of different countries. Each K through 5 classroom is equipped with a SmartBoard, an ELMO document camera, Chromebooks, and computers with access to the Internet. There are two English Language Learner (ELL) teachers and instructional assistants as well as five Special Needs units.

DRESS CODE: Uniform are not required. Dress is in accordance to the policies of the Columbus City Schools.

LATCHKEY: Not Available

COMMUNITY PARTNERSHIPS: Cranbrook continues to have active working school/community partnerships with The Ohio State University, Future Possibilities/Motorists Group, Vineyard Columbus-Lane Avenue Campus, Columbus Tutoring Program, and the Friends of the Lower Olentangy Watershed (FLOW).

ACTIVITIES: Cranbrook students participate in Special Olympics, Conservation Classroom, Classroom Safari, KidsGardening, Debate & Math tournaments, JA Biz Town, choir, instrumental music, book clubs, robotics club, Invention Convention, and International Night.

PARENTAL ENGAGEMENT: Cranbrook parents are encouraged to join the Parent-Teacher Association (PTA). The PTA supports extra-curricular school wide activities. Parent volunteers are welcomed. Arabic and Spanish translators are on the staff. Family-focused curriculum nights are periodically conducted throughout the school year to support the Common Core State Standards for English Language Arts, math, science, and social studies.

OUR STAFF: Cranbrook enjoys a staff of committed, experienced teachers and support personnel. All lessons are focused on Ohio's Common Core State Standards in accordance with the Columbus City Schools' Clear Learning Targets. On-going professional development is provided for all staff to support students' academic growth.



COLUMBUS SPANISH IMMERSION ACADEMY

3940 Karl Rd
Columbus, Ohio 43224
(City Wide Alternative)

Phone: 614-365-8129

Fax: 614-365-8130

Website: ccsoh.us/columbusspanishimmersion

SCHOOL MISSION: The Mission of the Columbus Spanish Immersion Academy is to educate students bilingually, resulting in the development of both the English and Spanish languages. We foster the awareness and knowledge of various cultures encompassed within our English and Spanish speaking communities. Our program provides a quality education for all students to become biliterate and bilingual, able to use these skills actively in the growing global community.

DRESS CODE: All students Pre K – 7

TOPS: Must have a collar & sleeves, short or long. Must be a solid color- any color. Must fit well - no overlarge or form fitting attire. **CSIA shirts & sweatshirts may be worn any day of the week, with uniform pants.**

Sweaters/sweatshirts should still be solid in color, and not overlarge. In addition, hoods may NOT be worn in the building, and no snuggling inside hooded sweatshirts.

BOTTOMS: Must be solid color- navy blue, black, or khaki (casual dress material)- and must fit well- no sagging, drooping, or clinging! NO sweatpants or basketball shorts, or similar material.

** Girls, leggings are allowed ONLY if under skirts- IF THE SKIRTS ARE LONG ENOUGH!!

All skirts and shorts must reach fingertips when standing straight, hands at sides.

Blue jeans may **only** be worn on Fridays, with a CSIA or uniform shirt. **BUT, no ripped (even as a fashion) or skin-tight jeans.**

SHOES: Tennis shoes or other solid shoes must be worn; no flip-flops, slides, or shower shoes. Come ready to run at gym and recess, or walk to the library!

CURRICULUM: The district curriculum is taught in all grades.

READING PROGRAM: Comprehensive Literacy Program in English and Spanish.

PARENT INVOLVEMENT: Parent Teacher Organization – (see Columbus Spanish on Facebook), volunteers, classroom helpers.

COMMUNITY PARTNERSHIPS: We welcome community partnerships and are currently working with OSU Department of Teaching and Learning Bilingual Education, the OSU Psychology Department, La Viña Church.

WHAT MAKES OUR SCHOOL OUTSTANDING: Dual language immersion includes native speakers of two different languages. Its goal is to develop bilingualism/biliteracy, academic achievement and cross-cultural competencies for all students.

WHAT WE DO FOR FUN: Harvest Hop, Cultural Fiesta, field day, Spring Cultural Study, Seed Program, Classroom Safari, field trips as well as a variety of other cultural and art events.

ACTIVITIES: Choir, instrumental music and field trips.

ABOUT OUR STAFF: More than 75 percent of all CSIA teachers have their master's degree and are bilingual.



6286 Ambleside Drive
Columbus, Ohio 43219
(Northeast Community - Regional Alternative)

Phone: 614-365-5335
Fax: 614-365-8094

Website: ccsoh.us/devonshirees

SCHOOL MISSION: It is the mission of Devonshire Project Adventure to achieve academic, physical and emotional excellence for all students. Through the challenges of the adventure process, students will develop cooperation and problem solving skills in an environment that fosters risk-taking and mutual trust. The staff accepts the responsibility to create an atmosphere that develops student self-esteem and a desire for life-long learning.

DRESS CODE: At Devonshire Alt. Elementary School we enforce the Columbus City School Board approved dress code policy.

CURRICULUM: At Devonshire we follow the state approved New Ohio Learning Standards; curriculum in language arts, math, science, & social studies. We integrate the subject areas and use cooperative and hands on activities to create an experiential learning experience for our students. Students have the opportunity to develop understanding and skills on lap top computers. Additionally, teachers and students have the opportunity to use LCD projectors, SMART Boards, Chrome Books & ELMO machines.

READING PROGRAM: Teachers at Devonshire uses the Literacy Collaborative Framework from OSU.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Devonshire has a committed Parent Teacher Association with strong volunteer focus. Parent workshops are available along with parent volunteers for school activities and monthly parent involvement opportunities.

COMMUNITY PARTNERSHIPS: St Andrew Presbyterian Church, Ohio Health, Karl Road Baptist

WHAT MAKES OUR SCHOOL OUTSTANDING: Our whole school themes include challenge, risk, trust, cooperation and problem solving. Students work together, individually and cooperatively in groups. They are involved in “hands-on” types of activities- “learning by doing”- whether it be in the classroom, the gymnasium, or on field trips to surrounding parts of the community. Our focus is to teach students “how” to think, not “what” to think. Devonshire has a climbing wall in the school gymnasium. We are the proud recipients of the Gay Su Pinnell Education Foundation Grant. This grant will provide 150 thousand dollars in new level literacy books for our school.

WHAT WE DO FOR FUN: We climb our walls! Yes, Devonshire has an extensive Project Adventure focus school wide. Our gymnasium serves as the focal point. Students have unique opportunities to participate in climbing walls, zip lines, and trapeze jumps. All students get to go to ZipZone for further adventure education experiences in high ropes courses, initiatives and outdoor education. Additionally, all students get to go to Camp Wilson or Heartland for 2 nights of camping.

ACTIVITIES: Numerous field trips, Project Adventure Activities (High Ropes & Initiatives,) robotics, debate, Penny Harvest, SEED program, Girls on the Run & Chase ZooFari science program. Additionally, all students in grade K – 5 have the opportunity to attend overnight camp at Camp Wilson “Nature’s Classroom” or Heartland Outdoor Education Center.

ABOUT OUR STAFF: More than 82 percent of the teachers have their master’s degree and an average of 13 years of teaching experience. Three National Board Certified teachers are on staff.



DUXBERRY PARK ELEMENTARY SCHOOL

1779 EAST MAYNARD AVENUE
COLUMBUS, OHIO 43219
(City Wide Arts Alternative)

Phone: 614-365-6023
Fax: 614-365-6022

Website: ccsoh.us/duxberryarkes

DRESS CODE: No uniform requirement. We follow the District's Student Dress Code Policy.

CURRICULUM: Our curriculum is based off of the state of Ohio State Standards in English Language Arts, Math, Science and Social Studies. However, our curriculum is enhanced with an arts IMPACT model (integrated with academics are the disciplines of visual art, dance, drama, vocal music, and instrumental music). We have full time dance, drama, music and art specialists that teach the arts, as well as integrate the arts with the classroom curriculum. We are not a performing arts school, although, there are creative opportunities for our students.

READING PROGRAM: Balanced Literacy Program with support from the Benchmark Reading Program

COMMUNITY PARTNERSHIPS: Directions for Youth, Jazz Arts Group, Ohio Dominican University, Columbus Children's Theatre, Ballet Met, OSU Art Department, Greater Columbus Arts Council, Columbus Metro Parks, the Red Zone, St. Vincent Family Center and the Life Church at Easton.

VISION: Duxberry Arts IMPACT Elementary uses a teaching/learning approach in which the arts are infused deeply into the academic curriculum to enhance student success.

MISSION: Duxberry Arts IMPACT Elementary provides exemplary education through the Arts IMPACT (Interdisciplinary Model Program in the Arts for Children and Teachers) process. Arts IMPACT enriches and reinforces learning in academics and the arts, fosters creativity and problem solving and exposes students to our diverse global community.

MOTTO: Imagine- Create- Achieve **SCHOOL COLORS:** Purple, yellow, lime green, blue **MASCOT:** Dragon

WHAT MAKES OUR SCHOOL OUTSTANDING: Duxberry Arts IMPACT is the citywide, 100% School Choice Arts IMPACT Elementary School where the arts are infused deeply into the basic academic curriculum. Duxberry has a full-time arts team composed of certified teachers in visual art, music, dance, and drama. We have a wooden dance floor, well-equipped rooms for all arts classes, and a stage with computer board theater lighting. In the area of technology we have chrome books for student classroom use, and Smart Boards, computer projectors and ELMOs in most classrooms. We collaborate and expose our student population to varied arts forms through our connections with the Greater Columbus Arts Council Artist in the Schools auditions, our annual Arts Festival, projects with Ballet Met, Jazz Arts Group, Columbus Children's Theatre, AIMS and Ft. Hayes Schools staff and students.

ACTIVITIES: Our student clubs include Student Council, dance club, 4th grade violins, 5th grade orchestra, 5th grade band, drama club, Metro Parks SEED Program, 4th & 5th grade choir, Cub Scouts, Spelling Bee Club, book club, Young Ambassadors for Peace, Fifth Third Young Bankers, Girls' Club, and Debate team. Students may also participate in Biz Town, Invention Convention, Special Olympics, 5th Grade Sharing, Arts Festival, student achievement assemblies, Safety Patrol and good behavior celebrations. We host an annual Arts Festival with artists from around the city leading workshops with our students. Ballet Met has several programs which involve literacy integrated with dance. We have several artists in residence each year working with all the students and various author visits. There are yearly sharings where students use the arts to express what they have learned.

ABOUT OUR STAFF: Approximately one-third of the certified staff has a master's degree. Many staff members are active in various Columbus arts groups as performers and supporters.

I.M.P.A.C.T. - Interdisciplinary Model Program in the Arts for Children, Parents, and Teachers



EAKIN ELEMENTARY SCHOOL

3774 Eakin Road
Columbus, Ohio 43228
(West Community)

Phone: 614-365-5928
Fax: 614-365-5930
Website: ccsoh.us/eakines

DRESS CODE: Children are encouraged to dress appropriately for a comfortable school day. The district dress policy will be enforced.

CURRICULUM: Reading, math, English as a Second Language, science, social studies, health, art, music and physical education is aligned to Ohio's Learning Standards. Students have an opportunity to use chrome books, thin client computers, Smart Boards and other technology in the classroom. (We are working towards having 1:1 computer access)

READING PROGRAM: Eakin is an OSU Research Site for Literacy Collaborative in grades K-3. Students are instructed at their level and the program is supplemented with additional materials to support students' growth. Small group tutoring is offered to students in grades 1- 3. Students in grades 4 – 5 are provided instruction that is researched based.

PARENT INVOLVEMENT: Eakin encourages our parents to participate and sponsor activities throughout the year to support students and staff.

COMMUNITY PARTNERSHIPS: Eakin partners with Communities in Schools to provide after-school tutoring and homework help. Ethiopian Tewahedo Social Services also provides an after school program that will support the development of home to school connections. Fourth grade students participate in a yearlong study with Momentum; which is a free-standing organization affiliated with the Association of National Dance Institutes.

WHAT MAKES OUR SCHOOL OUTSTANDING: Students are instructed at their grade level and guided in reaching their full potential. All students participate in our building wide discipline program – Eakin Eagle Traits. This includes 6 Pillars of Character which guides our growth as community members: Responsibility, Self-Discipline, Courage, Respect, Honesty, and Courteous. Quarterly programs, where parents are invited, are held to recognize student celebration of learning.

WHAT WE DO FOR FUN: Our students participate in activities that support learning such as COSI on Wheels and others. Reading incentive programs throughout the year encourage students to read. Red Ribbon Week and field day provide additional fun.

ACTIVITIES: Leadership Team, student council, choir, safety patrol, instrumental music program.

WHERE WE ARE LOCATED: On the West side of Columbus about 2 blocks south of the 3700 block of Sullivant Avenue.

ABOUT OUR STAFF: The Eakin staff is dedicated to ensuring that students have a safe, exciting and academically successful school year. Eakin School has a very concerned and caring staff. Our staff strives for excellence every day and look forward to developing professional relationships with parents. We have dedicated, enthusiastic teachers with numerous years of experience and expertise. The majority of the staff holds a master's degree in education.



EAST COLUMBUS ELEMENTARY SCHOOL

**3100 E. 7th Ave.
Columbus, Ohio 43219
(East Community)**

Phone: 614-365-6147

Fax: 614-365-6146

Website: ccsoh.us/eastcolumbus

The East Columbus Pledge

**Today, at East Columbus
I will do my best
To be the best
I will listen
I will learn
I will follow direction
I will be honest
I will respect the rights of others
I CAN Learn.
I Will Learn.**

East Columbus Mission Statement

The staff of East Columbus Elementary believes that all children have the capacity to learn and grow individually. We are committed to helping each student reach his or her potential in all academic areas as well as technical skills necessary to become successful in the community and beyond. The East Columbus staff will work with the community to successfully accomplish our mission.

DRESS CODE: No uniform requirement. Follow Columbus City Schools Dress Code.

CURRICULUM: Literacy Collaborative Reading, math, science, social studies, health, art, music and physical education.

PARENT INVOLVEMENT: East Columbus parents can become involved in parent meetings and volunteer opportunities, PTO, Muffins for Moms and Doughnuts for Dads.

COMMUNITY PARTNERSHIPS: The Ohio State University (Reading Program), Hexion Manufacturing, Adams Recreation Center, W.H. Adams Foundation, Living Word Church, and Trauma Informed Practices through Building Better Lives.

WHAT MAKES OUR SCHOOL OUTSTANDING AND FUN: We offer the following opportunities for our students: choir, band, Audubon Society Partnership, Trick or Trunk, Ballet Met Momentum, science fairs, student council, after school tutoring for all students in need, and Boy Scouts.

WHERE WE ARE LOCATED: North of 5th Ave, East of Cassady, on 7th Ave

ABOUT OUR STAFF: Our teachers have an average of 25 years teaching experience.



EAST LINDEN ELEMENTARY SCHOOL

2505 Brentnell Ave.
COLUMBUS, OHIO 43211
(Northeast Community)

Phone: 614-365-5459
Fax: 614-365-5458
Website: ccsoh.us/eastlinden

CURRICULUM:

East Linden offers a strong curriculum with a focus on reading instruction and mathematics. Other subjects included in our program for excellence are the following: science, social studies, health, art, music and physical education. Each student has an opportunity to use computers located in each classroom for instructional purposes.

READING PROGRAM:

All teachers in grades K-5 teachers use Balanced Literacy Framework. We are focused on the state standards.

DRESS CODE:

Our students wear school uniforms. Students should dress in navy (including blue jeans), khaki, or black pants/skirts and a white, light blue, and dark blue shirts. This helps students to focus on their learning and eliminates distractions.

PARENTAL INVOLVEMENT:

Parents are welcome and we encourage their involvement. We have an active PTO and a Family Ambassador. Our goal is to have an ongoing program for parent participation.

COMMUNITY PARTNERSHIP:

We have a strong relationship and partnership with New Salem Missionary Baptist Church with schoolwide supports such as: third grade tutoring, weekend food bags, and community care day (school clean up).

ACTIVITIES:

East Linden students are honored on an ongoing basis as good citizens and honor roll. We have an assembly each nine weeks to recognize students for their accomplishments. Our students benefit from field trips on a regular basis.



**1925 Stratford Way
Columbus, OH 43219
(Center City Community)**

Phone: 614-365-6132
Website: ccsoh.us/eastgatees

Fax: 614-365-6131

School Overview - We are happy to announce the Eastgate Elementary theme: **Team Level Up!**

Every instructional leader at Eastgate will work together, focusing on instructional growth, development and classroom environments, where every student can learn. This will be realized through professional development, peer coaching, team building and progress monitoring. This year, we will closely examine and implement strategies and projects that will challenge us to not simply scratch the surface of purposeful instruction, but instead to propel each teacher's strengths and capabilities to higher level; thus Team Level Up!

- We will seek out, attend and create professional learning communities; thus improving our level of high quality instruction.
- We will use data, to drive our instruction, and use it to meet student's individual learning needs.
- We will provide relevant, rigorous, high quality instruction.
- At every turn we will lay the foundation, raise the bar and watch our students rise to meet it.

Our commitment to being Team Level Up, will include our taking a holistic approach to improving instruction, thus positively impacting our **student performance**. Ideologies such as Student Restorative Justice, Trauma Informed Instruction, Response To Intervention and family wrap-around services will remain an integral part of each student's journey.

School Vision: At Eastgate Elementary, we Motivate, Educate and Empower Scholars!

Interesting Facts about Eastgate Elementary School - Eastgate Elementary School is one of the six CCS Health Sciences Academies (HSA). As an HSA school, we introduce our students to and explore a variety of subject matter and professions, surrounding the Health Sciences. Annually, our students and faculty participate in the Health Science Fair, showcasing our accomplishments to the community. Eastgate Elementary sits in the heart of the historic Eastgate Community, who also celebrated their 100th Anniversary this past year!

Key Partnerships Supporting School Improvement Efforts - The Ohio State University and the East Side PACT (Partners Achieving Community Transformation) launched the Health Sciences Academy Pathway. The Village Network. Faith Clinic Community Church: Hands-On Central Ohio's Foster Grandparent Program, After School All Stars, The GEM program with The Ohio State University. Girl on the Run, Inc. Girls Scouts of Ohio's Heartland – Troop 2113. Alpha Sigma Omega Chapter – Alpha Kappa Alpha Sorority, Inc. Mu Iota Chapter – Omega Psi Phi Fraternity, Inc., Health practitioners Ohio Health, The Franklin Park Conservatory, The Columbus Zoo, Spruce Run Farms, The Columbus, Ohio Chapter – Jack and Jill of America, The Crane Group and the Eastgate Garden Association.

WHAT WE DO FOR FUN: Fun Friday Clubs – A variety of school based clubs, meeting on Friday afternoons, The Health Sciences Fair, Boy Scouts, Promise - Girl's Leadership Club, Parent University, Daddy/Daughter Dance, Mom Prom (mom/son dance), Winter and Spring musical concerts and a variety of field trips!

WHAT MAKES OUR SCHOOL OUTSTANDING: Eastgate Elementary is part of the East High School feeder and we have community access to neighboring parks, recreational centers and arts facilities. At Eastgate, our students are "walking into their destiny," with each step that they take. Therefore, our dress code (Campus Wear) is a hallmark of an Eastgate Tiger! You know it's an Eastgate scholar, when you see the all –white polo style shirts, and the black and orange neck ties. We have formed collaborative partnerships with several community agencies and businesses to develop programs that will impact the learning experiences for our students. We also have a new sensory room and a teaching garden.

ABOUT OUR STAFF: We have a dedicated and highly-qualified staff with varying years of experience and expertise.



EASTHAVEN ELEMENTARY SCHOOL

**2360 Garnet Place
Columbus, Ohio 43232
(East Community)**

Phone: 614.365.6149
Fax: 614.365.6721
Web: ccsoh.us/easthavenes
Twitter: @easthaveneagles

MISSION: Easthaven Elementary School holds high expectations for student achievement. In order to meet the diverse academic and social needs of students, Easthaven staff, parents and community partnerships will provide an effective learning environment through quality instruction, committed leadership, and family engagement.

CURRICULUM: Common Core and Ohio's New Learning Standards are taught in reading, math, English, science, social studies, health, art, music, and physical education.

READING: We are implementing a balanced approach to literacy instruction at the beginning of the 2018-2019 school year.

WHAT WE DO FOR FUN: We celebrate academics with our Read & Treat, Winter Wonderland, Math & Reading Night and Spring into Science Activities.

ACTIVITIES: Student Leadership Team (4th and 5th grades), Safety Patrol, Semester Honor Roll Program for grades 1 – 5, choir and instrumental music, 5th, In-School Scouting (Boy Scouts of America), Junior Achievement.

PARENT INVOLVEMENT: Parents play an important role in their lives of the children. It is our goal to establish an effective PTO organization for our school. We serve students in grades Pre-K - Fifth.

Our students are expected to practice being respectful, responsible, and safe in every aspect of our building. We have two early childhood full day classrooms: one Pre-K and one pre-K classroom. Both programs were recently awarded a 5-Star rating from Ohio Department of Education's Step Up To Quality.

SCHOOL UNIFORM

Tops: plain short or long sleeve shirts with collars of the following colors: white, light blue or navy. **Bottoms:** Khaki or navy blue pants, skirts, jumpers, skorts or shorts. Shorts or skorts must be knee length. Students are expected to wear uniforms every day. Head coverings, such as do rags, scarves etc. (with the exception for religious purposes) are not allowed. Pants may not sag, so a pants belt is encouraged. Sandals or flip flops are not permitted.



3770 Shattuck Ave
Columbus, Ohio 43220
(City Wide Alternative)

PHONE: 614-365-5502

FAX: 614-365-5504

Website: ccsoh.us/ecolekenwoodes

SCHOOL MISSION: We, the staff of Ecole Kenwood French Immersion School, believe that the purpose of education is to provide the knowledge and skills that will afford all of our students the greatest possible control over their choice of lifestyle. We believe that in our program children will learn subject matter content while acquiring another language in a positive, natural environment. This will enhance the future success of our students by better preparing them for a multi-lingual, multi-cultural world.

DRESS CODE: Clothing in accordance with CCS **GUIDE TO STUDENT SUCCESS.**

CURRICULUM: Reading, math, English, social studies, science, health, art, music, physical education, and instrumental music. Students learn the benchmarks through the curriculum guide of Columbus City Schools, based on the Common Core Standards and State Standards. The curriculum is taught in French in varying amounts starting with 100% of the academic day in kindergarten and first grade to 50% at the sixth grade level.

READING PROGRAM: PreK-6: Literacy Collaborative – A proven, research based literacy program, with training provided to our teachers by The Ohio State University (**K-1: 100% French Immersion**) *100% of the 3rd grade students met the requirements of the 3rd Grade Guarantee 3 years in a row!!!!*

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Parent Teacher Organization, Kenwood Advocates Group, parent volunteers, reading volunteers, math volunteers

COMMUNITY PARTNERSHIPS: The Ohio State University and its M.Ed. Program for foreign language teachers, Internship with The Ohio State University, Denison University, I Know I Can' (grade 6). Columbus International Program, Boy Scouts of America, Local Matters, Momentum Excellence, Girls on the Run of Central Ohio

WHAT MAKES OUR SCHOOL OUTSTANDING: In 2017 Ecole Kenwood earned the Label FrancEducation, and is now recognized by the French Ministry of Education. We have students from all over the world, with about 23 different countries represented and languages spoken. Our teachers come from the United States and various French-speaking countries. Our school has a history of excellence, each year we produce students who are bilingual and biliterate which allows them to be better prepared for college, career, and long-term success in a global society. Furthermore we are committed to bringing 21st century learning to the forefront in all that we do.

Our vocal music program presents two concerts in French every year, in addition we offer choir in grades 4-6. The instrumental music program presents two concerts every year and currently has more than 60 students participating in strings, guitar, or band. Our parent organization partners with us to bring programs like COSI on Wheels, the Zoo, and more to our students. We continue expand our Gifted and Talented and ESL programs with a full time GT teacher and ESL teacher enhancing the education of all learners.

WHAT WE DO FOR FUN: Camp, zoo overnights, educational trips, guitar club, family movie nights, Fancy Fair, Mardi Gras Parade, PBIS incentives monthly, French Cultural Celebrations, clubs, Les Videos du Vendredi (French Films in the Café on Fridays).

ACTIVITIES: ELO tutoring, chess club, Destination Imagination, Camp Wilson 3 day trip, field trips, Momentum, choir, band, strings, guitar, Battle of the Books, math competitions, COSI on Wheels, the zoo, French Club, musicals, art show, le Fancy Fair, family fun nights, Zoo Camp Ins, and much more.

ABOUT OUR STAFF: Our teachers come from a variety of countries and backgrounds. About 80 percent of Kenwood's staff members are fluent in French. Ecole Kenwood's teachers are Highly Qualified and we engage in continuing research and research based practices through our partnership with the Ohio State University.



3281 Mayfair Park Place
Columbus, Ohio 43213
(East Community)

Phone: 614-365-6169
Fax: 614-365-6171

Website: ccsoh.usfairmoores

MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

DRESS CODE: We are a uniform school. This uniform dress code consists of navy blue, light blue, or white shirts. Shirts are to be solid in color (no stripes, photos, decals, graphics, etc...). Polo-style shirts, dress shirts, or blouses are permitted. These can be short-sleeved or long-sleeved. Navy blue or tan/khaki pants, shorts, skirts, jumpers, and dress pants are permitted. Pants, shorts, and skirts are to fit securely at the waist. Length of pants is not to extend lower than the back of the heel. (Pants should not touch or drag on the ground.) Shorts and skirts are to be no shorter than mid-thigh. Shoes are to cover the entire foot and be appropriate to safely participate in physical education and recess activities. Athletic-type shoes are recommended. Hats, bandanas, and athletic wear are not permitted. No sagging. If it's not listed on the allowable list of uniform clothing, then it should not be worn to school.

CURRICULUM: The teachers at Fairmoor Elementary are guided by the designated curriculum of Columbus City Schools in all academic areas as well as the unified arts classes. All teachers are implementing Ohio's Learning Standards and 21st Century Learning Skills. The standards are a national initiative adopted to ensure our students are college and career ready when they graduate from high school. Our district curriculum has been enhanced to align with the new standards, which offer students more time to focus on depth of understanding of the topics being covered. The clear standards help students realize what is expected of them and allows them to engage in higher level thinking skills.

READING PROGRAM: Our students receive their reading instruction through the Balanced Literacy model. The model has been designed with explicit and systematic student centered instruction in the areas of authentic reading workshop (including guided reading), and writing workshop with focused work on word study, phonics, and oral language development. Teachers have instructional choices that involve rigorous activities, differentiation, and text complexity. Differentiation allows for whole group, small group, and individual instruction. Students are engaged with literature through utilizing reading strategies to read various levels of text.

PARENT INVOLVEMENT: Fairmoor is a Title-I Funded School. We provide opportunities for parents to be supportive of their child's educational experience.

COMMUNITY PARTNERSHIPS: Seventh Avenue Community Missionary Baptist Church, Serenity Baptist Church, Young Leaders of Today and Tomorrow, and MECCA. We also have volunteers from The Ohio State University and DeVry.

WHAT MAKES OUR SCHOOL OUTSTANDING: Academic Achievement is our number one goal. We value the arts and incorporate them into our daily lessons. We are learning about the Second Step Initiative to assist students with social and emotional learning with units on skills for learning problem solving, empathy, friendship, and emotion management. We have implemented a school-wide discipline plan to ensure all students are aware of the expectations at school.

ACTIVITIES: Chorus, ice cream social, concerts, student leadership opportunities, instrumental music, student welcome wagon, field trips, end of year activities, math/science/literacy nights, and skating parties.

ABOUT OUR STAFF: More than 50 percent of all our teachers have their master's degree and we are lifelong learners as we participate in on-going professional development.



FAIRWOOD ELEMENTARY SCHOOL

**726 Fairwood Avenue
Columbus, Ohio 43205
(Center City Community)**

Phone: 614-365-6111
Website: ccsoh.us/fairwoodes

Fax: 614-365-6110

ENROLLMENT: Currently - 380 Students

GRADES: Pre-kindergarten through 6th grade.

DRESS CODE: White, yellow, navy or light blue polo shirts, dress shirts. Navy blue or khaki pants, skirts, skorts or dresses.

CURRICULUM: We follow the Schmoker Instructional Framework. Teachers use formative assessments and monthly short cycle assessments to guide instructional practices and interventions to increase academic achievement of students. Teachers are trained extensively in various academic content areas. In addition to an emphasis on reading, phonics, and writing, we offer a strong curriculum, which includes math, science, social studies, health, art, music (vocal/instrumental) and physical education. Our curriculum is aligned with the Ohio State Standards. Technology skills using computers, Chromebooks and Smartboards are emphasized throughout content areas.

READING PROGRAM: The reading program is Balanced Literacy focused on the Ohio Learning Standards in all of our classrooms. Teachers use Scholastic leveled readers and resources. Our teachers work together to ensure that our students master the rigors of the Ohio State Standards as we work to prepare them for College and Careers after high school graduation.

OTHER OPPORTUNITIES: Special education resource rooms are available for identified students. Children also have the opportunity to be involved in afterschool and Saturday tutoring, Gentlemen's Club, ladies' mentor group, robotics, Spelling Bee competition, student council, instrumental music, show choir, and other exciting activities.

LATCHKEY: Before and after-school child care is available through the YMCA.

PARENT INVOLVEMENT: Informal parent meetings and in-services focusing on the 3rd Grade Reading Guarantee, the new American Institute for Research (AIR) assessments, technology integration, parental engagement opportunities and membership in the Parent-Teacher Organization provide parents with numerous opportunities to be involved at school.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our students learn by engaging in hands on activities, by exploring information in updated textbooks. They also utilize computers and smartboards in each classroom. As well as having access to a computer lab, each classroom is equipped with Chromebooks for each student, peer tutoring, audiovisual equipment, learning centers, small group instruction and other meaningful resources. We believe at Fairwood that a strong foundation leads to a high school graduation.

WHAT WE DO FOR FUN: Hands-on science and math activities, field trips tied to the curriculum, character building assemblies, and learning opportunities to appreciate the differences in each of us.

WHERE WE ARE LOCATED: In the central section of the city, between Livingston Avenue and Main Street, west of Nelson Road.

ABOUT OUR STAFF: Our staff represents a wide range of teaching experience.



FOREST PARK ELEMENTARY SCHOOL

5535 Sandalwood Boulevard
Columbus, Ohio 43229
(Northeast Community)

PHONE: 365-5337
Website: ccsoh.us/forestparkes

FAX: 365-8219

SCHOOL VISION: To see all students flourish academically, emotionally and socially in an environment that embraces and supports individual differences and learning styles.

SCHOOL MISSION: The PLC of Forest Park has made a commitment to accept, teach, challenge, and inspire all children to be contributing members of a global society.

DRESS CODE: No uniform requirement.

CURRICULUM: Reading, writing, mathematics, science, social studies, health, art, instrumental music, vocal music, physical education.

READING PROGRAM: Literacy Collaborative Framework

LATCHKEY: Available before school starting at 7:00 a.m. and after school until 6:00 p.m.

PARENT INVOLVEMENT: The Forest Park Parent Teacher Organization provides opportunities for parents to be involved at school through volunteering in classrooms, assisting with fieldtrips, participating in fundraisers, being a reading buddy, and participating in activities such as Open House, conferences, and field day. Parent involvement is key to the success of our students.

COMMUNITY PARTNERSHIPS: Karl Rd. Baptist Church provides backpacks for students

ACTIVITIES: Attendance incentives, band, book fair, career day, choir, International Community Fest, Donuts with Dads, Family Reading Night, Forest Park fifth grade swim party, field day, fieldtrips, Grandparent's Day, instrumental, lunch room helpers, Math/Science Night, Muffins For Moms, PEAK & Detention Free Party, Safety Patrol.

ABOUT OUR STAFF: 50 percent of our teachers have their master's degrees and 65% have over 15 years teaching experience.

DID YOU KNOW?

- 1) The Instructional TOSA at Forest Park works with and supports the teaching staff with instructional strategies, professional development, and data analysis around the Common Core State Standards in reading and math.
- 2) 91% of the third graders passed the OAA/MAP during 18-19 to be promoted to grade 4.
- 3) Forest Park teachers implemented the Literacy Collaborative Framework to address the Ohio Learning Standards and the five components of effective reading instruction mandated by the No Child Left Behind act: phonics, phonemic awareness, fluency, vocabulary and comprehension.
- 4) Forest Park received a B rating for closing academic gaps in several sub-groups.
- 5) A variety of languages are spoken by Forest Park students including Arabic, Bhutanese, Mandarin Chinese, French, French Creole, Fulah, Hindi, Krio, Nepali, Pashtu, Portuguese, Spanish, Somali, Swahili, Twi, and Vietnamese.



GABLES ELEMENTARY SCHOOL

**1680 Becket Avenue
Columbus, Ohio 43235
(Northwest Community)**

Phone: 614-365-5499
Fax: 614-365-6451
Website: ccsoh.us/gableses

GABLES MISSION STATEMENT: At Gables, we are committed to creating a community of learners that promotes respectful, responsible, safe, kind and highly motivated students to become productive citizens in the ever-changing world. Through the collaboration of staff with students, families and community, we hold ourselves accountable to maintain a safe, supportive and welcoming environment so our students can achieve a higher level of academic excellence and express their unique talents and diversity through a challenging and creative curriculum.

READING PROGRAM: This year at Gables, the students in grades K-5 will receive reading instruction through a variety of resources, but focus on a framework of a balanced literacy approach within each program. Students will be provided a 90 minute instructional reading block and a 30 minute writing lesson, daily.

DIVERSITY: At Gables we value diversity. Our school community serves students from around the world. Students at Gables represent over 29 countries and speak more than 25 different languages. We offer K-5 ESL services, special education services for students who need SLD Tutoring, a primary and intermediate for students who struggle with emotional disturbance challenges, a primary high-incidence resource room and two gifted and talented reading and math classes for grades 3-5.

CURRICULUM: Our curriculum is closely aligned with the common core standards. Gables students also have opportunities to use computers/chromebooks in their classrooms and in the Media Center. Through the Internet, students access local, national, and international information for classroom research projects and complete classroom assessments online.

ACTIVITIES: Gables students are offered an opportunity to participate in a variety of activities including: Chess Club, Safety Patrol, Right-to-Read Week, district-wide and national academic competitions such as Math Works, Battle of the Books, Invention Convention, the Annual Spelling Bee, Robotics Club, Debate Club and TedX.

PARENTAL INVOLVEMENT: Family involvement is welcomed and invited at Gables at all times. Our school benefits from the active participation of many, many parents/guardians and family members. Volunteers donate in excess of 4,000 hours of time to our school annually. Yearly opportunities for family involvement include Family Curriculum Nights, visits from authors/illustrators, Invention Convention, International Day, field day, and Art Show. Parents also provide academic support through tutoring and assisting in classrooms. Gables' active Parent/Teacher Association (PTA) meets on a monthly basis and assists students and staff in many activities and events throughout the school year.

LATCHKEY: Through the Latchkey Program, Gables offers before and after school child care for its students. The Latchkey Program is a PAID service. Parents must apply with the Latchkey Office and receive approval before they can attend. Contact the Latchkey Office if you have questions.

DRESS CODE: Gables has no uniform requirements. Gables students are expected to adhere to the dress code guidelines set by Columbus City Schools in the Guide to Student Success.



GEORGIAN HEIGHTS ELEMENTARY SCHOOL

**784 Georgian Drive
Columbus 43228**

Phone: 614-365-5931
(West Community)

Fax: 614-365-6885

Website: ccsoh.us/georgianheightses

CURRICULUM: Emphasizes hands-on math, science and environmental studies, and includes reading, language arts, social studies, health, art, music and physical education. Students at Georgian Heights have the opportunity to use computers in their classroom, which emphasizes the infusion of technology throughout the curriculum.

READING PROGRAM: We utilize the Guided Approach model and other research based reading programs to provide direct instruction and interventions in English language arts.

DRESS CODE: No uniform required.

WHAT MAKES OUR PROGRAM OUTSTANDING: Students at Georgian Heights Alternative Elementary School complete monthly science and technology projects, develop inventions, participate in recycling projects and attend fall and spring resident and/or day camp programs. Georgian Heights' students have the opportunity to participate in unique and innovative programs with partnerships with the Columbus Zoo, the Columbus Metro Parks SEED program, and The Momentum Excellence program.

ACTIVITIES: Students have ample opportunities to participate in first-hand on-site and off-site environmental studies. Students support community endeavors by donating to Operation Feed and the Ohio Wildlife Center. They participate in the Ohio Department of Natural Resources Stream Quality Monitoring Project and recycling projects. There is an instrumental music program and choir for third, fourth and fifth grade students. Students are able to participate in a variety of other clubs and organizations including Techie Club, Chess Club, and Student Council.

COMMUNITY PARTNERSHIPS: Georgian Heights is proud of our many community partners, Conservation District, the Hilltop Kiwanis Club, and American Electric Power. Our AEP partnership has won several special awards for working with students as tutors, mentors and industry specialists. Big Brother and Big Sister/Project Mentor has also been a long time community partner. Community for New Direction mentors students on leadership development and coordinate the Young Ambassadors for Peace (YAP) program that focuses on violence prevention and leadership development.

OUR STAFF AND STUDENTS: Georgian Heights has a highly qualified staff and approximately 70% of the staff has a master's or higher advanced degrees. Georgian Heights has a diverse population of students ranging in grades from special needs preschool through fifth grade. Georgian Heights has several intervention specialists that serve students with special needs in preschool, students with high incidence disabilities, students identified as Limited English Proficient, and students with multiple disabilities.

LATCHKEY: Serves the need of parents for child care before and after school. Students in grades K-5 can participate in Latchkey.



**2047 Hamilton Avenue
Columbus, Ohio 43211
(Northeast Community)**

Regional Alternative

Phone: 614-365-5568

Fax: 614-365-5570

Website: ccsoh.us/hamiltonstemacademy

CURRICULUM: Reading, Math, language arts, writing across the curriculum, science, social studies, health, art, music (vocal & instrumental) and physical education.

READING PROGRAM: Hamilton READS (Kindergarten Reading Intervention), Orton Gillingham, OSU tutoring grades 1-2, LLI Intervention (Grade 3), Direct Instruction Reading in Grades K-6 and 3rd grade small group tutoring for AIR/ELA assessment preparation.

PARENT INVOLVEMENT: Activities and events our parents are encouraged to participate in are the Parent Teacher Organization (PTO), Curriculum Nights (Math, Science, and Reading), Back to School Ice Cream Social and monthly Pastries for Parents.

WHAT MAKES OUR SCHOOL OUTSTANDING: Hamilton is a Positive Behavior Supports school where the focus is on positive outcomes for all of our students. The school-wide SOAR (Safe, On-time, Accountable, Respectful) behavior system assures all students have success. We have an active Intervention Assistance Team as part of the MTSS process. We have daily tutoring to address those students needing additional reading support in grades K-3. Our focus is on math and reading instruction. Students are recognized monthly for specific character traits. We have many programs to support our students' individual academic achievement. We have weekly computer lab for all. Hamilton offers a full time Counselor. We have supported Family Group meetings monthly that have students from all grade levels coming together to address character traits. The school is focused on setting a climate that is conducive for learning. With that in mind monthly there is an entire week devoted to a character building trait (respect, unity, cooperation, etc.). Hamilton also makes books available on several occasions throughout the year for all students so they have something available for them to read. The school has community partnerships with OSU, United Way, St. Stephen's, YMCA and CVS. Counseling services are available through Nationwide Children's, Youth Advocates and other agencies.

WHAT WE DO FOR FUN: Weekly and Monthly SOAR activities for good behavior and attendance. Students have an opportunity to earn Hawk tickets to spend at our school store. There are behavior incentive drawings throughout the year. Girls in grades four-six are invited to be a member of a girl's mentoring club, Just for Girls. Boys in grades four-six are invited to be a member of a boy's mentoring club, Just for Boys. We have monthly theme activities for students focused around self-esteem and confidence building. We also have an after school basketball program for grades 4-6. Art, Music, and curriculum field trips take place through the year. Students have opportunities to show school pride by participating in Spirit Week. The Hawk's nest is available in the library for students to go somewhere special and read independently. Also, at the end of the year students participate in field day.

ACTIVITIES: Monthly assemblies, field trips relating to math and science, art show, anti-bullying activities, winter and spring music concerts, after-school tutoring, math club, science fair, student council, Black History program, Penny Harvest, fishing club, career week, YAP Peer Relations, St. Stephens after-school program, Chess Club, and College Mentors for Kids program (grades 1-5).

WHERE WE ARE LOCATED: Travel I-71 to 17th Ave. Exit: east on 17th to Hamilton Ave. (1st traffic light), north on Hamilton to the school.



40 S. Highland Avenue
Columbus, Ohio 43223
(West Community)

Phone: 614-365-5935

Fax: 614-65-8726

Website: ccsoh.us/highlandes

“Pride of the West Side” – Tradition and Pride since 1895

DRESS CODE: Highland students follow the Columbus City School’s Dress Code Policies.

CURRICULUM: Highland staff and students have embraced the higher level thinking demands encouraged by the Ohio Learning Standards, which provide a consistent, clear pathway of what students are expected to learn. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With students fully prepared for the future, our communities will be best positioned to compete in the global economy.

READING PROGRAM: Highland uses a 21st Century approach to reading literacy. Classroom instructors use a blended approach adapted to student’s academic needs. Primary students enjoy a rich, skill based approach to literacy focusing on the elements of reading through Interactive Read Alouds, phonemic awareness skills building, phonics instruction, and vocabulary enhancement through constant reiteration of high frequency sight words and text-embedded tiered vocabulary practice while constructing textual meaning through the use of various text modalities. Intermediate students utilize a theme-based approach to literacy using novels and informational texts to embrace Ohio’s Learning Standards and experience complex texts, such as those of Shakespeare, through the use of dramatic inquiry. All of our students focus on developing the ability to demonstrate comprehension of increasingly difficult texts through written response, while synthesizing and analyzing information from various modalities (fiction, nonfiction, video). Reading is taught in an uninterrupted 90-minute block of time.

LATCHKEY: Highland does not have an afterschool latchkey program; however, we provide after school tutoring while also partnering with several after-school partners to provide opportunities that include a tutoring program at The DOWD Center, Community for New Direction, The Boys and Girls Club and Hilltop Lutheran Church.

PARENT INVOLVEMENT: Family engagement is critical to developing a healthy community of learners and leaders. Monthly events are scheduled from lunches with our learners to workshops, based on the surveyed needs of our families. Parents are always welcome, and encouraged to positively interact with the school to support student achievement. To assure school safety, all guests are required to show ID and register their presence at the administrative office’s customer service window.

COMMUNITY PARTNERSHIPS: Highland Elementary has a rich heritage, having been built circa 1895, our 120 year presence in the Hilltop has garnered the interest of many community based agencies partnering with our school. Our partnerships include, but are not limited to: Safelite AutoGlass, The Ohio State University, Hilltop Lutheran Church, The Highland Community Garden, The Boys and Girls Club, Second Community Church, The DOWD Center, Community for New Direction, Eastway, and Nationwide Children’s Hospital. All of these trusted partners work in tandem with Highland to serve the needs of our community of learners. Volunteerism includes tutoring/mentoring, providing school supplies for families, and other activities that support our growing community.

WHAT MAKES OUR SCHOOL OUTSTANDING: Apart from having a 120-year presence in the community, and being a nationally registered historic site, Highland Elementary school is a unique place in that it is filled with life and love for learning that is focused on our students

ACTIVITIES: Highland is a school where student leadership is celebrated and encouraged. Students broadcast our daily morning announcements. Student-Managers provide ongoing leadership modeling building-wide. Student clubs, study trips, after-school tutoring, Ballet Met, Math and Literacy Nights, Good Citizen Awards, Opera Columbus Performances, Children’s Hospital Mobile Unit, and much more create a bustling thriving student-focused environment.

ABOUT OUR STAFF: More than one-half of Highland’s teaching staff has earned their Master’s (or higher) degree. We continue to develop ourselves to improve our instructional practices. Highland’s teachers are Highly Qualified, according to No Child Left Behind (NCLB).



104 West Hubbard Avenue
Columbus, Ohio 43215
Citywide Alternative
(Northwest Community)

Phone: 614-365-5564

Fax: 614-365-5562

Website: ccsoh.us/HubbardMasterySchool

SCHOOL VISION: Hubbard Mastery School provides a peaceful, respectful, and child-centered environment where all children can learn. Each student learns through mastery and is given additional instruction before moving on to the next concept if it is not mastered. Through the internationally focused problem based learning, students will gain a global understanding of cultures of the world and the importance of each of us as an individual within our ever-changing world. This way, children learn to think and act critically, creatively, and collaboratively.

DRESS CODE: Hubbard Mastery School students do not wear uniforms, but dress should be in accordance to the dress code of Columbus City Schools. More information can be found on our website.

CURRICULUM: Students will move through instruction at their own pace as they master each new skill or concept. **Problem based learning** will allow students an opportunity to apply their new knowledge and skills to real world issues. We also have a full time **Mandarin Chinese** instructor who works with each grade level. A **technology component** ensures students are prepared with 21st century learning skills.

PARENT INVOLVEMENT: Our school benefits from committed and active parents and family involvement is encouraged at all times. Hubbard Mastery School has an active PTO and anyone interested in joining can do so by emailing hubbardmspto@gmail.com

COMMUNITY PARTNERSHIPS: Hubbard Mastery School has been adopted by The Greater Columbus Convention Center and the King Avenue Methodist Church.

WHAT MAKES OUR SCHOOL OUTSTANDING: Each student is able to move through content at their own pace in order to achieve mastery. We strive to provide a learning environment which encompasses: Global Context, Global Content, Global Thinkers, and Global Systems. We are located in the heart of the Short North so students get to experience field trips each quarter.

ACTIVITIES: Multi-grade level performances, multiple field trips each school year.

ABOUT OUR STAFF: We feature team teaching and flexible scheduling. We welcome tours of our school. Please call and schedule an appointment!



1545 Huy Road
Columbus, Ohio 43224
(Northeast Community)

Phone: 614-365-5977
Fax: (614) 365-5941

Video Phone: 614-429-1340
Website: ccsoh.us/huyes

SCHOOL MISSION: We believe all children can learn. We believe with high expectations of parents, students, community, and staff, children can obtain maximum academic achievement. The staff members of Huy Elementary and AG Bell will provide quality individualized education that all students need for success in the 21st century living in a multicultural society.

SCHOOL MOTTO: Be Respectful, Be Responsible, Be Safe, Be Here and Be a Team.

CURRICULUM: Reading, language arts, mathematics, science, social studies, health, art, vocal music, instrumental music, physical education, gifted and talented services, in addition to special services for children with hearing loss: language development, speech, auditory training and communication skills, sign language, development of fine and gross motor skills. All curriculums are aligned to Ohio's Content Standards and Preschool Standards.

READING PROGRAM: Students in Kindergarten through fifth grade will receive instruction using the Balanced Literacy framework. This framework focuses on the main components of reading: Language and Word Study, Writer's Workshop, and Guided Reading. Teachers will be able to provide instruction at the student's level throughout the reading block. Students will receive at least 2 hours of reading instruction a day. Students with hearing loss will also receive specialized instruction as it relates to language and phonemic awareness. Students in preschool receive instruction using Core Knowledge, a recognized and approved program.

PARENT INVOLVEMENT: We welcome any parents or family members who would like to come and volunteer in the classroom or front office. We have monthly PTO meetings, and numerous fun events throughout the year like Trunk or Treat, a Winter Craft Night, and a Carnival.

COMMUNITY PARTNERSHIPS: Dorothy E. Ann Fund (Columbus Foundation), Salvation Army

WHAT MAKES OUR SCHOOL OUTSTANDING: Our school houses general elementary students in grades K through 5, and the Columbus Hearing Impaired Program preschool, kindergarten program, and classes for deaf and hard-of-hearing students using sign language through grade 5. As many as 30 different school districts send students to our program for services to students with hearing loss in self-contained, mainstreamed and/or included settings. We provide comprehensive support services for students that are deaf and hard-of-hearing, including audiology, speech therapy, sign language interpreters, amplification, instructional assistants, work study services, and counseling. All Huy students are given an opportunity to learn sign language. All teachers are trained in Positive Behavior Support for school-wide and classroom support.

WHAT WE DO FOR FUN/ACTIVITIES: Field trips to various sites linked to pertinent study topics, parent breakfast, and monthly interactive drama. Elementary students have an opportunity to participate in: chess club, safety patrol, book fair, sign language choir, bell choir, field day, and Girls on the Run. Computer activities are available in classroom and the computer lab. We have a Smartboard (interactive whiteboard) in every K-5 classroom, along with access to 60 chrome books (portable laptops). Our students can also earn prizes, incentives and awards for displaying positive behavior, effort, and good attendance.

WHERE WE ARE LOCATED: Our facility is located in the northeast section of the city, on Huy Road between Karl and Cleveland Ave.

ABOUT OUR STAFF: We have 35 classroom teachers, in which all of our teachers are highly qualified under NCLB. Within AG Bell Program, more than 90 percent of our teachers have master's degrees and an average of 15+ years teaching experience as professionals in the field of deafness. We also have numerous dedicated support staff to assist students in the classroom, including special needs instructional assistants, educational audiologists, school guidance counselors, a social worker, and a full time school nurse.



INDIAN SPRINGS ELEMENTARY SCHOOL

50 E. Henderson Road
Columbus, Ohio 43214
(Northwest Community)

Phone: 614-365-6032

Fax: 614-365-6031

Website: ccsoh.us/IndianSpringsES

SCHOOL MISSION: "THE ISE WAY"...always promoting Intelligence, Safety, and Empathy.

CURRICULUM: Indian Springs' staff strives to provide instruction geared to each child's level. We focus on academic achievement while instilling the joy of learning in our students. Reading, writing, mathematics, science, social studies, art, music, health, and physical education are aligned with academic standards adopted by the State of Ohio. Indian Springs has two Gifted Resource Specialists working with identified students in grades 3-5. To support the social emotional learning Zones of Regulation, sensory baskets, and lessons by our school counselor are utilized in all classrooms.

READING PROGRAM: Our Literacy Collaborative Reading Program incorporates educational practices and student-based learning strategies to strengthen students' literacy across content areas. Teachers utilize various types of literature and content-specific sources to engage students in reading, writing, and communication.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Our school benefits from an active Parent-Teacher Association that supports the goals of the school. Our PTA provides support in a number of ways including BalletMet's Momentum, Mileage Club and a camping experience for fourth and fifth graders. The PTA coordinates many activities throughout the school year, including the Annual Ice Cream Social, The Men of ISE Spaghetti Dinner, Annual Pancake Breakfast/Silent Auction, Read-A-Thon, Apple week, and Falcon Fest.

COMMUNITY PARTNERSHIPS: We partner with the Clintonville Kiwanis Club, Clintonville-Beechwold Resource Center (CRC), Maple Grove Church, and Directions for Youth among many others.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our entire school community collaborates to help ALL children succeed. Students meet and exceed academic expectations, while having a memorable school experience in a safe and nurturing environment.

PBIS: PBIS stands for Positive Behavior Supports and Intervention. The philosophy of this program is having clear behavioral expectations taught and by rewarding students for positive behavior through tickets, positive praise, and rewards. A selected character focus is celebrated each month through our Good Citizen Awards. Students begin to build intrinsic motivation to collaborate, in a positive way, which helps create an amazing learning environment for all stakeholders.

WHAT WE DO FOR FUN: Spirit Days, Field Day, Momentum, STEAM Night, Field Trips, Falcon Fest

ACTIVITIES: Invention Convention, Spelling Bee, BalletMet's Momentum, Student Council, Math Works, Chess Club, Mileage Club, Garden Club, Robotics Club, Choir, Instrumental Music, and Battle of the Books.

ABOUT OUR STAFF: All of our teachers are highly qualified, and many staff members are National Board-Certified Teachers



251 E. Weber Rd
Columbus, Ohio 43202
(City Wide Alternative)

Phone: 614-365-5579

Fax: 614-365-8324

Website: ccsoh.us/indianolainformalk8
<http://indianolakids.org>

SCHOOL MISSION: We, the members of the Indianola Informal School community, believe that all children can achieve academic success. We believe that children enter school as active learners eager to continue the learning process by working with staff, other children, parents and volunteers. To this end, we will provide opportunities where children learn by doing and by interacting with their environment. We will provide strong positive teacher guidance so those children can take responsibility for their own learning. We will provide opportunities for children to express their knowledge and talents through visual art, music and dance. We will provide an environment, which encourages mutual respect and cultural understanding. We believe that children learn best from people who are lifelong learners. Therefore, we will continue providing opportunities for children and adults to learn simultaneously.

CURRICULUM: Reading, math, language arts, science, social studies, health, art, music, physical education and dance are taught through an integrated curriculum.

READING PROGRAM: Literacy Collaborative reading strategies are used in all classrooms in grades K-5.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: An active Parent Teacher Organization coordinates classroom volunteers, the annual book fair and Read-a-Thon, helps fund field trips, classroom and school-wide enrichment, and artist visits. Monthly PTO meetings are held at the school.

WHAT MAKES OUR SCHOOL OUTSTANDING: Integrated units, shared learning with families at evening sharings and looping experiences often provide a two-year program for children with the same teacher and same learning community. A full-time arts team teaching dance/physical education, art and music compliment the instruction in the classroom. The rigorous and enriched curriculum emphasizes problem solving through cooperative learning.

ACTIVITIES: Chess club, Girls on the Run, instrumental music, visual arts displays, dance performances. The 4-5 choir, middle grade choir and instrumental music classes hold two major concerts during the year, one in the winter and the other in the spring. Parents host an ice cream social in September and an end of the year carnival in May. Additional opportunities include Techie Club and Invention Convention. Middle School students (grades 7-8) can participate in sports such as girls' volleyball, co-ed soccer, boys' and girls' basketball, co-ed track. Multiple field trips are taken at all grade levels.

ABOUT OUR STAFF: Eighty-five percent of the staff has acquired master's degrees.



3399 Kohr Boulevard
Columbus, Ohio 43224
(Northeast Community)

Phone: 614-365-5462
Fax: 614-365-5461
Website: ccsoh.us/innises

MISSION: The staff of Innis Elementary is dedicated to providing every student the opportunity to learn in a safe, respectful environment. We are committed to providing each individual with the academic and social skills needed to become successful members of their communities.

READING PROGRAM: We teach the Common Core Standards adopted by the state of Ohio using the Balanced Literacy Program. We offer our students the opportunity to learn how to read and write utilizing a strong phonics base and an emphasis on the quality of the literature our students have to select from.

CURRICULUM: In addition to an emphasis on reading, phonics, and writing, Innis Elementary offers a strong curriculum, which includes math, science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum is aligned with the Common Core Standards adopted by the state of Ohio.

Students have the opportunity to use computers in their classroom and in the library media center. Through the internet, students access local, national, and international information.

Recognition of student achievement, attendance, and special accomplishments are celebrated at our Honors Assembly held each grading period.

ACTIVITIES: Innis students are offered an opportunity to participate in a variety of activities including after school tutoring for students in grades 3-5, Choir, Hand Chime Choir and district-wide academic competitions.

Innis Elementary enjoys a diverse student population. The school community includes Special Education Resource Rooms for students with learning disabilities, as well as English as a Second Language classes for our students from many African and Asian countries.

PARENTAL INVOLVEMENT: Parents are encouraged to provide academic support through tutoring, assisting in classrooms, and serving as a school volunteer. Parents are invited to join us for special events, Honors Assemblies, Open House, and Parent Teacher Conferences.

COMMUNITY PARTNERSHIPS: We enjoy a partnership with the "Foster Grandparent Program", which provides our school with senior volunteers that have been trained to tutor students and support classroom instruction.

DRESS CODE: Innis Elementary students follow Columbus City Schools Dress Code Policy. We do not wear uniforms at Innis Elementary.



LEAWOOD ELEMENTARY SCHOOL

1677 South Hamilton Road
Columbus, Ohio 43227
(East Community)

Phone: 614-365-6504
Website: ccsoh.us/leawoodes

Fax: 614-365-6506

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

CURRICULUM: The teachers at Leawood follow the designated Columbus City Schools curriculum in all academic areas and unified arts classes. The Literacy Collaborative framework is used throughout the building for Reading, Writing, and Word Work. Teachers implement Common Core Standards in reading, language arts, writing and math with a focus on 21st Century Learning as well as working with the CCS curriculum that has been revised to reflect the new educational road map. Our Intervention Team focuses on individualized and differentiated instruction for children in grades K-3 who need extra assistance. Teachers are extensively trained at the building level in reading and math instructional best practices. Leawood has an Instructional Coach in the building to ensure best practices are being implemented, data is being analyzed, and the instructional needs are being addressed. Our teachers plan together weekly to be certain that all children are receiving a quality education. In the 2014-15 school year we implemented a Blended Learning Framework in our third grade classes. As we move into the 2018-19 school year, all students in grades K-5 will continue to use the Blended Learning Rotation Model.

PARENT INVOLVEMENT: Leawood provides parent workshops throughout the school year to equip parents with tools to help their children achieve at the highest possible academic levels. We also have a strong tradition of PTO at Leawood. A group of parents and staff are invited to meet monthly to offer support to the students and staff at the school. A group of volunteers assists in our classrooms daily.

COMMUNITY PARTNERSHIPS: Seven Baskets and Fifth Third Bank.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our main focus for this school year is to develop Leawood Leaders in Learning through applying the 7 Habits of Highly Effective People principles as a school. Leawood works hard every year to give our students the right tools for success. Teachers offer after-school tutoring for achievement testing free of charge to all students K-5. We, as a staff, work to make every child feel included in their classrooms and in the school. Students are recognized often for their positive efforts and for being leaders. Our school motto is: Taking care of ourselves, each other, our school, and our community. Be an Empowered Leawood Lion!

WHAT WE DO FOR FUN: We sponsor an evening literacy and math night for families, movie nights, family dances, ice cream socials, family dinners, spirit days, awards assemblies, and other all-school activities throughout the year. We give quarterly awards for outstanding attendance, academics and leadership.

ACTIVITIES: We have an outstanding choir and instrumental music program. We have monthly Leadership meetings, where students work in the team of their choice; working towards becoming leaders in our school community. We have school lunchroom helpers and student council, which foster leadership among our upper-grade students.

ABOUT OUR STAFF: We are proud of our diverse staff, which works together to bring the finest quality of education to the community.

UNIFORMS: Blue, black or khaki pants, skirts, shorts or jumpers. White, blue yellow or pink collared shirts. Students may also wear Leawood t-shirts or polos. Additionally, students may wear Leawood sweatpants on their physical education day. Sturdy shoes which cover the toes are the expected footwear.



LIBERTY ELEMENTARY SCHOOL

2901 Whitlow Road
Columbus, OH 43232
(East Community)

Phone: (614) 365-6482
Website: ccsoh.us/libertyes

Fax: (614) 365-5698

MOTTO: "Leader of the Pride, Roar Like a Lion".

MISSION: The Liberty Elementary School staff is committed to building positive relationships within the community, focusing on 21st century learning and 100% student success.

VISION: Committed to building positive relationships within the community, focusing on 21st century learning and 100% student success.

LIBERTY PRIDE PLEDGE: As a Liberty Lion, I am proud to say, I will learn and be positive, each and every day. I will be respectful, responsible, safe, and kind. Liberty Lions are the BEST you will find!

CURRICULUM: Common core national standards direct the curriculum at Liberty. The Reading Program is Balanced Literacy utilizing Scholastic resources. The Math Program is My Math utilizing McGraw Hill resources. Liberty offers a strong curriculum which includes reading, writing, math, language arts, social studies, science, health, art, music, physical education, and instrumental music.

OHIO IMPROVEMENT PLAN: The Liberty staff is actively involved in the Ohio Improvement Plan process. This plan guides the staff in implementing research based best practices to improve academic achievement in reading and mathematics, attendance, and the social and emotional well-being of all students. The impact of these practices on student achievement is closely monitored through weekly teacher based team meetings and bi-monthly building leadership team meetings.

INSTRUCTIONAL COACH: There is one instructional coach at Liberty that support teachers in the implementation of the Balanced Literacy Framework, research best practices, and quality instruction.

ENRICHMENT: Some examples of enrichment activities for Liberty students include field trips throughout the community, student council, developing and maintaining a community garden, SWAT (Technology Team), and the Liberty Morning Crew.

PARENTAL INVOLVEMENT: Parents are encouraged to be part of the learning process. Liberty holds parent events including Math Night, Literacy Night, band concerts, and back-to-school events. The school has an active Family Ambassador and team which hosts monthly parent socials, such as skating nights and field day. The school has a Site-Based Council (SBC). The SBC is a governing body of staff, parents, and community members collaborating with the Principal to help make decisions regarding various topics, such as school budget, school improvement, parent engagement, safety and discipline.

COMMUNITY PARTNERSHIPS: The community has the opportunity to utilize the school facility for community events. We receive school supply donations sponsored by many community organizations, such as the Ashland African-American Leadership Network. We encourage volunteers to come in and become Reading Buddies to our students. We collaborate with Independence High School for mentoring partnerships.

LATCHKEY: Quality care and education for students available before (beginning at 7am) and after school (ending at 6pm). There is a fee associated with Latchkey. Call the Latchkey office at 365-5891 for more information.



LINCOLN PARK ELEMENTARY SCHOOL

579 E. Markison Ave.
Columbus, Ohio 43207
(South Community)

Phone: 614-365-5524
Website: ccsoh.us/lincolnparkes

Fax: 614-365-5523

SCHOOL MISSION: Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

DRESS CODE: We follow the Superintendent's Dress Code Policy. Clothing is not to detract from the educational atmosphere.

CURRICULUM: Our curriculum includes the core subjects of reading, language arts, math, science and social studies. The skills of content literacy, critical thinking, problem solving and communication are taught to prepare our students to be college and career ready. We offer a rigorous curriculum that supports the new Common Core standards.

INSTRUCTIONAL PROGRAM: Reading, writing, speaking, listening and language learning are integrated into all content areas. Students are engaged in rich literature experiences that include a wide variety of books. Our comprehensive reading program is aligned to the Ohio Reading Standards.

LATCHKEY: Lincoln Park Elementary School does not offer latchkey at this time. However, we do partner with Community Development for All People to offer a high quality after school program. Students enrolled in the after school program participate in monthly field trips and many other enrichment opportunities.

PARENT INVOLVEMENT: Parents are viewed as partners in their children's education, and are invited to actively participate in various events throughout the school year. Parents are encouraged to attend our annual Ice Cream Social, Back-to-School Parade, Open House, Parent-Teacher Conferences, recognition assemblies, talent shows, instrumental and vocal music programs. Parents are also invited to attend and participate in monthly parent and school improvement meetings. Opportunities to chaperone field trips and volunteer for various school activities are provided throughout the school year. Each spring, parents are encouraged to volunteer for the community garden project

COMMUNITY PARTNERSHIPS: Community Development for All People; Nationwide Children's Hospital; Barack Recreation Center, and the Columbus Metropolitan Library.

WHAT MAKES OUR SCHOOL OUTSTANDING: The Ohio School Report Card reflects continued significant gains in reading and math achievement making Lincoln Park the place to be for a high quality education. We are a family oriented school serving students in PreK through sixth grades. It is our vision to open the door to opportunity for all children.

WHAT WE DO FOR FUN: Many opportunities for student and parent involvement are provided throughout the school year. These include: field trips, talent shows, recognition assemblies, multi-cultural events, Right to Read Week, Dr. Seuss Day, field day, Children's Theatre performances, Columbus Zoo visits, and art and music programs.

ACTIVITIES: Student Council, Spelling Bee, Invention Convention, field trips, school choir and instrumental music.

ABOUT OUR STAFF: Our highly qualified and dedicated staff does "*whatever it takes*" to meet the diverse learning needs of our students.



LINDBERGH ELEMENTARY SCHOOL

2541 Lindbergh Drive
Columbus, Ohio 43223
(West Community)

PHONE: 614-365-6727

FAX: 614-365-5598

Website: ccsoh.us/lindberghes

VISION STATEMENT: Developing Lindbergh Lions in Leadership and Learning! MASCOT: LION

READING PROGRAM: Lindbergh's reading program is the Balanced Literacy Approach, which is research based and designed exclusively for CCS students and supported through Scholastic materials.

CURRICULUM: Lindbergh has a strong emphasis on reading, phonics, and writing. We offer a strong curriculum, which includes math, science, social studies, health, art, music (vocal/instrumental) and physical education. Our curriculum is closely aligned with the common core.

Lindbergh has upgraded technology throughout the building. Chromebooks have been purchased to support classroom instruction at all grade levels. The technology assists teachers in designing and individualizing instruction. The use of this technology provides motivation and increased academic achievement for our students. In addition to Chromebooks and laptop computers in the classroom, students have the opportunity to use computers in the Library Media Center. Students may access local, national and international information through the internet.

WHAT MAKES OUR SCHOOL OUTSTANDING: Again this school year, there will be a focus on developing students as leaders through the "Leader In Me" Program. This program is based on the book by Stephen Covey, "The 7 Habits of Highly Effective People". Enrichment opportunities for students exist in the areas of student leadership activities. We will also begin to include Family Meetings each Monday morning to recognize individual students and showcase learning throughout the building.

Our staff members are dedicated to the success of each of our students. Lindbergh teachers work with their colleagues to review data, develop and implement strategies which to most effectively instruct students.

ACTIVITIES: Students are offered an opportunity to participate in a variety of activities including morning announcement team, safety patrol, choir, school performances, peer tutoring (student buddies), 3rd, 4th and 5th grade achievement test tutoring, Girls on the Run Club (4th and 5th grade girls), and district-wide academic competitions.

PARENTAL INVOLVEMENT: Our school benefitted from a strong Parent/Teacher Organization (PTO) in the past. We will transition to a new means for parents to be involved at school with family involvement encouraged at all times. Yearly opportunities for family involvement include Open House, bake sales, book fairs, fall family read/writing night, winter family math night, spring family science night, family achievement night(s) and end of year family carnival. Parents provide academic support through tutoring, assisting in the classroom, volunteering, and conducting fundraisers to provide academic materials, awards, and incentives for increasing academic achievement.

DRESS CODE: Lindbergh follows the district dress code. Please be certain that pants are held up with a belt, not sagging, no tank top, tennis shoes or closed toe shoes must be worn- no flip flops or slippers. No heelies or wheels in shoes of any kind are permitted. Clothing that displays profanity, violence or drugs are prohibited. Coats/outerwear are not to be worn in the classroom and should be kept in coatrooms. Hats are to be removed in the school building. The CCS dress code is detailed in the Guide to Student Conduct.

COMMUNITY PARTNERSHIPS: Lindbergh has a partnership with Seven Baskets, a Faith-Based Group which supports our school goals.



**2626 Cleveland Avenue
Columbus, Ohio 43211
(Northeast Community)**

Phone: 614-365-6537

Fax: 614-365-6536

Website: ccsoh.us/lindenstemacademy

SCHOOL MISSION: The entire staff of Linden S.T.E.M. Academy believes in and is strongly committed to educational excellence. We believe that ALL CHILDREN CAN LEARN. We provide students with experiences that will enable them to understand themselves as well as others and to develop positive self-concepts. The Staff of Linden S.T.E.M. Academy implements a multi-faceted curricular program that prepares our students to graduate from high school, enter and complete a collegiate program.

TEACHERS: At Linden S.T.E.M. Academy, teachers plan for standards based instruction by creating with their student's products that demonstrate evidence of student learning. Teachers provide students consistently with opportunities to brainstorm, design, build, evaluate, modify and share project outcomes. Students interact throughout the day with both their peers and individually with their classroom teacher. Instruction is differentiated and provided in small group. Linden S.T.E.M Academy currently has single gender classes beginning in the 3rd grade and continues to the 6th grade. Linden S.T.E.M. Academy is a Uniform School.

CURRICULUM: Linden S.T.E.M. Academy functions as part of the Linden-McKinley S.T.E.M. High School Feeder system where students are challenged to use their knowledge of math, science and technology to become tomorrow's innovators, engineers, mathematicians, artists, doctors and scientists. Students at Linden S.T.E.M. Academy receive instruction in reading, math, science, social studies, health, art, instrumental music, and physical education; through a Trans-disciplinary, Problem Based Learning approach to STEM education.

ESL PROGRAMS: Yes

PARENT INVOLVEMENT: We maintain open lines of communication and depend on the support and partnership of our parents. In this way, the students at Linden S.T.E.M. Academy achieve higher academic successes and improved social consciousness. We believe that education is a shared responsibility among parents, students, and school staff members. Our goal is to encourage active participation among parents, students, and community members within the total school program so that the social, emotional, and academic needs of the students are met. We support parent involvement through a multitude of activities with both the principal and staff members. To discuss academic achievement and instructional programs, annually the principal hosts opportunities to have both breakfast and lunch with the principal.

COMMUNITY PARTNERSHIPS: Ohio Wesleyan University, Zion Christian Center, and OSU College Mentors Program, St. Stephens Community Center, RESET.

WHAT MAKES OUR SCHOOL OUTSTANDING: Linden S.T.E.M. Academy was recognized as a 1998-99 "Exemplary Improvement" school, and we received the 2000-01 Superintendents' Equity Award. We are also the site of the first brand new school facility in Columbus City Schools in over 25 years! Our school features classrooms with attached tutoring rooms/parent volunteer rooms, a state of the art media center and computer labs, visual arts and music room, student dining room/assembly area, and gymnasium.

WHAT WE DO FOR FUN: Academic enrichment activities, curriculum adventure activities, and holiday activities for all students. International Fair, field trips that compliment learning in the classroom and family Literacy events that support both reading and math at home.

ABOUT OUR STAFF: We are committed to preparing our students to meet the demands of a growing international society, by preparing each of them for careers of the future.



825 E. Livingston Avenue
Columbus, Ohio 43205
(Center City Community)

Phone: 614-365-5527
Website: ccsoh.us/livingstones

Fax: 614-365-5526

DRESS CODE: Livingston Elementary school adheres to the district wide dress code. Please see the Guide to Positive School Behavior or visit our website above for more information.

CURRICULUM: Livingston Elementary provides a hands-on approach to learning using Common Core Standards which enhances student engagement. Our students also have an opportunity to learn using computers throughout the day to enhance their understanding of concepts being studied. Our staff continues to learn best practices to support the social and emotional development of our students. We realize that our students come from a variety of experiences and have diverse needs. We work collaboratively with each other, school partners and our parents to meet the needs of our students and school community.

LANGUAGE ARTS PROGRAM: Our curriculum is focused on the Ohio Common Core Learning Standards, integrating content area subjects into reading and writing instruction, using the Balanced Literacy framework, Every day our students are exposed to, and work with, a variety of quality fiction and nonfiction texts, with read-alouds, small group differentiated instruction, and independent reading. Students also engage in writing across the curriculum and targeted phonics instruction on a daily basis. Students are asked to justify their answers in writing and when speaking with evidence. We continue to push our students to achieve at higher levels and we are confident in their abilities to do so.

AFTER SCHOOL PROGRAMS: Livingston students participate in an after-school program that runs 5 days per week at school with our Boys and Girls club partners. This program is provided by support from our school partner Nationwide Children's Hospital. We also have guests from Nationwide Children's Hospital supporting our second and third grade students after school for tutoring two days a week to support reading intervention. Please call our school to learn more about this program and if your child qualifies to attend.

PARENT INVOLVEMENT: Parents work as partners at Livingston Elementary school. Parents attend school events, field trips, support recess and lunch periods and work in the classrooms from time to time. We welcome our families as partners in education and appreciate everything that our families do to support their child and our school community.

COMMUNITY PARTNERSHIPS: Nationwide Children's Hospital, City Year Core Members, Big Brother/Big Sister, Project Mentor, Southside Area Commission, Stowe Mission, My Brother's Keeper. These organizations support our students through tutoring, field trips, counseling services, summer camps, donations of books and technology, and other educational opportunities.

WHAT WE DO FOR FUN: Harvest Day Celebrations, PEAK Free parties, award programs, musicals, field days, field trips, and family literacy nights are few of the activities that take place throughout the year.

ACADEMIC AND ACHIEVEMENT OPPORTUNITIES: Honor roll and effort honor roll assemblies take place each quarter to recognize those students meeting the academic goals. Our students strive to make Livingston a peaceful and focused place of learning each day. There are a variety of learning opportunities and ways that we celebrate our growth and development at Livingston. We look forward to our families celebrating with us this year to celebrate our students' hard work and development each day.



4360 Maize Road
Columbus, Ohio 43224
(Northeast Community)

Phone: 614-365-6040
Website: ccsoh.us/maizees

Fax: 614-365-6039

The staff at Maize School is committed to providing the highest quality education for all our students. Our focus is to provide a supportive, stimulating, and safe environment for learning.

ACCOMPLISHMENTS: Maize is an extraordinary elementary school. Maize has a diverse population of approximately 300 students. The dedicated staff provides rigorous instruction that integrates technology, writing, literacy and the core curriculum. Teachers are involved in professional learning communities in order to work together to meet the needs of all students.

Community and parent involvement is a priority at Maize with volunteering opportunities, school wide service projects, and community partners.

READING PROGRAM: Maize Elementary utilizes Balanced Literacy and has a rich literacy emphasis. Each classroom has a ninety minute reading block and a minimum of thirty minutes of writing each day. Our goal is to provide a print-rich literacy environment for each student in the classroom and at home. Maize utilizes a full-time reading coach and implements Leveled Literacy Intervention.

CURRICULUM: In addition to an emphasis on reading, phonics and writing, Maize offers a strong curriculum, which includes math, science, social studies, health, art, vocal/instrumental music, and physical education. Our curriculum is closely aligned to the state learning competencies and core curriculum. Students have the opportunity to use computers in their classroom and in the Library Media Center. Each classroom is equipped with a smart board and teachers integrate technology daily.

Our school family includes Kindergarten through fifth grade self-contained classrooms, as well as, special needs pre-school, a high incidence kindergarten, a multiple disabilities K/1, a 3-5 ED, and gifted cluster classrooms. Recognition of student achievement, attendance, and special accomplishments are celebrated through assemblies, our self-manager program and our daily Kindness recognition.

DRESS CODE: No uniform is required. Students are expected to follow the Columbus City School dress code.

ACTIVITIES: Maize students are offered an opportunity to participate in a variety of activities. These include: chess club, lunchroom helpers, student council, Welcome Wagon representative, instrumental music, choir, debate team, and district-wide academic competitions.

LATCHKEY: Maize offers before and after school child care for its students for a fee.

PARENTAL INVOLVEMENT: Yearly opportunities for family involvement include a Teacher Meet and Greet, Literacy Night, Parent-Teacher conferences, Friday Friend volunteers, school wide special events such as Read for the Record Day, book fairs, fundraisers and field day. Parents and individuals from the community provide academic support by tutoring and assisting in classrooms and the library.



**1201 Moler Road
Columbus, Ohio 43207
(South Community)**

Phone: 614-365-5529
Website: ccsoh.us/moleres

Fax: 614-365-5531

SCHOOL VISION: Our mission at Moler Elementary School- We will equip our students with tools to take charge of themselves and their future.

DRESS CODE: School Uniforms: Navy blue, khaki or black pants, skirt and/or jumper and white, black, navy or light blue short sleeved polo, short or long sleeved shirts and blouses. Our school mascot is a Bulldog.

SCHOOL HOURS: 8:45AM-3:30PM School doors open at 8:45am; students eat breakfast in the classroom, the tardy bell rings at 9:05am.

CURRICULUM: Moler uses the Common Core State Standards for reading and math. We utilize Ready GEN Literacy framework for reading in addition to novels and picture books for guided reading. In addition to reading, language arts and math, Moler offers science, social studies, physical education, vocal music, instrumental music, and art.

READING PROGRAM: Guided literacy in grades K-6. Students will participate in differentiated guided reading groups.

PARENT INVOLVEMENT: Moler provides multiple opportunities and forums for which parents to be involved at school. A few of those opportunities are: parent workshops, welcome back Ice Cream Social, monthly parent meetings, open house, annual Black History events, parent/teacher conferences, emergency food pantry, Moler Market, monthly produce drops and linkage with community resources.

COMMUNITY PARTNERSHIPS: After School All Stars, YMCA Head Start, South High School Alumni Association, Northwest Community Counseling, Nationwide Children's Hospital, Local Matters, The Driven Foundation, Beautiful Butterflies, Yes Group, and Cub Scouts.

WHAT MAKES OUR SCHOOL OUTSTANDING: Moler Elementary Bulldogs start their day with student announcers bringing daily announcements to the staff and students. We also offer a free after school program, The After School All Stars, that not only provides an academic component but also an enrichment piece. In addition, we offer three separate outdoor playgrounds and an on-site community garden. Moler Elementary houses 2 YMCA Head Start units who provide pre-K programs to students' ages 3-5 in the 43207 zip code. Moler has been identified by the state as a school with a Value Added grade of B.

EXTRA CURRICULARS: Girls on the Run track team, Upstanders Club, ROX, Penny Harvest, After School All Stars, extended learning tutoring, talent show, Boy Scouts, Girl Scouts, Chess Club and Image Programs for young men and women.

WHERE WE ARE LOCATED: On the south side of town, south on Lockbourne Avenue, east on Moler to the school.

ABOUT OUR STAFF: The Moler staff is above reproach. The staff includes principal, secretary, coach/intervention specialist, intervention staff, full-time counselor and social worker, classroom teachers, several instructional assistants, art specialist, physical educator, vocal musician, instrumental musician, instructional assistants, 1 nurse, librarian, psychologist, head custodian, night custodians, lunchroom supervisor and service worker. Our school staff works collaboratively in weekly teacher based teams to target instruction specifically to meet the unique needs of all students at Moler. It is through those team meetings that plans are created for instruction and the effectiveness of that instruction is monitored.



NORTH LINDEN ELEMENTARY SCHOOL

1718 E. Cooke Road
Columbus, Ohio 43224
(Northeast Community)

Phone: 614-365-6055
Website: ccsoh.us/northlinden

Fax: 614-365-6054

Vision Statement: Academic Achievement - Each North Linden student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

Mission Statement: At North Linden we are the BEST! We are prepared for teaching and learning every day. We are the BEST students and teachers because learning and education are important to us!

We Will: **B-** BE prepared for teaching/learning everyday; **E-** EXPECT success through EFFORT; **S-** STAY focused; and **T-** TREAT others and our school with respect

Dress Code: Uniforms are required. Black, khaki or navy pants, skirts, jumpers, skorts or shorts. White, yellow, light blue, navy blue or pink tops with a collar. No shoes with wheels, high heels or flip flops are permitted.

Curriculum: The teachers at North Linden follow the designated Columbus City Schools curriculum in all academic areas and unified arts classes. The Literacy Collaborative framework is used throughout the building for reading, writing, and word work. Teachers implement Common Core Standards in reading, language arts, writing and math with a focus on 21st Century Learning as well as working with the CCS curriculum that has been revised to reflect the new educational road map. Our Intervention Team focuses on individualized and differentiated instruction for all students. Teachers are extensively trained at the building level in reading and math instructional best practices. North Linden has an Instructional Coach in the building to ensure best practices are being implemented, data is being analyzed, and the instructional needs are being addressed. Our teachers plan together weekly to be certain that all children are receiving a quality education.

Parent Involvement: North Linden provides parent workshops throughout the school year to equip parents with tools to help their children achieve at the highest possible academic levels. We also have a strong tradition of PTO at North Linden. A group of parents and staff are invited to meet monthly to offer support to the students and staff at the school. A group of volunteers will assist in the library, office and classrooms. This year we are excited to add a Parent Consultant to our staff.

Community Partners: Columbus Community College, Fedderson Recreation Center, Tim Horton's and Northern Lights Library are all proud partners in education with North Linden Elementary School.

What Makes Our School Outstanding: We are a child-centered school that offers a comprehensive standards based curriculum for our students. Students learn through cooperative guided activities that involve hands-on learning tools and high levels of engagement. Teachers expose learners to research based instructional strategies designed to meet their needs and various learning styles. Additional support is provided through small group intervention with LLI supplemental tutoring. North Linden enjoys a diverse population that is enhanced by English as a Second Language classes. Students have the opportunity to use computers and chrome books weekly, to enhance technology in alignment with classroom instruction.

WHAT WE DO FOR FUN: Student council, educational field trips, reading and math nights, PTO sponsored events and PEAK-Free. Our students also enjoy school jobs and lunch time clubs.

Activities: Student Council, reading incentives, North Linden Career Day Fair, family fun night, Read Across America Celebration, honors assemblies, etc. We have choir and instrumental music programs. We have school lunchroom helpers and peer mediators which foster leadership among our upper-grade students.

About Our Staff: We are proud of our diverse staff, which works together to bring the finest quality of education to the community.



NORTHGATE INTERMEDIATE SCHOOL

6655 Sharon Woods Blvd.
Columbus, Ohio 43229
(Northeast Community)

Phone: 614-365-8815
Fax: 614-365-6897
Website: ccsoh.us/Northgateis

SCHOOL MISSION: Northgate Intermediate's Vision is to provide a positive, cooperative learning environment where students, staff, and families set high expectations, are engaged, and motivated to work together in order to increase student academic and behavioral successes through quality, educational, learning opportunities and to prepare students for success in middle school.

SCHOOL MOTO: We Are Building Young Leaders While Maintaining A Love For Learning. We focus on students' safety, well-being and academic growth.

SCHOOL MASCOT/COLORS: Wolves/Purple/White/Grey

DRESS CODE: Our students are required to follow the CCS Board of Education Dress Code Policy found in the "Guide to Positive Student Behavior" Handbook.

CURRICULUM: We use the standard CCS curriculum which is based by the Common Core Standards established by the state of Ohio in reading, mathematics, writing, science & social studies. Our curriculum also includes unified arts classes (vocal music, instrumental music, visual arts and physical education), as well as health education.

READING PROGRAM: We use the Guided Approach Reading Framework and reading materials from Pearson Publishing Company. In conjunction with this series, we use the Benchmark Assessment Reading Level, MAP Reading and Math Assessments to monitor our students' progress.

LATCHKEY: We provide busing to and from Avalon and Alpine Elementary Schools. Please contact the latchkey office by calling 365-5891.

PARENT INVOLVEMENT: Northgate has a strong PTO and encourage parents to volunteer at least 2 hours a month. We also have a parent consultant who host monthly activities for parents.

COMMUNITY PARTNERSHIPS: Vineyard Community Center, Motorist Insurance (Future Possibilities), Sharon Woods Church, Girl Scouts, School Rocks, See Kids Dream and Church of the Good Shepard.

WHAT MAKES OUR SCHOOL OUTSTANDING: The partnership of a committed staff, motivated students and involved parents makes Northgate a school on the raise in its fourth year and the only 4/5 school in the district.

WHAT DO WE DO FOR FUN: Our school calendar includes Open House, Reading/Math Night, Donuts with Dads, Muffins with Moms, International Night, Grandparent's Day and vocal and instrumental concerts.

ACTIVITIES: Ice cream social, academic open house, chess team, afterschool drama and dance club, fishing club, student council, mentoring programs and curriculum-based field trips.

ABOUT OUR STAFF: 100% of our teachers are designated "Highly Qualified" by the Ohio Department of Education.



NORTHTOWNE ELEMENTARY SCHOOL

4767 Northtowne Blvd.
Columbus, Ohio 43229
(Northeast Community)
Phone: (614) 365-5488
Fax: (614) 365-5487
Website: ccsch.us/norhtownees

SCHOOL MISSION: We commit to accept, teach, challenge and inspire all children.

READING PROGRAM: We implemented the Literacy Collaborative Framework from the Ohio State University in grades K-5. Northtowne is home to a full time Literacy Coach who is in and out of the classrooms. We also have a reading tutor who intervenes with small groups of students using the Leveled Literacy Intervention program.

CURRICULUM: In addition to an emphasis on reading, phonics and writing, Northtowne offers a strong curriculum, which includes math, science, social studies, health, art, music (vocal and instrumental), and physical education. While we focus on academics, we strive to instill the joy of learning in our students. Students have the opportunity to use laptops and desktop computers in their classrooms or in the computer lab. Our building is equipped with WiFi for internet access.

ACTIVITIES: Some activities celebrate accomplishments - academic, attendance, and behavior. Additional activities include Penny Harvest, BizTown, SEED, One Child One Community, Safety Patrol, Star Students of the Month, choir, instrumental music.

LATCHKEY: Northtowne offers before school care starting at 7:00 A.M., and after school to 6:00 P.M., from a licensed teacher for students. Contact Latchkey at 365-5891.

PARENT INVOLVEMENT: Parent involvement is strongly encouraged at Northtowne. Yearly opportunities for family involvement include our Back to School Social, Literacy Night, International Night, and movie night, parent/student lunches, career day, family dance night, room helpers, and Parent Teacher Organization (PTO).

COMMUNITY PARTNERSHIP: Northtowne has formed partnerships with Huntington Bank (Cleveland and Morse Road), and with the Vineyard Church (Cooper Road). Both partners provide mentors to work with students.

DRESS CODE: Students are expected to wear school uniforms every day. Solid color white, navy blue, or light blue blouses or shirts with collars are to be worn with navy blue or khaki slacks/pants accompanied with belts, jumpers, skirts, skorts, shorts or dresses. Jeans are not an acceptable part of our dress code. Shirts must be logo free.

PRE-KINDERGARTEN: We have one Pre-Kindergarten general education classroom which is NAEYC accredited and a Step Up to Quality 5 Star Award Winner. Pre-K curriculum fosters all areas of development while helping students to develop positive relationships in a nurturing environment.

SPECIAL EDUCATION: We have two special needs Pre-Kindergarten classes. One program is half-day and the other is full day. We have (1) primary and (1) intermediate SLD units.

ENGLISH LANGUAGE LEARNERS: We have one ELL teacher and one ELL instructional assistant who is bi-lingual (Spanish).

ABOUT OUR STAFF: All of our staff are highly qualified and committed to the success of all students.



OAKLAND PARK ELEMENTARY SCHOOL

3392 Atwood Terrace
Columbus, OH 43224
(Regional Alternative)

Phone: 614-365-6058
Website: ccsoh.us/oaklandparkes

Fax: 614-365-6057

THE BEST OF THE PAST + THE BEST OF THE PRESENT = THE BEST OF THE FUTURE!

DRESS CODE: **Tops** - Solid white or navy blue polo shirts/blouses with collar, long or short sleeved. Blouses/shirts must be long enough to be tucked in. No logos or writing. White or navy sweater/vest, sweatshirt or navy Oakland Park Sweatshirts can be worn during cold months. **(no hooded sweatshirts may be worn in the building at any time).** **Bottoms** - Navy blue pants/skorts/capris/skirts/jumpers. **Oversized pants that sag are not permitted.** Skirts, shorts and jumpers should be no shorter than 2 inches above knee. Shorts and capris are worn during Aug., Sept., May, and June only. No jeans. Belts with buckles are required for clothes with belt loops. Navy, black, or brown belts are required. **Socks/Leg wear** - Socks must be white, navy blue or black only. Socks should be no longer than crew length. Knee socks, or tights, must be white or navy blue only. No design, patterns, stripes, or colors are allowed. Leggings are not to be worn at Oakland Park. **Shoes** - Black, brown, or navy school shoes are preferred. Appropriate solid color tennis shoes are allowed (no neon colors, no flashing lights). No heels, flip flops, crocs, open toe shoes, or boots. Shoes should be free of graphic designs such as skulls and other inappropriate images. **Jewelry** - Earrings must be post, no dangling. Necklaces should be no longer than 14" and no costume, plastic, or play jewelry is allowed. No bracelets or rings of any kind are to be worn.

CURRICULUM: Reading, language arts, math, science, social studies, health, art, music and physical education are all part of our curriculum. **READING INSTRUCTION** - Oakland Park's reading program offers our students an opportunity to learn how to read, improve comprehension, and is aligned with state standards. **MATH INSTRUCTION** - Each grade level has an assigned 1 hour block for math instruction. Math lessons focus on providing real-life application, developing higher order thinking skills, and are aligned with state standards. **SCIENCE and SOCIAL STUDIES INSTRUCTION** - Students participate in 150 minutes of social studies and or science weekly. Lessons are designed to challenge students and offer a hands-on, real-world approach to learning.

PARENT INVOLVEMENT: We have one of the strongest PTO groups in the district. They meet monthly and are an integral part to our academic success. Parents are invited into each of the classrooms for a meeting early in the school year to see and share in their child's academic process. Parents are also invited to volunteer as tutors, to assist teachers in preparing for daily instruction, and to assist at school parties and activities.

WHAT MAKES OUR SCHOOL OUTSTANDING: We are a traditional alternative school with strong, structured, educational programs. We place a strong emphasis on patriotism, honesty, and respect for self and others. Subject matter is approached in a traditional 21st century way, with the expectation being for the students to work to their fullest potential and to fulfill necessary requirements for class work and homework daily.

PRE-KINDERGARTEN SERVICES: Oakland Park has a special needs pre-school class, as well as a typical pre-Kindergarten classroom.

SPECIAL EDUCATION: Oakland Park's educational program includes services for students enrolled in the specific learning disabilities/high incidence resource room. We also offer a resource room for students with multiple disabilities.

LATCHKEY: Available before and after school.

ABOUT OUR STAFF: Our staff includes many tenured educators. They are a committed group of professionals dedicated to quality educations for all students.



5666 Oakmont Drive
Columbus, Ohio 43232
(East Community)

PHONE: 614-365-5385
Website: ccsoh.us/oakmontes

FAX: 614-365-5384

DRESS CODE: No uniform requirement. We adhere to the Columbus City Schools Student Dress Code Policy.

MOTTO: To promote outstanding wise leaders of the future!

MISSION STATEMENT: The Oakmont staff believes that all children can learn when provided an atmosphere that is safe, secure and rich in educational experiences both at school and at home. We believe our mission is the preparation of our students for becoming competent, productive and responsible members of society. Therefore, we are dedicated to helping our students reach their full potential.

CURRICULUM: Implementing Ready Gen by Pearson, My Math is aligned to Common Core State Standards as well as to the new Ohio's Learning Standards, writing, science, social studies, health, art, music and physical education, special education, Gifted & Talented, and ESL services.

LATCHKEY: Not available at Oakmont. Oakmont students are bused to neighboring schools for Latchkey services.

PARENT INVOLVEMENT: Our schoolwide programs focus on student self-discipline and building a bridge between home and school. The CCS Parent School Compact is used to promote meaningful partnership between parents and staff. Continuing this school year 2017-2018 we will implement the School Site Based Counsel to act as an advisory board to the building principal. In addition, our Parent Teacher Association promotes family involvement. Yearly opportunities for parent participation include our annual Ice Cream Social, curriculum night/open house, literacy and math events, science fair etc. Parents can also provide support by volunteering to tutor students and by assisting teachers and students in the classrooms, lunchroom, and playground

WHAT WE DO FOR FUN: Multicultural events, field trips, movie nights, school dance, fall and winter festival, WEB Program, field day, Artist-in-the-Schools performances, Black History Month program, Drug Free Week activities, literacy and math night, Muffins with Mom, Donuts with Dads, and more.

ACTIVITIES: Student Leadership Groups, Safety Patrol, Earth Day activities, Red Ribbon Week, Right-to-Read Week, science, spelling, Artist-in-Schools, computer activities, fieldtrips.



OHIO AVENUE ELEMENTARY SCHOOL

505 S. Ohio Avenue
Columbus, Ohio 43205
(Center City)

Phone: 614-365-6130
Website: ccsoh.us/ohioes

Fax: 614-365-6128
Email: ohioes@columbus.k12.oh.us

MISSION: Our mission is to educate the whole child by providing a healthy, safe, engaging environment where families, staff, and community are supported.

We work to attain our mission by addressing the whole child through the following tenets:

- ✓ **Healthy:** Each student enters school healthy and learns about and practices a healthy lifestyle.
- ✓ **Safe:** Each student learns in an environment that is physically and emotionally safe for students and adults.
- ✓ **Engaged:** Each student is actively engaged in learning and is connected to the school and broader community.
- ✓ **Supported:** Each student has access to personalized learning and is supported by qualified, caring adults.
- ✓ **Challenged:** Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

We believe that our collaborative efforts will enable all Ohio Avenue Elementary School students to achieve their highest potential to become respectful, responsible, safe, and engaged learners prepared for the 21st century and beyond.

INSTRUCTIONAL PROGRAM: Ohio Avenue is a Health Sciences Academy. This means that we—in partnership with OSU's Wexner Medical Center and other partners—integrate social, emotional, and physical health studies into Ohio's Learning Standards for reading/language arts, math, health, science, social studies, and technology. We also include social emotional learning standards into our program including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

ACADEMIC ASSISTANCE: Leveled Literacy Interventions, Intervention Teachers, tutoring support offered through several community partnerships, physical therapy, occupational therapy, speech therapy, instructional assistants, social worker, school nurse, school counselor, school improvement instructional support, gifted and talented services, School Improvement Grant, special education services, and extended learning opportunities after school.

DRESS CODE: Navy blue, black, or khaki bottoms, white, navy or light blue tops.

PARENTAL INVOLVEMENT: With support from our Family Ambassador and PACT, parents and caregivers are invited to attend monthly workshops focused on how to support students with their academic work, social emotional supports, and available community resources. School events involve both parents and students in hands-on and real-world learning activities.

COMMUNITY PARTNERSHIPS: The Ohio State University, Urban Connections, Columbus Tutoring Initiative, The Red Cross, Girl Scouts, Boy Scouts, Charity Newsies, Columbus Crew, Columbus Clippers, COSI, Central Community House, Columbus Metropolitan Library, Fifth Third Bank, Community for New Directions, First English Lutheran Church, Nationwide Children's Hospital (programming, mental health clinician, nurse practitioner), Salvation Army, and many more. We place high value in community involvement with our students, parents, and staff to help achieve our common goals for enriching lives and increasing academic success.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our continued support and efforts to create, foster, and maintain a learning community involving students, staff, parents, and the community-at-large. Our commitment to Ohio Avenue students and families to provide a supportive and welcoming environment that encourages collaboration to achieve goals.



OLDE ORCHARD ELEMENTARY SCHOOL

800 McNaughten Road
Columbus, Ohio 43213
(East Community/ Citywide Alternative)

Phone: 614-365-5388
Website: ccsoh.us/oldeorchard

Fax: 614-365-5387

Home of the Panda Pride

OUR VISION: *Our vision is to develop lifelong learners who are risk takers and feel empowered to explore beyond a textbook. We strive to develop critical thinkers and independent learners who have a passion for literacy and self-expression.*

CURRICULUM: Reading, math, English, science, social studies, health, art, music and physical education. Olde Orchard is a literature-based language arts alternative school program.

READING PROGRAM: Our school is using a Balanced Literacy approach as our framework for reading, supplemented with authentic enrichment literature.

LATCHKEY: Available before and after school

DRESS CODE: We are a uniforms school. Tops are white or blue with a collar and bottoms are khaki or navy blue.

COMMUNITY PARTNERSHIPS: Vineyard Church provides reading tutoring to our students.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our teachers are trained in literacy collaborative reading and writing program. We have a dynamic professional development program in reading instruction that allows our teaching staff to use cutting-edge strategies. During the evening, several grade levels host nights where teachers provide additional instruction for students so they can feel confident and assist with student's homework. All students participate in Penny Harvest, a year-long service learning project, where Olde Orchard has been a model of this program, appearing in newspaper and television interviews. Our intermediate students can interview to be a part of the live news teams. We embrace the full inclusion of students with disabilities in our general education classrooms.

WHAT WE DO FOR FUN: We have nationally recognized authors and illustrators come each year to interact with our children for "Author Visit" day. Children also take field trips to broaden their experiences. Students participate in Walking Club or games with Mrs. Gattshall on recess where they increase their fitness. Artists in Schools hosts several groups that perform for our students throughout the year, whether it be African drumming, historical reenactments, or singing groups. Our PTO sponsors many activities such as Family Fun Run, literacy night, Father/Daughter & Mother/Son dances and parent information nights.

ACTIVITIES: Children participate in "Panda Pride" programs which rewards children making good choices and invites them to participate Monthly good citizen parties. We have ongoing presentations by well known authors and illustrators, as well as the Columbus Zoo and many other local organizations. Students also attend a play by a local high school. Students can participate in the Welcome Wagon, a team of intermediate students who welcome and lead new students in our school. Also, students can join Student Leadership Team that builds communication and leadership skills. Students may also join one of our musical groups: Choir, instrumental music, or strings, 5th grade girls can join ROXs program, 4th and 5th grade boys can be in the boys club. Finally, our 4th and 5th grade students can join the news team.

ABOUT OUR STAFF: We have 30 certified teachers and five instructional assistants on our staff. This includes one teachers on special assignment, two primary reading tutor, specialists; art, music and physical education teachers; three special education teachers, one gifted teacher, school counselor, and teachers of grades kindergarten through five.



PARKMOOR ELEMENTARY SCHOOL

1711 Penworth Drive
Columbus, Ohio 43229
(Northeast Community)

PHONE: 614-365-5349

FAX: 614-365-5348

Website: ccsoh.us/parkmoores

DRESS CODE: Columbus City School's dress code policy

CURRICULUM: Parkmoor offers a strong curriculum which includes reading, math, language arts, science, social studies, health, art, music and physical education. The Parkmoor staff continues to improve in their ability to teach our students through participating in Teacher Based Teams (TBT'S), where they study student data and make instructional decisions that meet the needs of **EVERY** student. Parkmoor staff is committed to the task of educating students at high levels of achievement in order that they master the demands of the Ohio Learning Standards.

READING PROGRAM: For reading at Parkmoor we follow a guided reading program Houghton Mifflin *Journeys*, in our K-1 classrooms which is an instructional approach that involves a teacher; working with a small group of students who demonstrate similar **reading** behaviors and can all read similar levels of texts. Students will become proficient readers and have the ability to apply reading skills to the rigorous thinking expected of them to be successful in the 21st century. Teachers in grades 2-5 will implement *Pearson's ReadyGen* reading program, that uses authentic texts with modeling and teacher-directed activities drive learning and motivate readers. Students read authentic literary works and informational texts.

LATCHKEY: Latchkey services are offered at Parkmoor. This service is provided by the Karl Rd. YMCA. Hours are 7:00a.m. to 8:15a.m. and 3:15p.m. to 6:00p.m.

PARENT INVOLVEMENT: Parent Teacher Association and parent volunteers. Monthly meetings are held at 6:30 PM. The PTA conducts a variety of fun activities for our students and families throughout the year. These activities include a fall dance and spring carnival. The principal hosts bi-monthly parent meetings, "**Pastries with Parents**".

COMMUNITY PARTNERSHIPS: Karl Road branch of the Columbus Metropolitan Library, North Y.M.C.A., City of Columbus-City Council, The Vineyard Church, Epworth Church, Columbus Public Health, St. Vincent's, Girl Scouts, Boy Scouts, Yoga Youth Project, VSA Ohio, Momentum, Northland High School, United Health Care, Guitar Center, and Children's Hunger Alliance.

Visitors will observe the following activities at Parkmoor:

Teachers implementing the Leader In Me Program, whole group and small group instruction, students engaged in collaborative learning activities, explicit direct instruction in both reading and math, inquiry-based instruction, inclusive pre-kindergarten classrooms, cross-categorical special education classrooms, computers with internet access in every classroom, hands-on math and science activities, diverse student population, classrooms engaged in learning activities through the use of chrome books, student mentoring/counseling partnerships provided by community agencies, an active PTA, evening programs to promote our students with musical talents, and much more.

WHAT WE DO FOR FUN: Parkmoor students participate in educational field trips at every grade level, assemblies, chess competitions, spelling bees, seasonal and end-of-year activities; student council (student lighthouse team), safety patrol, peer mediator program, office and playground helpers, monthly positive citizenship celebrations, student recognition assemblies, No Bully days, Rock and Read week, PEAK Free parties, reading night, math night, health night, Spring Art Fest and concerts, Girl Scouts and Boy Scouts, summer camp, Camp Lazarus, student jobs, Get off the Couch, and leadership days.

ABOUT OUR STAFF: More than 50 percent of staff has master's degrees and more than 17 years teaching experience. Our teachers are life-long learners who continue to enhance their art of teaching by using data to make decisions about what is best for students and participating in weekly collaborative learning sessions. Our staff members are committed to developing the whole child in a safe and nurturing environment; while maintaining high expectations as we prepare all students for leadership and service in the 21st century.



3231 Lee Ellen Place
Columbus, Ohio 43207
(South Community)

Phone: 614-365-5099
Website: ccsoh.us/parsonses

Fax: 614-365-5115

Mission Statement: We, the Parsons Elementary School community, composed of students, families, and staff, are committed to the development of our children's academic and behavior skills necessary to become respectful and responsible lifelong learners.

READING PROGRAM: Parsons Elementary utilizes Balanced Literacy and has a rich literacy emphasis. Each classroom has a ninety-minute reading block and a minimum of thirty minutes of writing each day. Our goal is to provide a print-rich literacy environment for each student in the classroom and at home.

MATH PROGRAM: Parsons Elementary utilizes the Balanced Math approach. This approach focuses on understanding the processes and strategies that lead to effective problem solving. The term "balanced" describes the equality of learning opportunities for students using the five components of: independent math, shared problem solving, modeled/ guided problem solving and math games.

We are pleased to have such a beautiful facility which boasts Chrome Books for all students; a computer lab; elevator access for those with physical challenges and a bright, safe learning environment.

Parsons Panthers use P.R.I.D.E. of the panther to keep our school safe and make it a place where everyone can learn each and every day! Read them below...

P – Patience
R – Respect
I – Integrity
D – Determination
E – Excellence

Community Partnerships: Nationwide Children's Hospital, Judah Tabernacle, Indian Mound Parks and Recreation and Rock City Church

What make Parsons awesome?

- Channel 75 student produced daily news team
- 3 outdoor education trips to the Audubon for 4th graders
- Metro Parks outdoor education SEED program
- Monthly visits from the Columbus Zoo for 5th graders
- Monthly Panther Pride award
- Student Safety Patrol
- Band, Instrumental Music, and Choir available for 4th and 5th graders
- What makes Parsons REALLY awesome are the incredible, highly qualified teachers

School Colors: are black and red and our adopted mascot is the panther. We do not have a formal uniform requirement. We adhere to the dress code of Columbus City Schools.

Please visit our school website for more information or follow us on Twitter: [Principal@ParsonsPanthers](https://twitter.com/Principal@ParsonsPanthers)

Feel free to call the school office at any time for a tour. We look forward to meeting you!



1040 Garvey Road
Columbus, Ohio 43229
(Northwest Community)

Phone: 614-365-5351

Fax: 614-365-5353

Website: ccsoh.us/salemes

SCHOOL MISSION: Salem Elementary School is a community of students, families and staff that celebrates diversity and learning in a safe environment.

READING PROGRAM: Salem Elementary implements a literacy collaborative approach designed to improve reading, writing and language skills. Our students spend at least two hours a day reading and writing. We implement Leveled Literacy Intervention for students who are working towards meeting literacy standards from Kindergarten to Third Grade. Students at Salem are expected to read books and develop 21 Century Critical Thinking Skills. Each child at Salem gets to select a book to keep on his or her Birthday and students are to read for at least 30 minutes each day outside of school.

CURRICULUM: In addition to 120 minutes of Reading and Language Arts our students spend at least 60 minutes each day learning Mathematics, 30 minutes of Science, and 30 minutes Social Studies each day. Art, music and physical education and health are taught for 45 minutes once a week for all students. Salem students are assessed three times a year using Northwest Evaluation Association Measures of Academic Progress in order to provide individualize or small group instruction to measure the growth that students are making and to ensure that students meet their growth targets.

Technology: Salem has a computer lab, iPad cart, 3 Chrome Book cart, 30 I-touch devices, 13 smart boards, and each classroom has an ELMO and LCD projector. Our students spend time each week in the computer lab and can come to computer club during the breakfast period. All students at Salem have access to Spatial Temporal Math. ST Math is a web-based Math program that helps students to visually apply mathematical concepts

FUN STUDENT ACTIVITIES: Students are offered an opportunity to participate in a variety of activities including: Safety Patrol, band or string ensemble, choir, Fall Festival, Spring "Shark-Friendly," Career Day, Computer Club, field day, Kindergarten buddies, lunch helpers, Shark Squad/Peer Mediation, Compassion Challenge, Peace Walk, Salem University, Students Working to Advancing Technology, SWAT, and Bike to School Day. We have quarterly Shark Success Celebrations to highlight students who follow our school- wide SHARK and academic expectations.

ESL PROGRAMS: Salem offers two ESL programs one at the primary level and one at the intermediate level. The curriculum allows for the development and integration of listening, speaking, reading, and writing skills in the classroom. ESL teachers and instructional assistants support students in the classroom and in small group instruction.

SPECIAL EDUCATION PROGRAMS: Salem has two multiple disability units and two high- incidents resources classrooms for students who have Individual Education Programs. Intervention specialists provide a wide range of supports to help student reach their individual goals in and outside of the homeroom.

PARENT INVOLVEMENT: Salem benefits from family involvement and a cadre of community volunteers. Family involvement includes: Annual Ice Cream Social, International Festival, SHARK Friendly, backpack give-away, December Holiday Shop, dinners for families during Parent Teacher Conference, Fall Festival, and family curriculum night. Parents are always welcome at Salem. Parents can volunteer in classrooms and also parents may serve on various committees such as the Interview Team, Site Based Council and Field Day Committee.

SALEM SHARKS Are SUCCESSFUL: Students at Salem are expected to follow our school wide-expectations at all times. Salem SHARKS are **Safe, Hardworking, Attentive, Responsible, Kind and SUCCESSFUL. We are Salem Sharks!**



SCOTTWOOD ELEMENTARY SCHOOL

3392 Scottwood Avenue
Columbus, Ohio 43227
(East Community)

Phone: 614-365-6507

Website: ccsoh.us/scottwoodes

Fax: 614-365-6509

Facebook: <https://www.facebook.com/CCSScottwood>

READING PROGRAM: Scottwood is a Literacy Collaborative school. Literacy Collaborative is a nationally recognized comprehensive school literacy model that is research-based, student centered, process-oriented and is designed to improve the reading, writing and language skills of elementary children. We have a school-based literacy coach who provides ongoing professional development to Scottwood teachers. Students' progress is monitored and they are instructed in small groups at their instructional levels. Also, Leveled Literacy Invention is available to meet students' reading needs.

CURRICULUM: In addition to an emphasis on reading, writing, and language/word study, Scottwood offers a strong curriculum, which includes, math, science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum is directly aligned with Ohio State Learning standards. Students have the opportunity to use computers, Chromebooks and iPads to enhance their learning.

DRESS CODE: The uniform dress code includes tan, navy or black pants, capris, shorts, skirts, or skorts, (no denim). Shorts and skorts are fingertip length or longer. A belt should be worn if needed. Plain white, light blue, yellow, or pink shirts or blouses with a collar are acceptable. Turtlenecks are also acceptable. Closed toe shoes are to be worn.

STUDENT ACTIVITIES AND RECOGNITION: Recognition of student success is celebrated monthly during the school year. Students can earn a badge and title of self-manager. A self-manager is positive, encouraging, and respectful with words and actions. A self-manager shows integrity and determination. Students are also given tickets to win luncheons and prizes for showing Scottwood P.R.I.D.E. Scottwood students are offered an opportunity to participate in activities including choir, instrumental music, service projects and peer tutoring (student buddies). Students participate in Scottwood's annual school musical and talent show as well as field trips to BIZtown, Metropark for the SEED program, Columbus Art Museum, COSI and more. Career Day allows students to explore a variety of jobs careers that may interest them in the future.

FAMILY INVOLVEMENT: Our annual Ice Cream Social gives families an opportunity to visit classrooms and meet teachers. Scottwood hosts a widely attended yearly Family Literacy Night and a book fair to encourage a love for literacy. Families are invited to awards assemblies, classroom activities, and the musical. International Day is celebrated to give families a chance to participate in and share a variety of cultural traditions, music, food, and dress.

LATCHKEY: Scottwood offers before and after-school child care for students.

ESL: Scottwood has students from five continents speaking 14 different languages that receive additional instruction in English.

GIFTED AND TALENTED PROGRAM: Scottwood has a full time specialist that works daily with students identified as gifted and talented in reading and math in grades 3-5, in addition to a part time specialist that works with our K-2 students to facilitate activities that foster problem solving and critical thinking.

WHERE WE ARE LOCATED: On the east side of Columbus. From the west: Travel east on Livingston Avenue, then south on Coburg to the school. Or travel I-70 to the James Road exit (north on James Rd.). At the second light, make a right onto Scottwood Rd. Travel 1 mile east. The school will be on the left.



SHADY LANE ELEMENTARY SCHOOL

1444 Shady Lane Road
Columbus, Ohio 43227
(East Community)

Phone: 614-365-5391
Website: ccsoh.us/shadylanees

Fax: 614-365-5390

DRESS CODE: No uniform requirement.

CURRICULUM: The teachers at Shady Lane are guided by the designated Columbus City Schools Curriculum in all academic areas as well as the unified arts classes. All teachers continue to use the Common Core State Standards and 21st Century Learning Skills. These standards are a national initiative adopted to ensure our students are college and career ready when they graduate from high school. Our district curriculum has been enhanced to align with these new standards, which offer students more time to focus on depth of understanding the topics being covered. The clear standards help students realize what is expected of them and allows them to engage in self-directed learning.

READING PROGRAM: Our students receive their reading instruction through a comprehensive reading and language arts program called Journey's. This program has been designed with explicit and systematic instruction in the areas of reading, fluency, writing, listening and speaking, and language. Teachers have instructional choices that involve rigorous activities, text complexity and a higher influence on non-fiction text. Our students are deeply engaged with literature through utilizing reading strategies to read on and above level texts.

MATH PROGRAM: In an effort to improve students' math fluency and problem solving skills, our teachers are providing opportunities for students to think and persevere through problem solving. Students are immersed in rich mathematical tasks that focus on critical thinking, collaboration, creativity, conceptual understanding, and communication. These 21st century skills will prepare students for their future endeavors as productive members of society.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Parents are invited to attend quarterly meetings and to volunteer in their child's classroom. We have several opportunities throughout the school year for Parent Involvement.

ACTIVITIES: Safety patrol, chorus, band, strings, ice cream social, vocal and instrumental concerts, student leadership, Dr. Seuss Day, math/science night, spelling bee participation, field trips, battle of the books participation, Penny Harvest, book fairs, grandparents' day, end of year outdoor activities, field day, quarterly P.E.A.K.free assemblies and awards assemblies.

ABOUT OUR STAFF: Seventy-Four percent of the teachers have their Master's Degree and average more than 14 years teaching experience.

Shady Lane Elementary opened a 21st Century facility on August 29, 2007. Shady Lane Elementary houses kindergarten through fifth grade students.



SIEBERT ELEMENTARY SCHOOL

385 Reinhard Avenue
Columbus, Ohio 43206
(Center City)

PHONE: 614-365-6613
Website: ccsoh.us/siebertes

FAX: 614-365-6612

Our goal is to provide students with a solid educational foundation. The Siebert staff promotes high academic achievement, thereby encouraging and challenging students to develop the skills and knowledge necessary to become life-long global learners.

CURRICULUM: Reading, math, L a n g u a g e Arts, science, social studies, health, art, music and physical education.

READING PROGRAM: Ready Gen Reading

DRESS CODE: Our uniform dress code is navy blue or khaki skirt, jumper, pants, and shorts; white, light blue or navy blue tops, Monday – Thursday. Fridays are our dress down days. (Note: no athletic sandals, flip flops)

COMMUNITY PARTNERSHIPS: Community Development for All People, The Zaner-Bloser Publishing Co., Columbus Academy, and United Methodist Church.

ACTIVITIES: We have an academic after-school program provided by Community Development for All People. Other activities include chess club, choir, book club, student council/ambassadors and art club.

PRE-KINDERGARTEN: A pre-kindergarten for 4 year olds is available.

OTHER GRADE LEVELS: Kindergarten to 6th grade

PARENT INVOLVEMENT: Parent workshops and parent volunteers for school activities.

ABOUT OUR STAFF: Our staff encourages multiculturalism within the classroom. They are lifelong learners who participate in college courses and professional development activities throughout the year.



**2365 Middlehurst Drive
Columbus, Ohio 43219
(Northeast Community)**

Phone: 614-365-6135

Fax: 614-365-6134

Website: ccsoh.us/southmifflinstemacademy

DRESS CODE: We are a uniform school. Students wear white or navy tops and navy blue bottoms, daily. **(No jeans or khaki)**

CURRICULUM: Common Core Reading/English Language Arts, Common Core Math, science, STEM (Science, Technology, Engineering, and Math) Project Based Learning, computer lab, social studies, art, music, and physical education, FUNDATIONS Reading Intervention, LLI Tutoring

PARENT INVOLVEMENT: “Parent meetings” (monthly) starting in October on the first Tuesday of the month, Family STEM Night and Reading Guarantee Gathering, Doughnuts with Dad, Muffins for Moms, Spaghetti Night, Family Game Night, FCA Mentoring Group Meeting

COMMUNITY PARTNERSHIPS: Community for New Directions, St. Stephens Community House Fellowship of Christian Athletes(FCA)

WHAT MAKES OUR SCHOOL OUTSTANDING: We are a school that offers a foundation of learning that prepares our students for college and careers. Through STEM and Project Based Learning, our students are solving real world problems through a process that fosters critical thinking and presentation skills. Students learn how to read and write in pre-kindergarten and kindergarten and are introduced to robotics in sixth grade. We believe that our students have the power to lead the way as leaders in our community.

South Mifflin is a great place for students to come to learn and to grow. We enjoy the fact that something SPECIAL happens every day while school is in session: TEACHING and LEARNING! This year we are implementing a program for engineering called Engineering In Elementary (EIE) and Image Mentoring Group (boys mentoring group)

ACTIVITIES: Activities have both an academic and leadership focus. Student activities include intermediate basketball, STEM Club, YAP (Young Ambassadors for Peace)Group, instrumental music, intermediate choir, and organizing career day. Our field trips are actually called study trips due to the academic content that our students learn from the experiences.



SOUTHWOOD ELEMENTARY SCHOOL

**1500 South Fourth Street
Columbus, Ohio 43207**
(South Community)

Phone: 614-365-5553 **Fax:** 614-365-8071

Website: ccsoh.us/southwoodes

MISSION STATEMENT: *Southwood Eagles are committed to providing a safe, positive and engaging learning community comprised of literate problem solvers working collaboratively in multiple ways.*

READING PROGRAM: Literacy Collaborative and I-Ready

PARENT INVOLVEMENT: We value and strive for a strong connection with families, friends and community. This strengthens our students' school experiences and success within their educational career. We believe the three fundamental goals of our school are: (1) success for every child; (2) empowerment of parents through partnership and (3) integration of services to children by using a team approach. These goals are accomplished by an emphasis on student attendance, school-based intervention, parent involvement, and school/community service integration. Our Family Ambassador acts as a liaison between school and our Southwood families and friends.

COMMUNITY PARTNERSHIPS: Merion Village Dental, Freedom Reign Ministries, Appreciation Financial, Nationwide Children's Hospital; Southside Stay, Donato's Pizza, Reeb Center, Boy Scouts of America, Boys & Girls Club, Community for New Directions, Columbus Metropolitan Library, Parsons Branch; Southmoor Dental, Rock City Church, Sherwin Williams, Columbus Southside Area Commission, Charity Newsies, Rosie the Comfort Dog, Project Connect, Columbus Police Department, and My Brother's Keeper.

WHAT WE DO FOR FUN : *Eagle Awards* are earned for following the PBIS expectations: Be safe, Be Respectful, and Be Responsible. Classroom Attendance Trophy, Attendance Certificate for classes, AIR Test Celebration; AIR test Pep Rally, Fall Festival; *Eaglefest* (Back to School Kick-off), Grandparent's Day, Field day, quarterly awards assembly, *Pastries with Parents* , Special Olympics, Atonement Church Reading Buddies, and Lunch Bunch groups.

Our focus is for **EVERY** child to gain a year or more of academic growth in reading & math and for **EVERY K-3** student to perform on grade level by the end of their third grade year! Southwood is proud to be one of the first recipients of the **Momentum** State Award for the reading and mathematics academic growth attained by our students from diverse backgrounds and ability levels.

GO EAGLES!



40 East Stewart Ave
Columbus, Ohio 43206
(Regional Alternative / South Community)

Phone: 614.365.5556

Fax: 614.365.6704

Website: ccsoh.us/stewartalternatives

Stewart is an Alternative School with a Traditional Program where the overwhelming majority of our students have been accepted through the district lottery. A Traditional Program is founded on the principle that parents and staff work together as partners to provide an education that encourages students to pursue academic excellence. The role that parents play in a child's educational development cannot be overstated. As a child's first teacher, parents continue to provide support to the educational process by making sure student scholars are academically ready to learn and behaviorally on point. Stewart's educational program prioritizes respect for self and others; foundational skills such as phonics and math facts; and pride in self, school, community, state, and country. Our scholars dress for success by wearing a uniform of red, white, and blue. Furthermore, we promote self-discipline, integrity, structured routines, and appropriate behavior is expected and reinforced. Our aim is to prepare productive citizens who will make our communities and country better for current and future generations. Therefore, teaching students to be responsible and accountable for their actions is important. We maintain a safe environment that features a warm atmosphere that is both firm and fair. Our curriculum, teaching, behavior, and dress expectations at Stewart require a commitment from every parent, student, and teacher. By selecting Stewart Alternative Elementary School, parents, students, and staff are responsible for and committed to supporting a Traditional program by upholding these values, and following the rules and policies of the school.

DRESS CODE: Our dress code of blue skirts, slacks, and pants; white, navy blue, or red tops with collars is strictly enforced.

CURRICULUM: Reading, math, language arts, science, social studies, health, art, music, and physical education; our curriculum is aligned to the Ohio Learning Standards.

READING PROGRAM: Balanced Literacy

LATCHKEY: Available at a cost before and after school

PARENT INVOLVEMENT: Stewart has an active Parent Teacher Organization that sponsors many activities for students

COMMUNITY PARTNERSHIPS: Stewart has strong community support. For example, the German Village Society provides tutors for our students as well as volunteers for family events. Stewart also has partnerships with Nationwide Children's Hospital and Directions for Youth

WHAT MAKES OUR SCHOOL OUTSTANDING: Stewart is a **TRADITIONAL** Alternative school with 4 main tenants: 1) mastering foundational skills for learning; 2) maintaining a structured, routine, and well-disciplined environment; 3) demonstrating pride for school, community, and the country; and 4) engaging parents who support and are involved in their child's education

WHAT WE DO FOR FUN: Field Trips, Book Fairs, a Family Festival, Book Gives, Family Night, numerous incentives for appropriate behavior, and activities in Schiller Park that combine fun with learning

ACTIVITIES: Instrumental Music for students in grades 4-5, choir, Invention Convention, Biz Town, and Spelling Bees are some of the activities that our students participate in

ABOUT OUR STAFF: The teachers at Stewart average more than 10 years of teaching experience and several have graduate degrees in education. Our Teachers are enthusiastic about teaching and their hard work and high expectations have resulted in a continued pattern of student achievement.



791 Griggs Avenue
Columbus, Ohio 43223
(West Community)

Phone: 614-356-6524
Website: ccsoh.us/sullivantes

Fax: 614-365-6522

SCHOOL MISSION: The Sullivant Community believes that all children can learn and experience success at school. It is our responsibility to facilitate that lifelong learning through challenging, positive and appropriate learning opportunities. When parents and community members join together, student learning and achievement are enhanced.

DRESS CODE: We follow the Columbus City Schools policy related to student dress. This includes no sagging pants, shirts must cover the stomach, no halter or tank tops, no hats, no short shorts, and no flip-flops or open-toed sandals. Appropriate dress is important so that we may support an attitude that is positive for learning.

CURRICULUM: Our curricular areas consist of language arts, math, science, social studies, health, art, vocal/instrumental music, and physical education. All students use computer technology and have a weekly scheduled time in the computer lab. We provide an additional 30 minutes of reading intervention daily in all of our classrooms.

READING PROGRAM: Instruction is provided to students from the Literacy Collaborative framework, during a 2.5 hour reading block.

PARENT INVOLVEMENT: Our goal each year is to increase parent/family involvement. Please contact your child's teacher to volunteer.

COMMUNITY PARTNERSHIPS: We are pleased to have community partnerships with the Franklinton Tutoring Program. This allows us to provide 1-1 tutoring to students in 2nd Grade.

WHAT MAKES OUR SCHOOL OUTSTANDING: It is expected that each child makes a year's worth of gains for a year's worth of instruction, at minimum. Sullivant looks at each child as an individual and works to help them reach their potential by challenging them to think, as well as by providing intervention based upon their needs. Student success is our priority, and assuring that each child is successfully making academic gains. All Students are treated fairly and with respect. Our students have the opportunity to participate in CAP CITY KIDS, as part of Mayor's after-school learning/tutoring program daily from 3:40 pm – 6:00 pm at the Sullivant Recreation Center.

WHAT WE DO FOR FUN: Back-to-School Activities, winter and spring holiday programs, awards assemblies, field trips, and much more.

ACTIVITIES: Choir, instrumental music and Community for New Directions.

ABOUT OUR STAFF: All staff members are Highly Qualified and teach here by choice. We believe in our children and enjoy working with our parents and community. We are motivated by the challenge of educating young children. Teachers collaborate and work together to benefit all Sullivant students.



519 Trevitt Street
Columbus, Ohio 43203
(Center City Community)

Phone: 614-365-6137
Website: ccsoh.us/trevittes

Fax: 614-365-6139

“I read, you read, we read, we all achieve!”

SCHOOL MISSION: To create a healthy and academically, engaging environment where families, staff and community work together to educate and develop the whole child in becoming strong readers and great leaders.

LITERACY PROGRAM: The Trevitt Elementary School instructional foundation is the Literacy Collaborative Framework, a nationally recognized, research-based instructional method that helps increase student achievement, empower teachers, and develop school cultures to become rich in books and words. We utilize a Blended Learning approach, where the students’ instruction is supported and supplemented by the use of current technology to learn.

MATH PROGRAM: Trevitt uses My Math, which is customized for the way teachers teach, personalized for the way students learn, and individualized to maximize student success. All materials are organized by Common Core State Standards, and each lesson is correlated to a specific standard. The standards for Mathematical Practice are woven into each lesson.

CURRICULUM: Trevitt is one of 7 Health Sciences Academies in the district. Students enjoy a strong curriculum in the areas of health and science through reading, writing, math, social studies, art, music and physical education.

DRESS CODE: Trevitt Elementary School follows the Columbus City School dress.

LATCHKEY: Trevitt does not offer Latchkey. We offer after school extending learning opportunities: Principal Pride, City Year and GEMS. Please see our website for details.

ABOUT OUR STAFF: Trevitt teachers continually expand their knowledge and enhance their teaching techniques through ongoing relevant professional growth, webinars and other professional workshops.

COMMUNITY PARTNERSHIPS: Partners Achieving Community Transformation (PACT), The Columbus Chapter of Links, Inc.; City Year; Ohio State University, Fresh Fruits and Veggies Program, Rock City, R. F. Hairston Child Care Center

PARENT AND COMMUNITY ENGAGEMENT: Parents and community members offer support through their involvement with PTO, Site Based Council Team, school-wide activities listed below as well as Meet and Greet, College and Career Open House Night, 3rd Grade Parent Night, Career Day, Family Literacy, Math Night, Science Night, Social Studies Night and Parents and Partnership Day

ACTIVITIES: Red Ribbon Week; Ohio Right to Read Week; Student Council, Championship Step Team; Student Safety Patrol; Trevitt University School-wide Best Decision Program; Students Exploring Ecosystems Dynamics (SEEDS) for 5th graders through Metro Parks; Spanish Club; Sign Language Club; Chess Club; Ballet Club; Robotics Club; Computer Coding Club; Year Book Club; PlayWorks; and Reading Club.



1321 Urban Drive
Columbus, Ohio 43229
(Northeast Community)

PHONE: 614-365-5648

FAX: 614-365-5779

Website: ccsoh.us/valleyforgees

SCHOOL MISSION: Welcome to Valley Forge Elementary where students **Love, Lead, Learn and Read!**

Valley Forge is a positive learning environment where parents, students, and staff collaborate to promote leadership, unity, and pride. Together we will create a fun environment where each child is responsible for his or her own learning to achieve 100% student success.

DRESS CODE: All students are required to wear the below Leadership Attire.

GIRLS: Tops, white, yellow or light blue in color with no pictures or writing. Button up blouses short or long sleeve, turtlenecks, or polo type shirts are preferable. Navy blue or white cardigan sweaters may be worn over the shirts. Hoodie and pullovers are not permitted. Bottoms, Navy blue or tan jumpers, skirts or skorts at an appropriate length, shorts appropriate length (weather permitting), or pants. Socks: Navy blue or white. Shoes: No open toe shoes, flip-flops, clogs, shoes with wheels, crocs or heels. Gym shoes are to be worn on gym day.

BOYS: Tops, white, yellow or light blue in color with no pictures or writing. Button up dress shirts short or long sleeved, turtlenecks, or polo shirts are preferable. Navy blue or white cardigan sweaters may be worn over the shirts. Bottoms, Navy blue or tan shorts, appropriate length (weather permitting), trousers or slacks. Socks: Navy blue or white. Shoes: No open toe shoes, shoes with wheels, crocs or sandals. Gym shoes must be worn on gym day

CURRICULUM: Reading, language arts, writing, math, science, social studies, health are the core academic areas of Valley Forge. Art, music and physical education are integrated with core subject areas and are required for all students.

READING PROGRAM: We utilize **Balanced Literacy** for our reading and language arts instruction. We have a Guided Reading book room with over 50,000 books. Valley Forge students have a 120 minute uninterrupted block for reading and writing.

PARENT INVOLVEMENT: Our school benefits from active family involvement encouraged at all times. Opportunities for family involvement include activities that are planned throughout the school year.

COMMUNITY PARTNERSHIPS: Karl Road Block Watch Association and Karl Road Baptist Church.

WHAT MAKES OUR SCHOOL OUTSTANDING: Leadership Building at Valley Forge Elementary involves our students and staff practicing the 7 Habits of Highly Effective People. Each week our students review the habits that will ensure success in school and our community.

Habit 1: Be Proactive (You're In Charge)

Habit 2: Begin With The End In Mind (Have a Plan)

Habit 3: Put First Things First (Work First, Then Play)

Habit 4: Think Win-Win (Everyone Can Win)

Habit 5: Seek First to Understand,

Then to Be Understood (Listen Before You Talk)

Habit 6: Synergize (Together Is Better)

Habit 7: Sharpen The Saw (Balance Is Best)

ABOUT OUR STAFF: 85% of our teachers have their master's degrees and an average of over 16 years of teaching experience



2989 Valleyview Dr.
Columbus, Ohio 43204
(West Community)

Phone: 614-365-6312
Website: ccsoh.us/valleyviews

Fax: 614-365-6768

Valleyview Ways to Bee:

Be Safe

I will make choices with my words and my body that are safe for myself and others.
I will take care of my belongings and my environment.

Be Respectful

I will use kind words and I will be honest to myself and others.
I will treat everyone as I want to be treated.

Be Responsible

I will care for the health of my body and my mind so I can achieve my goals and help others to achieve their goals.
I will care for my schoolwork and the supplies that help me to complete my schoolwork.

Believe in Yourself

I will try my best, even when facing a challenge.
I will take risks to learn new things and make new friends.

SCHOOL MISSION: Each student is actively preparing to move on to career and college pathways.

WHAT MAKES OUR SCHOOL OUTSTANDING: The students, parents, and Valleyview team members contribute to an outstanding school culture and environment. Students learn to set attainable, realistic, and ambitious goals and they learn how to use critical thinking skills to problem solve academically and socially. Valleyview students are focused learners and they take pride in their school work. Valleyview students are leaders.

READING PROGRAM: Balanced Literacy

CURRICULUM: Team members develop lessons and hands on activities that are aligned with Ohio Learning Standards. Valleyview is a STEM School and content is taught utilizing the STEM (Science, Technology, Engineering, and Mathematics) Process Design across all grade levels. Computer access is available in each classroom and in the Library Learning Center.

DRESS CODE: Valleyview students wear clothing to school that are within the district's guidelines for the dress code policy.

ACTIVITIES: Girls on the Run, choir, instrumental music, Safety Patrol, Student Council, YES program, Young Ambassadors for Peace, and educational trips.

PARENT INVOLVEMENT: Family members attend academic socials that are held in evenings, including family nights, they chaperone field trips, read with students, assists with book fairs, field day and other events hosted by Valleyview.

HILLTOP YMCA LATCHKEY: Before- and after-school child care Latchkey. Contact the YMCA at (614) 276-8224 for additional information.

HILLTOP YMCA Preschool: A YMCA preschool classroom is housed inside of Valleyview. Contact the YMCA at (614) 276-8224 for additional information.



WATKINS ELEMENTARY SCHOOL

1520 Watkins Rd.
Columbus, OH. 43207
(South Community)

Phone: 614-365-6411
Website: ccsoh.us/watkinses

Fax: 614-365-6415

VISION STATEMENT: The vision of Watkins Elementary School is to build and foster a strong foundation for the children of our community to become life-long learners.

MISSION STATEMENT: Watkins staff will provide a challenging, student-centered curriculum with effective instructional strategies in a safe and stimulating learning environment.

PROGRAMMING: As a Balanced Literacy School, and our adoption of the Daily Five and Daily Café, our literacy program offers Watkins children an opportunity to learn how to read and write utilizing a strong blend of literacy and phonics with an emphasis on fluency and comprehension through exposure to quality literature. In addition to an emphasis on reading and writing, Watkins offers a strong common core curriculum that includes math, science, social studies, health, art, music (vocal and instrumental) and physical education. Our curriculum is aligned with common core learning competencies. Students have the opportunity to use Google Chromebooks in their classrooms as part of their daily learning and instruction. Through the daily use of technology, students are becoming prepared for success now and in the future.

OUR STUDENTS: Recognition of student achievement, attendance and special accomplishments are celebrated through monthly and quarterly award assemblies.

Watkins students are offered an opportunity to participate in a variety of activities including: safety patrol, student council, and primary tutoring and district-wide academic competitions.

Watkins enjoys a diverse student population. Our school family includes students with special-needs and those who qualify for gifted and talented services.

WHAT WE DO: Our school benefits from a Parent/Teacher Organization (PTO) with family involvement encouraged at all times and with meetings each month. Yearly opportunities for family involvement include: Fall festival, annual November Community Feast, math and reading family nights, ice cream socials, skating parties, math and science extravaganza, our annual Black History program and The Spring Arts Festival. Parents provide academic support through tutoring and assisting in classrooms.

PARTNERSHIPS: Through the Cap City Kids Program at Marion Franklin Recreation Center, Watkins offers after school child care and tutoring for its students. As part of Communities in Schools, Watkins has formed a partnership with community agencies and businesses. Nationwide Children's Hospital and the Boy Scouts of America support counseling, mentoring and tutoring programs with Watkins elementary school. We receive support from the Marion Franklin Area Civic Association and the Alum Crest Acres Civic Association.

DRESS CODE: Watkins dress code includes solid colored (no print or graphics) collared shirts and navy blue, tan or black pants, jumpers and skirts. Please see our Facebook and/or District Webpage for more details.



WEINLAND PARK ELEMENTARY SCHOOL

211 E. Seventh Avenue
Columbus, Ohio 43201
(Northwest Community)

Phone: 614-365-5321

Fax: 614-365-5431

Website: ccsoh.us/weinlandparkes

Weinland Park STARS **Smart + Talented + Articulate + Respectful = Successful**

SCHOOL MISSION: Our mission at Weinland Park Elementary School is committed to supporting all students, family and staff. In partnership with our community members, we are devoted to nurturing the whole child through a positive collaborative environment. Our continuous professional growth and high expectations allow us to foster excellence in student achievement to develop lifelong learners. Our focus on strong instructional leadership, quality instructional time, and high expectations will ensure our students are meeting the challenges of the 21st century. We believe in dignity for all students through a quality, content-driven curriculum. The Weinland Park STARS (Smart ~ Talented ~ Articulate ~ Respectful = Successful) believe that success breeds success.

DRESS CODE: Weinland Park Elementary adheres to the district's code through school uniforms. Navy blue, tan, or black pants, skirts, jumpers or knee length shorts and white, yellow, light blue, pink, red or dark blue tops with collars may be worn.

CURRICULUM: Weinland Park Elementary uses Columbus City Schools' reading program based on the Common Core Standards. This program deepens reading comprehension through guided reading, phonics, vocabulary, reading fluency, and writing. During the 90-minute math learning block, students are engaged in authentic, hands-on math activities that challenge their thinking utilizing the CGI Framework. Every student receives 30 minutes of social studies, science, and writing instruction daily.

PARENT INVOLVEMENT: Parent volunteers, informal parent meetings and monthly family nights provide parents numerous opportunities to be involved at school. Parent volunteers are available to assist our school in increasing parental engagement opportunities.

PRE-KINDERGARTEN: Weinland Park offers full day Pre-Kindergarten classes to 4 year olds in a general education classroom and inclusion classroom.

COMMUNITY PARTNERSHIPS: Community Partners of Ohio, Godman Guild, The Ohio State University, College Mentors, and various churches and faith-based organizations.

WHAT MAKES OUR SCHOOL OUTSTANDING: Weinland Park Elementary offers a traditional school calendar. A part-time psychologist, counselor, nurse, mentoring and tutoring services, infusion of technology in all classrooms and a warm and inviting learning environment for all students.

AFTER SCHOOL PROGRAMS: Godman Guild offers an on-site after school program to serve students in grades K-5. Limited spaces are available.

ABOUT OUR STAFF: Our entire staff is Highly-Qualified!



2744 West Broad Street
Columbus, Ohio 43204
(West Community)

Phone: 614.365.5964
Website: ccsoh.us/westbroades

Fax: 614.365.5966

Our Vision is 100% Student Success

MISSION: The mission of West Broad Elementary School is to provide each student with the behavioral and academic skills necessary to become productive individuals and responsible citizens.

DRESS CODE: The Columbus City Schools' dress code is enforced at West Broad.

CURRICULUM: West Broad curriculum aligns to the Ohio's Learning Standards. The Ohio's Learning Standards stress the knowledge and skills our students will need to attend college, trade school, join the military or start a business. West Broad is a neighborhood school where our focus is college and career readiness by identifying our students' specific strengths and areas of growth and tailoring learning activities to meet their needs.

PARENT INVOLVEMENT: A variety of parent engagement opportunities are available with West Broad. For example, parents can eat lunch with their children (Munch-a-Lunch Day), attend parent coffees activities, or volunteer at school events.

COMMUNITY PARTNERSHIPS: Huntington National Bank, Upper Arlington Rotary, CATCO is Kids, Linworth United Methodist Church, and Rock City Church are generous supporters who provide numerous activities and resources for our students.

WHAT WE DO FOR FUN: To encourage a positive climate, students can earn West Broad Bucks for following the West Broad Pledge. Students save their earned money and spend it at our West Broad School store once a month. Store items range from erasers and school supplies to special lunches with teachers and other events. In partnership with Huntington Bank, students can open a savings account at the school and contribute to their account monthly. Our fifth grade students attend a three-day camp at Camp Oty'okwa in the spring and fourth grade students participate in the Phoenix Theatre performing arts program where they write, design props and perform plays. In addition, students in every grade level go on various learning trips throughout the school year.

ACTIVITIES: Chess club, Student Banking, Girls group, choir, percussion ensemble, Reading Buddies, STEM Night, Literacy Night, International Day, Spelling Bee, Science Club, Etc. (some events are on every-other-year rotations).

WHERE WE ARE LOCATED: On the west side of town, on the corner of West Broad Street and Hague Avenue.

ABOUT OUR STAFF: Approximately 70% percent of our teachers have their Masters degree and more than 15 years of teaching experience.



WEST MOUND ELEMENTARY SCHOOL

2051 West Mound Street
Columbus, Ohio 43223
(West Community)

Phone: 614-365-5968
Website: ccsoh.us/westmoundes

Fax: 614-365-6937

SCHOOL MISSION: Empowering students to take ownership of learning and life choices in school, the community, and beyond.

SCHOOL VISION STATEMENT: The vision of West Mound Elementary is to focus on the whole child by creating a partnership of valued and respected students, staff, parents, and community to strengthen an efficient and stable learning environment so all students are college and career ready.

READING PROGRAM: Literacy Collaborative is a comprehensive school reform project designed to improve the reading, writing, and language skills of elementary children. The cornerstone of this project is dynamic, long-term professional development. School-based literacy coaches are trained in research-based approaches in their own classrooms; and supported as they provide onsite training for the teacher in their schools. The goal of this comprehensive effort is to significantly raise the level of achievement for all students in grades K-5.

PARENT INVOLVEMENT: Our parents are very active, and the staff values the dedication of our parents who frequently volunteer in the classrooms, assist in organizing special events, and chaperone field trips. Parent participation is encouraged and appreciated throughout the school year.

DRESS CODE: No uniform requirement. The Columbus City Schools Dress Code Policy is consistently enforced.

COMMUNITY PARTNERSHIPS: Partnerships have been formed with the Boy Scouts of America, Rock City Church, and Community for New Directions. Mentors from the community volunteer on a regular basis to provide additional support for our students. The success of our program is a direct reflection of the dedication of our mentors.

WHAT MAKES OUR SCHOOL OUTSTANDING: West Mound has earned a solid reputation of academic excellence. We are housed in a beautiful new facility equipped with state of the art technology and a computer lab which enhances the learning environment. All of our students participate in art, music, and physical education. Fourth and fifth graders are encouraged to participate in choir and instrumental music. We are privileged to have exceptional community support. West Mound also offers a pre-K program.

WHAT WE DO FOR FUN: Our outstanding unified arts teachers provide wonderful opportunities for our students to excel. Students create impressive artwork on a regular basis with the assistance of our talented art teacher. Students also showcase their talents in fabulous musicals and plays and cup stacking competitions. Students are able to participate in a variety of activities including, open gym, talent show, Columbus Children's Theater shows, and numerous field trips throughout the year.

ABOUT OUR STAFF: We have a highly qualified and dedicated staff, most of whom have earned master's degrees and continue to expand their knowledge base through ongoing coursework and professional development. Our staff brings a wide variety of experience and expertise to the learning process. All members of the West Mound Staff consistently demonstrate a genuine concern for the welfare of all our students. Our staff does "whatever it takes" to meet the diverse needs of our students.



WESTGATE ELEMENTARY SCHOOL

3080 Wicklow Road
Columbus, Ohio 43204
(Regional Alternative/West Community)

Phone: 614-365-5971

Fax: 614-365-5149

Website: ccsoh.us/westgatees

SCHOOL MISSION: We believe children are active learners who continue learning throughout their lives. We believe their environment, which affects their physical, emotional and intellectual growth influences this learning. We believe children need and want to be successful, accepted, respected, and they need and want a feeling of fairness, safety, love and trust. We believe children need to learn the importance of healthful living as it relates to their lives. We believe that learning should take place in a caring environment that fosters an atmosphere of positive self-esteem, which motivates students to reach their maximum potential as lifelong learners. We will provide various teaching strategies and educational opportunities to enable each child to reach his/her optimal growth. We will promote critical thinking skills to enable students to make responsible life choices. We will integrate physical development and fitness into the curriculum to enhance academics. We will encourage an atmosphere of openness among students, staff and parents to nurture positive self-esteem, physical development and academics in every child. We believe that parents and staff at Westgate Alternative School will work together to promote lifetime learning through physical fitness and academic activities. We believe parents are the primary teachers and role models. We, the staff, reinforce and support the continued growth of each child. A partnership such as this is only complete with open communication and a positive attitude. We encourage parental involvement through the contribution of time, talents and interest. The outcome of this atmosphere will be a more confident and well rounded, physically and academically fit lifelong learner.

READING PROGRAM: Balanced Literacy

CURRICULUM: Westgate is an alternative school with a focus on physical fitness and health. Our curriculum stresses health-related concepts such as cardiovascular fitness, exercise, nutrition, substance abuse and stress management. We also teach phonics, reading, writing, math, social studies, science, health, art, and music.

LATCHKEY: Available before and after school.

COMMUNITY PARTNERSHIPS: Westgate Recreation Center

WHAT MAKES OUR SCHOOL OUTSTANDING: We are an alternative school of academic and physical excellence. Our philosophy is to educate the total child.

WHAT WE DO FOR FUN: Students have the opportunity to participate in a variety of activities including chess club, many PTA and Saturday activities, jogging and the Walkathon, and family fun fitness night, and school-wide assemblies. Other activities include: extra physical education classes, art activities, safety patrol, instrumental music, and vocal choir.

PARENTAL INVOLVEMENT: Westgate benefits from a very active PTA association with family involvement encouraged at all times. Yearly opportunities for family involvement include fall harvest day, open house, monthly 5K walks, bake sale, Scholastic Book Sale two times a year, tutoring and assisting in classrooms.

WHERE WE ARE LOCATED: In the West end of town, north on Westgate between Hague Avenue and Demorest Road (across from the park).

ABOUT OUR STAFF: Almost 40 percent of our teachers have their master's degree and more than nine years of teaching experience.



1219 East 12th Avenue
Columbus, Ohio 43211
(Northeast Community-Regional Alternative)

Phone: 614-365-5906
Website: ccsoh.us/windsorstemacademy

Fax: 614-365-6939

MOTTO: Pre-Kindergarten TODAY. College TOMORROW.

About the Academy: Windsor S.T.E.M Academy is a regional alternative school emphasizing strong academics, especially in the area of Science, Technology, Engineering, and Math. Windsor is a school that is a part of the Linden area campus that has embarked upon the PreK-6 and 7-12 educational models. The S.T.E.M curriculum provides students with the foundation they need to be prepared to meet the advances of the Ohio Common Core. Learning will be realistic and invigorating as students take what is in a text book into their hands using Project/Problem Based Learning to solve 21st Century problems in real-world applications. Students will be engaged in virtual lab experiences where they will use their knowledge to solve problems, complete projects, and develop new knowledge. The integration of technology into the curriculum will enhance student understanding of the concepts related to being global learner. Every classroom engages in our yearly Science and Inquiry Fair, consisting of a problem/project topic, research development, culminated by a comprehensive research report and project display.

Our Mission: Windsor S.T.E.M. Academy is a place where students will learn in an environment that is orderly and clean, not to mention safe and free from bullying and harassment of any kind. Students will have the ability to grow in an atmosphere that is positive and welcoming. Windsor's staff is committed to building-wide expectations where discipline is clear, fair, and consistent. We believe that all students deserve respect in all aspects of their school experiences. We, the staff, model the desired expectations and are first partakers.

Balanced Literacy: Windsor S.T.E.M is an active participant in a comprehensive literacy model called Balanced Literacy. This literacy framework encompasses the basic elements of literacy and has embedded extension material to foster critical thinking and problem solving. During the literacy block, you will find students working in whole group, small group and engaging in independent practice. Each component of the literacy block is carefully thought out to meet the needs of each child.

City Year: Each of our intermediate grades (4-6) is supported with a corp member from City Year. City Year provides Tier 1 and Tier 2 interventions for the students in the assigned grade level. Corp members act as peer mentors and role models for the students at Windsor.

Connections with the Community: The instructional staff at Windsor S.T.E.M is committed to providing safe, empowered, and academically rigorous opportunities for students. The school's tradition of having strong partnerships with area businesses is complimented by long-standing community support from St. Stephen's Community House, Big Brothers/Big Sisters, Nationwide, and other community based agencies.

Windsor is a Uniform School: All students attending The Great Windsor S.T.E.M Academy are expected to be in the appropriate school uniform daily. Students must wear navy blue or khaki bottoms (knee-length shorts, skorts, pants, etc.). It is expected that students wear white, navy blue, gray, or light blue, button-up tops, or polo shirts. Logos (except the school logo) are not permitted on any uniform apparel. Jeans are not permitted as a part of the school uniform policy. Students are encouraged to wear blue or black athletic shoes to diminish competitive dress.



WINTERSET ELEMENTARY SCHOOL

4776 Winterset Drive
Columbus, Ohio 43220
(Northwest Community)

Phone: 614-365-5510
Website: ccsoh.us/wintersetes

Fax: 614-365-5509

SCHOOL MISSION: Winterset Elementary will be a school where staff members, students, families and the community work together within a positive, encouraging, self-disciplined and focused learning environment. Students will be fully engaged in learning experiences and service opportunities that meet their individual needs.

DRESS CODE: Winterset Elementary students are not required to wear a uniform. Our students are expected to abide by the dress policy adopted by Columbus City Schools.

CURRICULUM: Winterset Elementary implements a traditional philosophy which incorporates the teaching of reading, writing, math, language arts, science, social studies, spelling, health, art, music and physical education. The curriculum is aligned with the Ohio State Standards. Our staff strives to challenge students to perform at their highest level as is evidenced by our Ohio State Assessment scores.

READING PROGRAM: Teachers use a variety of materials and strategies to help students develop literacy skills through the Literacy Collaborative Framework.

LATCHKEY: Available before and after school.

PARENT INVOLVEMENT: Winterset Elementary School Parent Teacher Association is a member of the Columbus Council of PTAs and the Ohio PTA. Our PTA is very active in our school community. Winterset PTA provides support to academic achievement, volunteer services, tutoring, and fund raising to make purchases to support our academic programs.

COMMUNITY PARTNERSHIPS: Bethel International United Methodist Church, Kroger, Atonement Lutheran Church, Rosie the Comfort Dog and Centennial High School.

WHAT MAKES OUR SCHOOL OUTSTANDING: Winterset students continue to achieve at or above the state standards on the Ohio State Assessments at grades 3, 4 and 5. Students have multiple opportunities to be recognized for their academic effort, work habits and good citizenship. We also work hard to provide our students with a well-rounded educational experience.

WHAT WE DO FOR FUN: Spirit days, Artist in Schools presentations, Food Drives, Pennies for Patients for juvenile Leukemia patients, Walk-A-Thon, educational field trips, and a variety of student council and PTA sponsored activities.

ACTIVITIES: Student council, drama club, camera club, safety patrol, morning news team, basketball teams, instrumental music and choir.

ABOUT OUR STAFF: More than 70 percent of all Winterset teachers have their master's degree and an average of more than 15 years of teaching experience.



5321 Livingston Avenue
Columbus, OH 43232
(East Community)

Phone: 614-365-6747
Website: ccsoh.us/woodcrestes

Fax: 614-365-6751

Year-Round Schedule

GRADES: PreK- 5.

CURRICULUM: Core subjects, such as language arts, math, science, social studies, health, art, music, and physical education are offered. Woodcrest operates on a year-round school calendar. This year-round calendar includes nine weeks of classes followed by a three-week intersession during which time students may be identified to participate in intervention and enrichment classes.

READING INSTRUCTION: Individual academic goals are set for each child to maximize learning. Leveled readers are used in small group instruction on a daily basis to meet the needs of our students. Reading interventionists are available to support early literacy skills in K-3rd grade.

LATCHKEY: Quality care and education for students available before (beginning at 7am) and after school (ending at 6pm). There is a fee associated with Latchkey. Call the Latchkey office at 365-5891 for more information.

OTHER OPPORTUNITIES: ESL (English as a Second Language), special education, and gifted and talented programs are offered. Students will have the opportunity bi-weekly to attend Encore by putting forth an effort to learn and be good citizens during the school day. Woodcrest also offers instrumental music, choir, and other exciting activities.

PARENT INVOLVEMENT: Parents are encouraged to be part of the learning process. Woodcrest holds many parent events including two make-it/take-it nights, Math, Reading, choir and band concerts, and back-to-school nights. The school has an active P.T.O which hosts monthly parent socials, bowling and skating nights and field day.

COMMUNITY PARTNERSHIPS: This neighborhood school offers the community the opportunity to utilize the school facility. The Pine Hills Civic Association and the Yorkshire Community Organization are actively involved with the school. Capital University and COSI are also community partners offering reading intervention and science opportunities.

STATE-OF-THE-ART BUILDING: The facility, 41,960 sq. ft., was renovated in 2001 to meet the requirements of the Ohio Schools Facilities Commission. All classrooms have computers for students to utilize on a daily basis and the majority of classrooms have interactive whiteboards. The Learning Resource Center has a computer lab for students to use on a weekly basis. All mechanical and electrical systems have been upgraded, and air conditioning has been added. The playground is divided into areas for younger and older children and renovated to meet current ADA requirements.



COLUMBUS
CITY SCHOOLS

FAST FACTS & SCHOOL PROFILES

SPECIALTY SCHOOLS

Adult and Community Education (ACE)

Hudson Community Education Center

2323 Lexington Avenue
Columbus, OH 43211

Phone: 614.365.6000

Website: ccsoh.us/ace

ACE Mission Statement: Adult and Community Education improves lives of adult students through personalized, quality learning.

We accomplish our mission by providing:

- High quality instruction that focuses on learning specific to adult students,
- Contemporary workforce education that produces job-ready graduates, and
- Quality training that is accessible and affordable.

Career Certificated Training Programs: Some have specific entrance requirements. Financial assistance may be available for qualifying students. Courses are offered in the following areas:

- Practical Nursing: Call 380-997-7618
- Nurse Aide (in conjunction with the Adult Diploma Program): Call 380-997-7615
- Construction Technologies (in conjunction with Adult Diploma Program): Call 380-997-7615

Online Courses: Over 1,000 courses are available online, with prices as low as \$100.
See our website - <http://www.ccsoh.us/ace> - for complete details.

Customized Services: All training, education and assessment services can be customized for business, industry and government.

Aspire Programs (Free)

- College and Career Readiness Classes
- English for Speakers of Other Languages (ESOL)
- Nursing Bridge Program
- Adult (High School) Diploma Program
 - Earn a high school diploma and receive career training for FREE!

See our website for complete details: www.ccsoh.us/ace

We look forward to serving you!



BEATTY PARK ELEMENTARY SCHOOL

519 Trevitt St.
Columbus OH 43203

Phone: 614-365-6074
Website: ccsoh.us/beattyparkes

Fax: 614-365-6076

SCHOOL FOCUS: Using the Therapeutic Classroom Model, Beatty Park Elementary School provides a strong behavioral and educational program for students with social-emotional and behavioral health needs.

MISSION: The Beatty Park staff will address the social, emotional and academic needs of students entrusted to our care by:

- Providing a safe positive school climate that is emotionally healthy and teaches students to be caring and respectful.
- Delivering appropriate and consistent academic instruction that promotes high achievement.
- Welcoming parents to be a part of their child's education through frequent communication and other opportunities for involvement.
- Offering mental health support to address the child's emotional needs through individual and group counseling.

DRESS CODE: We follow the CCS dress code. Students are initially provided with a folder for homework and parent/school communications – book bags are **not** permitted.

ACADEMIC PROGRAM:

At Beatty Park we utilize a blended learning model that couples strong teacher lead lessons with research based on-line academic programs for both reading and math. We feel this approach allows for the varied learning needs of our students.

PARENT INVOLVEMENT: We encourage and promote parent engagement.

COMMUNITY PARTNERSHIPS: Ohio Department of Mental Health, St. Vincent Family Center, School Rocks Party Box, McMahon Truck Centers and Family Mentor Foundation

WHAT MAKES OUR SCHOOL OUTSTANDING: Our students and staff work together in small groups and teams to provide better instruction and behavior reinforcement. Each classroom has a full-time teacher and intervention assistant. There is a mental health component, which is in collaboration with St. Vincent Family Center. This collaboration supplies master's level mental health clinicians and a recreation therapist. Students also have art, physical education, vocal music and instrumental music each week. This year we will continue our membership with the Eastside Health Sciences Academy, providing our students exposure to professions in the fields of health and medicine.

WHAT WE DO FOR FUN: Music performances, field day, Special Olympics and field trips.

ACTIVITIES: Our students participate in a variety of community based educational activities which may include Columbus Library, Martin Luther King Center, Franklin Park Conservatory, the Columbus Zoo, SEEDS Project and the Beatty Park Gents and Beatty Ladies.

WHERE WE ARE LOCATED: In the central section of the city. About one and a half blocks south of Leonard on Trevitt St. in the same building with Trevitt Elementary.



100 W. 4th Avenue
Columbus, OH 43201

Phone: 614-365-6961

Fax: 614-365-6962

Special Program – Eligibility Required

Website: ccsoh.us/columbusgiftedacademy

PROGRAM PURPOSE: To engage, enrich, and empower gifted learners through unique, rigorous, self-directed educational experiences in a collaborative learning environment that supports the whole child within and beyond the classroom.

PROGRAM VISION: Active Learners. Innovative Thinkers. Compassionate Leaders.

DRESS CODE: Clothing in accordance with CCS GUIDE TO STUDENT SUCCESS.

CURRICULUM: Reading, math, language arts, science, social studies, art, music, and physical education are taught through an integrated, problem-based curriculum with drama embedded throughout all grade levels with the support of our community partners. Mathematics and language arts are taught in a mastery format allowing students to progress through advanced levels of content at their own pace. Sandra Kaplan's Depth and Complexity Framework is integrated in standards-based curriculum to ensure appropriate rigor for the gifted learner. Supplemental language arts units developed by the College of William and Mary and supplemental math units from Kendall Hunt's Mentoring Mathematical Minds (M3) program provide additional challenge for students. Students interested in pursuing foreign language study may do so through independent study with school mentoring.

PARENT INVOLVEMENT: We have a very strong Parent Teacher Organization (PTO) ready to assist in any way. We also have an active parent group called PACE created to support families of gifted students across the district. PACE is an affiliate of the Ohio Association for Gifted Children. Both groups have their own websites and Facebook pages.

COMMUNITY PARTNERSHIPS: Students at all levels work with a wide range of community partners and individual volunteers. Our middle school program works closely with key community partners as they engage in real-world learning scenarios. Interdisciplinary projects have been developed in partnership with Actors' Theatre of Columbus, Center for Science and Industry (COSI), Columbus Museum of Art (CMA), Columbus Zoo and Aquarium, Grange Audubon, Ohio History Connection, PAST Foundation, See Kids Dream and Thurber House.

WHAT MAKES OUR PROGRAM OUTSTANDING: We are the first and only separately-housed program for gifted students in Central Ohio. This allows us to tailor the academic curriculum and social-emotional supports to the special needs of these students.

ACTIVITIES: Choir and Orchestra are available to students in grades 4 and up. Students may choose to participate in a variety of enrichment clubs, such as chess, debate, robotics, newspaper, math, art, book club, intramural sports, student council, and many more. Students in grades 7 and 8 may participate in interscholastic sports with their home school of record.

WHERE WE ARE LOCATED: We are located in the heart of the city in the Short North Arts District just a few steps west of High Street.

ABOUT OUR STAFF: All of our core academic teachers possess a gifted endorsement on their licenses and are highly qualified. Each has many years of experience teaching in gifted programs. Our Unified Arts and support staff are all highly qualified in their respective areas and have experience in working with students who are gifted.



4077 Karl Rd.
Columbus, OH 43224

Phone: 614-365-8811

Fax: 614-365-6909

Website: ccsoh.us/ColumbusGlobalAcademy

Background: Columbus Global Academy is a newcomer program designed to meet the needs of students from around the world who have recently arrived in the United States, many of whom have little or no literacy skills in English or in their native language. CGA students are generally at the Pre-functional proficiency level, as determined by the English as a Second Language (ESL) Assessment Center.

How is Columbus Global Academy designed? Students at Columbus Global Academy receive ESL support in all content areas (math, science, social studies) as well as an intensive Language Arts instruction and Reading and Math intervention. The level of instruction is adjusted to meet the needs of the students enrolled. Instructional assistants, who are fluent in another language assist teachers, work one-on-one and with small groups of students, and facilitate communication with families.

Upon completion of introductory ESL Lab courses to build basic skills, the following middle and high school courses required for graduation are available to students at Columbus Global Academy: reading and language arts, math, science, social studies 6 – 8, English literature 9, physical science, math 1, world studies, Ashland University course, physical education, health, computer literacy, bilingual language class for Spanish speakers, art and music.

Instruction at Columbus Global Academy promotes content area learning within the five designated second language acquisition skill areas: listening, speaking, reading, writing and cultural enrichment. Columbus Global Academy provides the support that English language learners (ELLs) need in order to meet grade level promotion, while facilitating the acculturation process and familiarity with US society.

Over fifty five countries are represented at Columbus Global Academy including: Afghanistan, Bangladesh, Bhutan, Burma, Burundi, China, Colombia, Congo, Dominican Republic, Ecuador, El Salvador, Eritrea, Ethiopia, Gambia, Ghana, Guatemala, Guinea, Honduras, Iraq, Jordan, Kenya, Laos, Liberia, Mali, Mauritania, Mexico, Morocco, Myanmar, Nepal, Nicaragua, Palestine, Puerto Rico, Saudi Arabia, Senegal, Sierra Leone, Somalia, Sudan, Tanzania, Turkey, Venezuela, Vietnam, and Yemen.

The Columbus Global Academy staff speaks many different languages, which facilitates communication with parents and community members. In addition to English, which all staff members speak, other languages spoken include Amharic, Arabic, Chinese, Fulani, French, Italian, Mai Mai, Nepali, Russian, Serbo-Croatian, Somali, Spanish and Swahili.

Who can attend the Columbus Global Academy?

Students who are at the Pre-Functional ESL Proficiency Level who are between the ages of 11 and 21, and one of the following:

- are recent arrivals to the US
- arrived from a refugee camp or country torn apart by war or natural disaster
- have little or no formal education
- have little or no literacy in their native language
- have high school transcripts from their home country who are over 18 and who can graduate before their 22nd birthday

Columbus Global Academy offers: Honor Roll incentives, perfect attendance incentives, Cultural Heritage Festivals, dances, I Know I Can, College Credit Plus and Project Mentor.



COLUMBUS SCIOTO 6-12

2951 South High Street
Columbus, Ohio 43207

Phone: 614-365-6085 614-365-5030
Website: ccsoh.us/ColumbusScioto612

Fax: 614-365-6766

Designed to meet the needs of emotionally disturbed students, Columbus Scioto 6 – 12 prepares young men and women to successfully achieve a goal of graduating from Columbus City Schools. Students are referred to Columbus Scioto 6 – 12 through a variety of avenues. And as a result of this placement, students receive a comprehensive program designed to meet each student's educational and behavioral needs. All students are expected to make significant progress in each area of their Individualized Educational Plan (IEP). Reviewed annually, the IEP for each student charts academic and behavioral progress. The staff of Columbus Scioto 6 – 12 believes that blending academic excellence, sensitivity to special needs, and concern for each student as a unique individual capable of attaining superior academic achievement will result in each student becoming a better citizen in their perspective community.

VISION: *"The Columbus Scioto family **WILL** collaborate effectively with students, staff, families and stakeholders to implement specific strategies that impact the personal and professional development of 21st century citizens". Our highly qualified staff will provide student-centered instruction in a non-coercive, highly structured environment.*

CURRICULUM: The academic needs of the students are met through a standardized curriculum, with adjustments based on individual needs. Students are offered courses outlined to meet Columbus City Schools' high school graduation requirements. We also teach decision-making skills, cooperative play skills, anger management skills, and problem solving skills through small groups and individualized student-centered programming. Additionally, there is a strong focus on the development of pre-vocational and occupational skills. College and career readiness skills are emphasized in order to enable our students to enjoyably compete, once they graduate. These skills encompass communication, interpersonal skills, work skills, mobility, self-direction, work-tolerance, and self-care.

ACTIVITIES: Students have access to Career Center programs and vocational training. Work-Study is an integral component of the program. The program emphasis is to transition our youth into adulthood and independent living for all students.

COMMUNITY PARTNERSHIPS: COVA and other Mental Health agency community partnerships.

WHAT MAKES OUR SCHOOL OUTSTANDING: Our staff has formal training in Nonviolent Crisis Intervention Training (CPI). Columbus Scioto also offers mental health intervention and agency supports with on-site social services.

ACTIVITIES: Field trips to the museum, parks, city hall, state capital, COSI, etc. and historical and educational centers are used as incentives to motivate students to develop appropriate behavioral skills in the surrounding community.

ABOUT OUR STAFF: All of our Intervention Specialists are licensed to instruct students identified as Emotionally Disturbed (ED). Our educators, along with our Intervention and Instructional Assistants use behavior modification techniques to promote positive behavior changes in and outside of the classroom setting. The average teaching experience for most of our teaching staff is approximately 10 or more year(s). Our school has an on-site, full-time school nurse, school psychologist, speech pathologist, and social worker, who work to assist our students in addressing those non-academic barriers that often interferes with their academic progress



**1400 Myrtle Ave.
Columbus, OH 43211**

Phone: 614-365-7963

Fax: 614-365-7973

Website: ccsoh.us/LindenParkECEC

MISSION STATEMENT: Our mission at Linden Park Neighborhood Early Childhood Education Center is to empower children, families, and community. Our focus is to provide a high quality early education experience in a supportive and developmentally appropriate environment to create life-long learners.

VISION STATEMENT: Our vision is to inspire our students to embark upon their life journey to a future of endless possibilities.

Our groundbreaking center opened in October of 2016 with six Early Childhood Education classrooms. We just recently completed renovations on our second floor to expand our program to include an additional 5 classrooms. The center is a partnership between Columbus City Schools, the City of Columbus and our partner providers, Columbus Early Learning Centers and Child Development Council of Franklin County. These partnerships enable us to collaborate and share best practices to provide a high quality Pre-Kindergarten experience for more four year olds, ultimately ensuring our students are ready for success in Kindergarten.

By utilizing child directed exploration, developmentally sound early childhood education practices and play to prepare our young learners, we hope to equip our students and families to have a successful Kindergarten experience and a life-long love of learning as students and families of Columbus City Schools.

We are unique in many ways. Not only is our whole building designed for early childhood education, specifically pre-Kindergarten, but our eleven classrooms are comprised of a combination of five Columbus City Schools Early Childhood Education classrooms and two outside partner providers with three classrooms each in this same building. These Pre-Kindergarten classrooms are inclusion settings where our students with disabilities and their typically developing peers learn and grow along-side each other.

Our center is a kid friendly atmosphere where students have access to literacy, hands on creative learning materials like our Lego wall, giant magnet wall, and sensory play areas, in addition to access to technology (Chromebooks, iPads, SmartBoards). We are lucky to also have a full time Parent and Family Engagement coordinator on site who works with families in all aspects of preparation for Kindergarten, assisting with accessing resources, positive parenting workshops and planning parent engagement meetings for our District early childhood classrooms and families.

We have a variety of activities and monthly programs throughout the school year to enhance children's experiences and through additional partnerships we are able to have the Wiggle Jig program with Ballet Met, Local Matters food programming, Nationwide Children's Hospital clinician visits, PNC bank volunteers and many other community helpers to make our center an amazing first step in a family's education journey.

Currently, before school and after school care is provided in our facility by our partner provider, Columbus Early Learning Centers. If eligible, Title XX can be utilized for the cost of this before and after care.

Linden Park Neighborhood Early Childhood Education Center adheres to our District's dress code.

A.G. Bell Program @ Huy ES • Alpine Elementary • Arts Impact Middle School (AIMS) • Avalon Elementary • Avondale Elementary • Beatty Park Elementary • Beatty Park Elementary • Beechcroft High School • Berwick Alternative K-8 • Binns Elementary • Briggs High School • Broadleigh Elementary • Buckeye Middle School • Burroughs Elementary • Cassady Alternative • Cederwood Alternative • Centennial High School • Champion Middle School • Clinton Elementary • Colerain Elementary • Colerain Elementary • Columbus Africentric Early College 6-12 • Columbus Africentric Early College K-12 • Columbus Alternative High School (CAHS) • Columbus Downtown High School • Columbus Gifted Academy • Columbus Global Academy • Columbus International High School • Columbus Preparatory School for Boys • Columbus Preparatory School for Girls • Columbus Scioto 6-12 • Columbus Spanish Immersion K-6 • Columbus Spanish Immersion K-6 • Como Elementary • Cranbrook Elementary • Devonshire Elementary • Dominion Middle School • Duxberry Park Alternative • Eakin Elementary • East Columbus Elementary • East High School • East Linden Elementary • Eastgate Elementary • Easthaven Elementary • Eastmoor Academy • Ecole Kenwood K-6 • Fairmoor Elementary • Fairwood Alternative K-6 • Fifth Avenue International K-6 • Forest Park Elementary • Fort Hayes Arts and Academic High School • Fort Hayes Career Center • Gables Elementary • Georgian Heights Alternative • Hamilton STEM Academy Pre-K -6 • Highland Elementary • Hilltonia Middle School • Hubbard Mastery School PK-6 • Huy/AG Bell Elementary • Independence High School • Indian Springs Elementary • Indianola Informal K-8 • Innis Elementary • Johnson Park Middle School • Leawood Elementary • Liberty Elementary • Lincoln Park K-6 • Lindbergh Elementary • Linden STEM Academy Pre-K – 6 • Linden-McKinley Stem Academy 7-12 • Linden-McKinley STEM HS 7-12 • Livingston Elementary • Maize Elementary • Marion-Franklin High School • Medina Middle School • Mifflin High School • Mifflin Middle School • Moler Pre-K – 6 • North Linden Elementary • Northgate Intermediate School • Northland High School • Northtowne Elementary • Oakland Park Alternative • Oakmont Elementary • Ohio Avenue Elementary • Olde Orchard Alternative • Parkmoor Elementary • Parsons Elementary • Ridgeview Middle School • S. Mifflin STEM Academy Pre-K – 6 • Salem Elementary • Scottwood Elementary • Shady Lane Elementary • Sherwood Middle School • Siebert K-6 • South High School 7-12 • Southwood K-6 • Starling Pre-K-8 • Stewart Alternative • Sullivant Elementary • Trevitt Elementary • Valley Forge Elementary • Valleyview Elementary • Walnut Ridge High School • Watkins Elementary • Wedgewood Middle School • Weinland Park Elementary • West Broad Elementary • West High School • West Mound Elementary • Westgate Alternative • Westmoor Middle School • Whetstone High School • Windsor STEM Academy • Winterset Elementary • Woodcrest Elementary (year-round) • Woodward Park Middle School • Yorktown Middle School



**COLUMBUS
CITY SCHOOLS**

FAST FACTS & SCHOOL PROFILES

2019 - 2020

A.G. Bell Program @ Huy ES • Alpine Elementary • Arts Impact Middle School (AIMS) • Avalon Elementary • Avondale Elementary • Beatty Park Elementary • Beatty Park Elementary • Beechcroft High School • Berwick Alternative K-8 • Binns Elementary • Briggs High School • Broadleigh Elementary • Buckeye Middle School • Burroughs Elementary • Cassady Alternative • Cederwood Alternative • Centennial High School • Champion Middle School • Clinton Elementary • Colerain Elementary • Colerain Elementary • Columbus Africentric Early College K-12 • Columbus Alternative High School (CAHS) • Columbus Downtown High School • Columbus Gifted Academy • Columbus Global Academy • Columbus International High School • Columbus Preparatory School for Boys • Columbus Preparatory School for Girls • Columbus Scioto 6-12 • Columbus Spanish Immersion K-6 • Columbus Spanish Immersion K-6 • Como Elementary • Cranbrook Elementary • Devonshire Elementary • Dominion Middle School • Duxberry Park Alternative • Eakin Elementary • East Columbus Elementary • East High School • East Linden Elementary • Eastgate Elementary • Easthaven Elementary • Eastmoor